



Spring 2

LKS2 Curriculum Newsletter



Dear Parents,

We hope you all had a lovely half term, it has been lovely to see everyone's smiling faces, excited to tell us what they have all been up to. We are really looking forward to the new term and the exciting things we have planned.

Geography:

In Geography we will be conducting a local study based on what we can see outside our windows. We will be learning to describe where Westhoughton is in relation to the rest of the world; describing and understanding the human and physical geography of Westhoughton and describing geographical features, processes (changes), and patterns.

DT:

This half-term in DT we will be making a wartime pie. We will start the unit by researching the importance of healthy meals and taste testing foods available during WW2. After this, we will learn how to make short-crust pastry and developing our cutting skills of vegetables, safely and hygienically. Following on from this, we will design and make our own Wartime Pie ready to eat at our VE Day picnic.



Science:

Solids, liquids and gases are the basis for our learning this term in Science. This unit will include investigations and practical activities to compare solids, liquids and gases and how they are made up. We will explore what makes up particles and in what forms they are practically found. We will also study 'The Water Cycle' and look at how the most important element to humans on Earth changes state.



PE:

Send and receive, through a variety of team sports, is our Outdoor focus. For Indoor PE the children will be working towards a dance performance.

PE days:

Swallows: Tuesday & Wednesday

Woodpeckers: Wednesday and Thursday

Starlings: Wednesday & Thursday

RE:

In RE, we will be looking at the question: How do festivals and family life show what matters to Jewish people?

We will be learning why Shabbat is important for Jewish people to celebrate each week; why Jewish people celebrate Rosh Hashanah and Yom Kippur; why Pesach is important and why commandments and blessings are important to Jewish people.



PSHE:

In PSHE, we will continue our learning on the wider world. We will look at goals and how to set SMART targets for ourselves; how there are a broad range of jobs/careers that people can have; challenge stereotypes around different fields of work; learn about budgeting and different ways to pay for things and how to keep track of money so they know how much is being spent.

Computing:

In Computing, we will continue to develop our coding. We will learn about loops and repeats, transferring this coding skill between software. We will then apply all of our learning, from across Spring term, to create a game on Scratch.



French:

We will read, write, listen to and say the French vocabulary for greetings and numbers. French cities, food, people and landmarks will be discussed. We will develop our work on colours by describing objects according to their colour and talking about our favourite colours.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.

Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green

2/3/4= Yellow

0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.



Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

Swallows: @GatesSwallows

Woodpeckers: @GatesWoodpecker

Starlings: @GatesStarlings



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.

Attendance

We are continuing to have a big push on our attendance across school, it is crucial for your children that they are in school every day in order to support them in reaching their full potential. We have seen a real improvement but need to continue with this to reach our whole school target of 96%.

%	Term 1 days lost	To Feb Half term	Term 2 days lost
100%	0	0	0
98%	1.5	2	2.5
97%	2	3	3.5
96%	2.5	4	5
95%	3.5	5	6
94%	4	6	7.5
93%	4.5	7	9
92%	5	7.5	10
91%	5.5	8	11
90%	6	9	12.5