



# Spring 1

## LKS2 (Y4) Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the half term, we hope that you all had a restful two weeks together. We are now into our second half of the Autumn term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in LKS2:

### Geography:

We will be comparing the United Kingdom and France in our Geography unit this half term. The children will learn about climate and terrain while building on their knowledge of human and physical features. They will locate significant landmarks using google maps and discuss how both the French Alps and the French Riviera attract tourists.



### Art: Printing



Our Art unit this half term is *Printing*. We will take inspiration from the work of Ernst Haeckel, an artist renowned for combining science and nature in his detailed illustrations. Children will study Haeckel's work to help develop their own drawing style. They will then learn how to sketch skeletal and plant fossils, using careful observation.

Finally, children will experiment with a range of printing techniques to create their own fossil-inspired artwork.

### Science:

Our Science unit this term focuses on light. Children will develop an understanding of natural and artificial light and learn how shadows are formed. They will carry out investigation using different materials to discover whether they are transparent, opaque or translucent.



### PE:

During PE lessons this half term we will move onto to a unit about dance and movement. We explore different body shapes and moving to music. In games, we will develop skills linked to sending and receiving.



### RE:

We continue learning about Hinduism this half term, this time answering the question 'What does it mean to be a Hindu in Britain today?' We will learn about dharma and how Hindus show their faith within their families and communities.



### PSHE:

In PSHE this term, we will be focusing on living in the wider world. Children will learn about what makes the community and the associated, shared responsibility. Through their learning about media literacy and digital resilience, they also learn how data is shared and used.

### Computing:

Children are focusing on computer science this term, using the platform Scratch to develop their coding skills. They will learn how to create movement for sprites and build sequences by ordering blocks of code. By the end of the unit, they will apply these skills to design and create a musical instrument in Scratch.



### Music:

In Music, children will continue to develop their Glockenspiel skills. The children will develop their understanding of C, D, E and F and 1, 2 and 4 beat notes and rests. They will also learn the new note G.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



### Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



**Home reading: Please ensure that your child reads 5 times a week**  
**Reading Challenge**

5 x= Green

2/3/4= Yellow

0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.



**Attendance**

If your child is unwell, please contact school before 8:30am in the morning where possible.

Classroom doors close at 8:50am; children should enter and sign in through the office after this time.

Children arriving after 9:20am will be marked as a 'U' (unauthorised absence) for the morning session in line with local authority procedures.

Last year, school achieved an overall attendance of 95.71% - a 1.15% increase from the previous year and 0.91% above national. Thanks for your support!

**X (Twitter) Pages**

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesDoves

**Seesaw**

Seesaw is an app we use to track your child's learning and progress throughout the year.

We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.

