



# Spring 2

## Doves (Y4) Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the half term, we hope that you all had a restful break. We are now into our second half of the Spring term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in LKS2:

### Geography:

This half term in Geography, we are looking closely at Westhoughton and the surrounding areas. We will be looking at how Westhoughton has changed over time and using our knowledge of maps to find local point of interest. We will be creating our own map of the school and taking part in an orienteering challenge.

### DT:

In DT this half term, we will be making mini greenhouses for our outside space. We will look at the features of a greenhouse, how they work to support growth of plants, develop understanding of stability of structures and how to plan and evaluate the mini greenhouses they will be making.



### Science:

Topic continued... 'Let there be light!' We will be exploring what light is and how it is created. Can your child tell you how light is created and how the dark is created? Do they know why the moon is not a light source? In this topic, we will also be discussing all things sun related including how to keep safe in warmer weather. We will also be carrying out experiments involving light.



### PE:

Our Outdoor PE Unit this half term is Attack and Defend and our Indoor Unit is Gymnastics.

### PE days:

**Doves:** Tuesday and Thursday

### RE:

Our Enquiry Question for this half term is 'Why do Christians call the day Jesus died 'Good Friday'?' In this unit we will learn about the events from Palm Sunday to Easter Sunday and reflect on the thoughts and feelings of people then, and how Christians feel about them now.



### PSHE:

This half term focuses on making informed decisions about money and learning how to use and safeguard it. Children will explore various methods of paying for goods and services, understand the factors that influence spending decisions and discover effective ways to track and manage their money.



### Computing:

This unit explores the connection between events and actions, building on sequencing skills. Children will apply simple algorithms to navigate a maze and use pen blocks to draw lines, adjusting their size and colour. Toward the end, they will design and code their own maze-tracing program.



### French:

The children will be introduced to the French phonics of ch, ou, on and oi. The new vocabulary will be for purchasing ice-creams and grammar will consist of the masculine and feminine versions of a/an.

Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



### Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



**Home reading: Please ensure that your child reads 5 times a week**  
**Reading Challenge**



5 x= Green

2/3/4= Yellow

0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw! Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

### Attendance

If your child is unwell, please contact school before 8:30am in the morning where possible.

Classroom doors close at 8:50am; children should enter and sign in through the office after this time.

Children arriving after 9:20am will be marked as a 'U' (unauthorised absence) for the morning session in line with local authority procedures.

Last year, school achieved an overall attendance of 95.71% - a 1.15% increase from the previous year and 0.91% above national. Thanks for your support!

### X (Twitter) Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesDoves

### Seesaw

Seesaw is an app we use to track your child's learning and progress throughout the year.

We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.

