



Autumn 1

UKS2 Curriculum Newsletter



Dear Parents/Carers,

Welcome back! We hope you had a lovely break over Summer - it has been wonderful to welcome the children into their new classes. They have settled in well and shown great enthusiasm towards their lessons. Please see below for the outline of what the children will be learning this half term:

History: The Great War

In History, we will be looking at how Britain was impacted by World War One, particularly our town of Westhoughton. We will learn where WW1 falls in the timeline of British history and the sequences of events within this; the cause and outbreak of WW1 and the countries who were involved in WW1. In addition to this, we will be using sources of evidence to make comparisons between how Westhoughton was affected in WW1 compared to WW2.



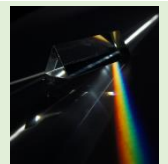
Art: Sculpture

For this unit, we will be creating wire sculptures in the style of contemporary artist **Cathy Miles**. Children will refine their drawing skills and create contour line sketches using charcoal and sketching pencils. Children will design a sculpture and use wire to create their final piece. This will then be decorated using a range of materials.



Science: Light

This term, we will be investigating light. We will complete experiments which will help us understand light further – such as how it travels in straight lines. We will look at the concepts of reflection and refraction and how this effects impacts light as it travels into the eye. We will conclude by creating optical instruments such as periscopes to cement our understanding on light properties. ***If you have any rectangular cardboard boxes or tubes which you could donate to school to support our periscopes this would be greatly appreciated!***



PE:

During outdoor PE the children will begin the new school year by working on the fundamental movement skills of 'Agility, Balance & Coordination' These will then be applied throughout the year. During the indoor lesson, they will be working on developing their Gymnastics knowledge.

PE days:

Doves: Wednesday & Friday
Kingfishers: Monday & Wednesday
Eagles: Monday & Friday.

RE: Christianity

In Religious Education this term we will be working towards answering the question "Creation and Science: Conflicting or Complementary?" Throughout this unit, we will be reading a selection of biblical texts including The Creation Story making connections between Genesis 1 and Christian beliefs. Further to this, we will explore the key ideas as to why many Christians believe that science and faith go together.



PSHE:

In PSHE, this term's theme is relationships. Firstly, we will identify the 4 different types of relationships; Friendships, family, romantic and online relationships. Next, we will be looking at marriages and civil partnerships. We will be discussing the reason why people decided or not decide to get married and that it is always a choice. In addition to this, we will be identifying the different types of family structure.



Computing:

Digital Citizenship will allow children to think about how they affect and are affected by the online world. They will consider online safety, their online footprint and the importance of acting with "netiquette".

Music:

In Music this term we will be working on the glockenspiels. We will be learning 1, 2 and 4 beat notes and rests. We will then use those notation skills to play new rhythms on the glockenspiels. Further to this, we will then use the skills to compose our own rhythms.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Home Learning:

- Read at home for 15-20 minutes every day
- Practise spellings & x tables
- Complete one example from the half termly project list

Reading Challenge

5 x= Green; 2/3/4= Yellow; 0/1= Red



Attendance

We are continuing to have a big push on our attendance across school, it is crucial for your children that they are in school every day in order to support them in reaching their full potential. We have seen a real improvement but need to continue with this to reach our whole school target of 96%.

%	Term 1 days lost	To Feb Half term	Term 2 days lost
100%	0	0	0
98%	1.5	2	2.5
97%	2	3	3.5
96%	2.5	4	5
95%	3.5	5	6
94%	4	6	7.5
93%	4.5	7	9
92%	5	7.5	10
91%	5.5	8	11
90%	6	9	12.5

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesDoves
@GatesKingfishers
@GatesEagles

