

### **Rationale**

Homework is an important part of a child's education. Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

### **Aims**

- To enable pupils to make maximum progress in their academic and social development
- To help pupils develop the skills of an independent learner
- To promote a partnership between home and school in supporting each child's learning
- To consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons
- To help children to develop good work habits for the future
- To extend school learning, for example, through additional reading

### **The role of parents**

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to ensure that their child completes the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their children by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

Various support is available for parents – booklets, website, 1:1 with teachers, parent presentations, etc.

### **Sanctions**

We expect that children will complete homework set and return it on the specified day. Parents will be informed if homework is consistently missed. In Upper Key Stage 2, children will be asked to complete homework at break times if it is consistently not completed. This is part of preparation for their next stage of learning (at high school) where detentions will be administered should students not return homework.

### **Monitoring**

It is the responsibility of the Deputy Headteacher to ensure the policy is effective. The policy will be reviewed bi-annually in conjunction with class teachers, comments from parental surveys and Government recommendations.

Appendix 1 outlines the school's schedule for setting and assessing homework. We increase the amount of homework for children as they move through the school.

For parents who would like more homework, packs are available on request from the class teacher and these include lists of relevant websites. Please note that teachers cannot commit to marking additional, voluntary homework of this kind.

Year Group	Content and approximate time allocation	Homework set and handing in days	Marking and Feedback
Reception	<ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Tricky words</li> <li>Topic homework – a project linked to the topics taught in class will be set each half term</li> </ul>	Homework is recorded in the Home School Diary Book	Comments/ feedback provided via class blog where appropriate
Year 1 and 2	<ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Daily spelling on Spelling Shed and maths practise on Maths Shed</li> <li>Topic homework – a project linked to afternoon subjects taught in school will be set each half term</li> </ul>	<p>Spellings and maths homework will be set on Fridays and due in the following Friday.</p> <p>Topic homework will be sent home on Seesaw</p>	<p>Reading diaries checked on a weekly basis with rewards handed out</p> <p>Weekly spelling test, times tables test - marked weekly</p>
Year 3 and 4	<ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Daily spelling on Spelling Shed and maths practise on Maths Shed</li> <li>Topic homework – a project linked to afternoon subjects taught in school will be set each half term</li> </ul>	<p>Spellings and maths homework will be set on Fridays and due in the following Friday.</p> <p>Topic homework will be sent home on Seesaw</p>	<p>Reading diaries checked on a weekly basis with rewards handed out</p> <p>Weekly spelling test, times tables test - marked weekly</p>
Year 5	<ul style="list-style-type: none"> <li>Daily spelling practise on Spelling Shed</li> <li>Weekly maths activities set on Maths Shed</li> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Topic homework – a project linked to afternoon subjects taught in school will be set each half term</li> <li></li> </ul>	<p>Spellings and maths homework will be set on Fridays and due in the following Friday.</p> <p>Topic homework will be sent home on Seesaw</p>	<p>Reading diaries checked on a weekly basis with rewards handed out</p> <p>Weekly spelling test, times tables test - marked weekly</p>
Year 6	<ul style="list-style-type: none"> <li>Daily spelling practise on Spelling Shed</li> <li>Weekly maths activities set on Maths Shed</li> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Topic homework – a project linked to afternoon subjects taught in school will be set each half term</li> </ul>	<p>Spellings and maths homework will be set on Wednesday and due in the following Wednesday.</p> <p>Topic homework will be sent home on Seesaw</p>	<p>Reading diaries checked on a weekly basis with rewards handed out</p> <p>Weekly spelling test, times tables test - marked weekly</p>

<b>Year Group</b>	<b>Content and approximate time allocation</b>	<b>Homework set and handing in days</b>	<b>Marking and Feedback</b>
All year groups	<p>Topic Homework:</p> <p>A topic homework web is sent home at the end of each half term for the following half term's topic.</p> <p>A list of homework ideas will be provided and children are expected to bring in at least one piece of homework.</p>	<p>Topic Homework Webs to be sent out on the last day of the half term.</p> <p>Homework to be handed in throughout the half term</p>	<p>Children's homework will be put on the class Twitter page and put on display in the classroom</p>

### **Policy Review**

This policy will be reviewed on a bi-annual basis.