



Summer 2 **LKS2 Curriculum Newsletter**





Dear Parents,

Welcome to our newsletter for the final half term of the year. This term promises to be a busy one with Aspirations Week, Health and Fitness Week and also lots of exciting new learning for the children. Please find details below of the units that we will teach in the lead up to the Summer break.

In History this term, we are continuing to learn about The Ancient Egyptians. We will be using a range of sources of evidence e.g. photographs, videos, books and research to lead our own historical enquiries. We will look to find answers to the following questions:



- What did we learn from the Rosetta Stone?
- What can we learn from the tomb of Tutankhamun?
- What did the Ancient Egyptians invent that has helped me today?

Art:

In Art, we will be working on our sculpture skills. We will research the work of Alaa Awad and how his murals are influenced by Ancient Egyptian artwork. Then we will develop our drawing skills by looking at how to draw different Egyptian



hieroglyphics and experimented with different lines and patterns to create our own sarcophagus. Next, we will begin to use malleable materials such as clay and Modroc to create a mummy. Finally, we will apply our analysis alongside drawing and sculpture skills to create our own mummy and sarcophagus.

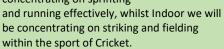
Science:

In Science this half term, we will be continuing our topic of Animals Including Humans, focusing on the human digestive system and the role teeth play within this. We will look at each stage of human digestion and the function of each organ, including some very messy investigations! This will all culminate with a study of animal food chains and how habitats play a role in 'the survival of the fittest'.



PE:

Our outdoor PE topic this half term is athletics, concentrating on sprinting



PE davs:

Swallows: Tuesday & Wednesday Woodpeckers: Wednesday and Thursday Starlings: Wednesday & Thursday

Our RE topic is a thematic approach to all our learning throughout the year. We will explore the theory of 'The Golden Rule' and how each religion has its own unique take on this instruction. We will study how people form a non-religious background contribute to making our world a better place and discuss the meaning of identifying as a 'humanist'. Our learning will culminate in an entry to the 'Spirted Arts Award'.

PSHE:

The children will discuss health and wellbeing in order to gain a greater understanding of how to lead a good life. They will learn how to maintain a healthy lifestyle through a healthy diet, regular exercise and by ensuring they practice good habits.

Computing: We will create a short video using iMovie, firstly by storyboarding then through filming and taking photos. Photos will be formatted with the 'Ken Burns' facility. Voiceovers and transitions will also be added.



We will read, write, listen to and say the French vocabulary for action words. We will also learn to say, 'I am able to...' or 'I am not able to...'



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything



else they may have been asked to bring in.

Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.

Home Learning:

- Read at home for 15-20 minutes every day
- Practise spellings & x tables
- Complete one example from the half termly project list
- Tasks set in homework books



Reading Challenge

5 x= Green; 2/3/4= Yellow; 0/1= Red

Attendance

We are continuing to have a big push on our attendance across school, it is crucial for your children that they are in school every day in order to support them in reaching their full potential. We have seen a real improvement but need to continue with this to reach our whole school target of 96%.

776	days lost	term	days lost
100%	0	0	0
98%	1.5	2	2.5
97%	2	3	3.5
96%	2.5	4	5
95%	3.5	5	6
94%	4	6	7.5
93%	4.5	7	9
92%	3	7.5	10
		8	
90%			

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

- @GatesStarlings
- @GatesWoodpeckers
- @GatesSwallows

