



Spring 1

LKS2 Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the Christmas break, we hope that you all had a restful two weeks together. We are now into Spring term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in year 3 and 4:

Geography:

We will be comparing the United Kingdom and France in our unit 'Fantastic France' this half term.



The children will learn about climate and terrain while building on their knowledge of human and physical features. They will locate significant landmarks using google maps and discuss how both the French Alps and the French Riviera attract tourists.

Art:

This half term we are developing our knowledge of fossil art by creating a print piece in the style of prehistoric fossils. We will also learn about how the artist Ernst Haeckel combined science and art to create his unique artwork.



Science: 'Let there be light!' We will be exploring what light is and how it is created. Can your child tell you how light is created and how the dark is created? Do they know why the moon is not a light source? In this topic, we will also be discussing all things sun related including how to keep safe in warmer weather. We will also be exploring how shadows are formed creating some of our own shadow puppets!



PE:

During PE lessons this half term we will move onto to a unit about dance and movement. We will explore different body shapes and moving to music. In games, we will develop skills linked to sending and receiving.



PE days:

Swallows: Thursday & Friday

Woodpeckers: Wednesday & Thursday

Starlings: Tuesday and Friday

RE:

We continue learning about Hinduism this half term, this time answering the question 'What does it mean to be a Hindu in Britain today?' We will learn about dharma and how Hindus show their faith within their families and communities.



PSHE:

Living in the Wider World:

Children will learn about what makes a community and what is meant by 'associated, shared responsibility'. Through their learning about media literacy and digital resilience, they also learn how data is shared and used.



Computing:

The children will learn all about Computer Science and coding this term. They will recap prior learning of algorithms and programs before exploring sequencing and repeat and applying their learning on a range of platforms.



Music:

We will continue learning to play the glockenspiel and will be introduced to the notes F and G. Notation lessons will develop on earlier learning of 1, 2 and 4 beat notes and 1 beat rests (silences) will be introduced. We will learn to sing a Beatles song.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green

2/3/4= Yellow

0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesWoodpecker

@GatesStarlings

@GatesSwallows



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.