

### Background to the Catch – Up Premium Plan

The recovery premium is additional funding awarded to schools to help support pupils following the pandemic. The provision for our Recovery Premium is monitored for impact through our standards committee. The recovery premium has been designed to mitigate the effects of the unique disruption caused by pandemic; the grant will be available for the 2020-2021 & 2021-2022 academic year. Though funding has been calculated on a per place basis, school should use the sum available to them as a single total from which to prioritise support for pupils according to their need. The government allows us to use this money in the best way for our cohorts and circumstances making sure that it impacts on children in terms of improving their English and Maths skills and supports their social and emotional well-being.

### **Overview of Funding For School: 2021-2022 & 2022-23**

Total number of pupils on roll 2021-2022	300
Total number of pupils on roll 2022-2023	308
Total amount of Recovery Premium 2021-22	£9400
Total amount of Recovery Premium ( P.P.) 2021-22	£4821
Total Grant of Recovery + PP	£14,221
Total Expenditure	£14,606
Total amount of Catch Up Premium 2022-23	£8700

### Barriers to Educational Achievement during the Covid 19 Pandemic

- The pandemic has impacted significantly on all areas of learning due to a lack of schooling since March 2020 for a significant proportion of our children.
- Some of our families do not have access to technology to support home learning.
- Some of our children and families have struggled with their emotional well-being during these difficult times.

### Development Areas for 2020-21 & 2021-22

2020-21 Then ongoing	Ensure every child who requires a device to support them with remote learning are offered one
Impact Summary	Every child was provided with a device to support online learning- <b>Total spend £4500</b>

2020-21 Then ongoing	<p>Use assessments to track gaps in English and Maths and use to identify the impact of additional provision once interventions have been delivered.</p> <p>Once gaps have been identified use precision teaching through school interventions to target specific areas of the curriculum and utilised online packages where appropriate such as LBQ , Reading Solutions, 5 minute Box, to support diminishing the gaps in learning.</p>
Impact Summary	<p><u>Targets: At the end of EYFS, KS1 and KS2 all children will achieve at least national outcomes</u></p> <p>Summer Term Outcomes EYFS:GLD 75%</p> <p>Summer Term Outcome KS2: Reading 91%, Writing 84%, Maths 91% , Combined: 80%</p> <p>Summer Term Outcomes KS1 :Reading 84% ,Writing 71%, Maths 84%. Combined 61%</p> <p><b><u>Total Spend: £10,106</u></b></p>
2021-22	Develop phonics provision and catch up interventions for those pupils not on track to pass the phonics testing at the end of Year 1 and retest in Year 2
Impact Summary	<p><u>Targets;- Phonics At the end Year 1 in 2022 the school will achieve at least:</u></p> <p>83% off pupils will pass the phonics test</p> <p>Summer Term Outcome pass= 78%</p> <p><u>Targets;- Phonics At the end Year 2 in 2022 the school will achieve at least:</u></p> <p>90% off pupils will pass the phonics test</p> <p>Summer Term Outcome pass= 90%</p>
2021-22 Then Ongoing 2022-23	Ensure every child who requires a device to support them with remote learning are offered one
2021-22 Then Ongoing 2022-23	<p>Use assessments to track gaps in English and Maths and use to identify the impact of additional provision once interventions have been delivered.</p> <p>Once gaps have been identified use precision teaching through school interventions to target specific areas of the curriculum and utilised online packages where appropriate such as LBQ , Reading Solutions, 5 minute Box, school booster intervention to support diminishing the gaps in learning.</p>
2021-22 Then Ongoing 2022-23	Supporting pupils' social, emotional and behavioural Needs.

Planned Expenditure 2022-23

Item or Areas of Spend	Cost	Objective/ Actions	Impact Measure
Teaching and whole-school strategies	£5,940  £1200	<p>To enable all children to achieve at least expected progress and end of key stage outcomes sit above national outcomes for 2023</p> <p>Effective diagnostic assessment</p> <p>High-quality one to one and small group tuition</p> <p>High quality Phonics CPD for EYFS and KS1 staff</p> <p>Training provided to parents to support children at home with phonics &amp; reading</p> <p>ELKLAN training for NEW EYFS, KS1 staff</p> <p>Total Communication Training for ALL staff</p> <p>Sharing strategies to support children with speech, language and communication at home, where appropriate</p> <p>High quality reading resources including reading at home</p> <p>IT Programmes to support Maths and English provision</p>	<p>Termly Assessment points November, March, June % of children on track for ARE and GD.</p> <p>Assessments used to identify additional targeted intervention groups of children requiring precision teaching on key areas</p>
Pupil Assessment and Feedback		<p>Targeted Planning for pupils with Special Educational Needs and Disabilities (SEND)</p> <p>Training from Ladywood Outreach to target individual children or small groups</p> <p>Use of specialised programmes to help diminish the gap- Reading Solutions, Catch Up Phonics Interventions, 5 Minute Box, LBQ, Ed Shed (Maths &amp; Spelling Targeted work)</p>	<p>Termly Assessment points November, March, June % of children on track for ARE and GD.</p> <p>Assessments used to identify additional targeted intervention groups of children requiring precision teaching on key areas</p>

Supporting Remote Learning	£1560	Devices provided where required for home learning	All children who require a device to access home learning have one
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