



Summer 1

LKS2 Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the half term, we hope that you all had a restful break. We are now into our first half of the Summer term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in LKS2.

History:

Our new History unit for the Summer Term is all about the Ancient Greeks. During this half term we will be looking at where this fits on a timeline and about the key periods during this time. We will also be learning about how the Ancient Greeks introduced the Olympics, the impact they had and what they were like, making comparisons to the Olympics as we know it today.



DT:

This half term in DT, we are creating a flatbread and salad snack to sell on Enterprise day. We will learn how to prepare foods in a healthy and hygienic way and also compare recipes of flatbread in preparation of creating our final product.



Science:

In Science, we are learning all about Electricity. We will learn about how to create a circuit and how to fix circuits to ensure all elements work in the correct way. We will learn about conductors and insulators and where electricity comes from. We will also compare mains and battery operated electronics and discuss the benefits of each.

PE: This term in PE we will be developing our Orienteering skills and putting them to good use on our new Orienteering course in the school grounds. We will also work on our competitive skills during our Basketball unit.

PE days:

Swallows: Thursday & Friday

Woodpeckers: Wednesday & Thursday

Starlings: Tuesday and Friday

RE:

Our enquiry question for this half term is 'For Christians, when Jesus died, what was the impact of Pentecost.' This unit focuses on the Christian belief of Kingdom of God and the story of Pentecost; looking at the events after Easter and how this impacts lives and beliefs of Christians today.



PSHE:

Happy you! This half-term we are discussing how we can be the happiest versions of ourselves! We are learning about physical aspects of our health and mental aspects of our health! We will be starting our journals which the children will bring home. What makes you feel happy, calm and regulated?



Computing: Information Technology! Do you know the difference between the World Wide Web and The Internet? What a hyperlink is or what clients do? Can you explain the difference between data packets and servers? This half term we look at how a computer works both internally and externally!



Music: Using the Abba song, Mamma Mia, the children will learn to sing, play, compose and improvise. They will also be introduced to other Abba songs and learn about the interrelated dimensions of music.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green

2/3/4= Yellow

0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesWoodpecker

@GatesStarlings

@GatesSwallows





Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.