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| **Geography** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| By promotion teamwork and discussion around each of the topics and encouraging children to think about the impact on themselves for examples the destruction of rainforests.  By developing an interest in our local area, making links between the changing of Westhoughton from Victorian Britain to now, answering the questions “How has this affected social development in Westhoughton housing”  By exploring sustainable living, learning about how building work within our local area will have a negative impact for future generations.  By learning about how Britain has been shaped by different groups from other parts of Europe and beyond, | By recognising what is right and wrong and acting upon their in our everyday lives.  By learning about extreme environments and how animals, plants and people survive in these parts of the world.  By exploring the British Empire link in KS1, looking at how the empire affected our modern lives and whether this was morally right.  By considering the impact of trade and whether it is morally right to trade with Brazil as they exploit resources from the Amazon.  By considering how people treat the environment; posing questions such as “How are we changing our surroundings?”, “What is climate change and how is it impacting on our world?”. | By finding out about people in the other parts of the world and the way they live, then finding similarities and differences between us.  By developing an interest in our local area and how it can be improved, through a range of fieldwork opportunities, expanding children’s knowledge of their town. | By celebrating the diversity in our school community, with many families joining us from various palces.  By making links with other schools through the school linking project.  By exploring cultures and making comparisons within for example in KS1, Australia, LKS2, Rainforests and UKS2 South America and understanding how others live. |