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| **Design and Technology** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| By promoting safety when using equipment such as glue guns and other joining methods in a range of topics; Mechanisms, food, structure and textiles.  By encouraging effective conversations through self and peer evaluation which runs through the topic and every lesson. Children are encouraged to constantly evaluate their work and their peers through discussion and constructive criticism. | By teaching children to consider how designs of products can be reinvented or recycled when evaluating their work.  By understanding the wider impacts of the environment when designing and making new products.  By encouraging sustainable thinking through the active application of the ‘6 R’s’: reinvent/rethink, refuse, reduce, reuse/repaid, recycle, replace/rebuy.  By considering their consumers use of the product and any moral dilemmas which may arise. | By encouraging creative and innovative thinking during the design process.  By experience the awe and wonder of a useful, purposeful product. | By creating projects that link to our Heritage for example creating a model of Pudding Lane. |