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| **Maths** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| By the sharing of resources within the classroom, the negotiating of responses and group problem solving.  By using discussion and collaborative work to further mathematical knowledge and understanding. | By looking at the Maths involved in democratic voting and elections e.g., Big Questions and School Council. | By considering pattern and order through the learning of times tables.  Through the use of School Council, making connections between maths and real life e.g., making charitable donations, The school council make decisions about fundraising for charity and for the benefit of the school. | By learning about Maths from other cultures through cross-curricular links in the afternoon e.g., The Mayan mathematical system.  By asking questions about the history of maths: for example, “When were Roman Numerals first used?” |