



Spring 1

LKS2 Curriculum Newsletter



Dear Parents,

Welcome back and a Happy New Year to you all. We hope that you had a lovely break over Christmas and are ready to make 2023 a wonderful year! This is the work that the children will be covering over the following term in Y3/4:

History:



This term in History we will be learning about WW2 and what it was like for the people of Westhoughton during this time. We will explore sources of evidence from the local

History archives to find out more about the impact of the war on the town and about the lives of local evacuees and soldiers.

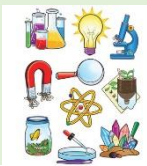
Art:

This term in Art we will be using our drawing and painting skills to emulate the work of Matteo Pericoli. We will create an original design, based on what could be seen in Pericoli's line drawings. We will use media forms such as pencil grades, charcoal and watercolours to achieve tone and shade.



Science:

Solids, liquids and gases are the basis for our learning this term in Science. This unit will include investigations and practical activities to compare solids, liquids and gases and how they are made up. We will explore what makes up particles and in what forms they are practically found. We will also study 'The Water Cycle' and look at how the most important element to humans on Earth changes state.



PE:

Attack and Defend, through a variety of team sports, is our Outdoor focus. For Indoor PE the children will be working towards a dance performance.

PE days:

Swallows: Tuesday & Wednesday

Woodpeckers: Wednesday and Thursday

Starlings: Wednesday & Thursday

RE:

In RE we will be learning about Islam. We will focus on how festivals and worship show what matters to Muslims. We will be learning about the five pillars of Islam, why prayer is important to Muslims, what a mosque is like, as well as why Muslims celebrate Ramadan.



PSHE:

In PSHE this half term, our unit is Living in the Wider World. We will learn the reasons for rules and laws, understand that there are human rights, about the relationship between rights and responsibilities as well as understanding ways in which the internet and social media can be used both positively and negatively.

Computing:

The children will learn all about Computer Science and coding this term. They will recap prior learning of algorithms and programs before exploring sequencing and repeat and applying their learning on a range of platforms.



Music:

In Chair Drumming, we will be accompanying Queen, Abba and Bob Marley. To develop as readers of music, we will be revising 1, 2 and 4 beat rhythms and learning to read 1 beat of silence. Our topic related songs are the World War II songs of Vera Lynn and the big band sound of Glenn Miller.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.

Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green

2/3/4= Yellow

0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

Swallows: @GatesSwallows

Woodpeckers: @GatesWoodpecker

Starlings: @GatesStarlings



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.