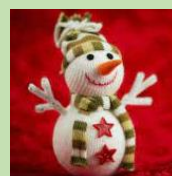




Autumn 2

LKS2 Curriculum Newsletter



Dear Parents/Carers,

Welcome back! We hope you had a lovely break over half term - it has been wonderful to welcome the children into their new classes. They have settled in well and shown great enthusiasm towards their lessons. Please see below for the outline of what the children will be learning this half term:

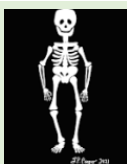
Geography: Rainforests - Where on Earth are rainforests?

In Geography this half term, we will be continuing our learning regarding the rainforests of the world. We will be discussing vital issues to the safety of our planet such as deforestation and the impact on our climate. We will also be studying what deforestation looks and means to our local area. We will be applying our learning to study the human elements of geography and this will culminate with a mini-project at the end of the term.



Science:

In Science this half term, we are learning about animals, including humans. We will be learning about what nutrition animals need to survive and stay healthy, that plants make their own food, to learn about different skeletons that animals have as well as how muscles and bones work together to create movement.



DT:

In DT we are looking at mechanisms. We will be learning about how to make books interactive by adding moving parts. We will be learning how to make a range of levers and linkages which create different types of movements. In the final weeks, we will be applying our learning of mechanisms to create a moving information book targeted at KS1.



PE:

PE this half term will be Gymnastics and Tactics and Strategies

PE days:

Swallows: Tuesday & Wednesday
Woodpeckers: Wednesday and Thursday
Starlings: Wednesday & Thursday

RE:

In RE this half term we will be focussing on Christianity. Our key question this half term is 'What is it like to follow God?' We will be learning about the biblical story of Noah and how God used Noah to restore the relationship between God and humans. In addition to this, we will be learning about covenants and applying this learning to Christian weddings.



PSHE:

In PSHE, we are continuing our learning about relationships. We will be looking at privacy and personal boundaries, how personal behaviour can affect other people as well as recognising the importance of self-respect and how this can affect their thoughts and feelings about ourselves

Computing:

In Digital Literacy this half-term, we will be focussing on the key skills we use in Computing. We will use Microsoft Excel, Word and Scratch alongside Purple Mash to improve touch-typing.



French: The children will learn how to follow classroom instructions, e.g. stand up, open your book. They will also work on greetings and colours.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Home learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green
2/3/4= Yellow
0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw!
Only books that children take home from school will go towards the reading challenge – either the home reader or a

Twitter pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!



Swallows: @GatesSwallows
Woodpeckers: @GatesWoodpecker
Starlings: @GatesStarlings

book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.