



Spring 1

UKS2 Curriculum Newsletter



Dear Parents/Carers,

Welcome back and a Happy New Year to you all. We hope that you had a lovely break over Christmas and are ready to make 2025 a wonderful year! This is the work that the children will be covering over the following term in UKS2:

Geography:

The water cycle and rivers will be the focus of our geography learning for the whole Spring term. We will start this half term by looking at the features of a river – including a practical demonstration – before studying different rivers in our area. We will consider the importance of river systems now and in history. We will finish the half term with an investigation into the water cycle, to consolidate all of our knowledge on river systems while understanding where precipitation comes from.

Art: Painting – Hokusai ‘The Great Wave’



experimenting with mixing colours, which will contribute to our final piece.

In Art this half term, we will be creating work based on the artist Katsushika Hokusai. Within our Art topic, we will be analysing and evaluating existing artwork created by Hokusai, whilst developing our art skills of drawing and painting through using a range of dry media to create lines, marks, patterns and shapes and

Science: Evolution and Inheritance

This half term children will be deepening their understanding of how plants and animals have evolved over time and adapted to suit their environment. They will learn about Darwin’s theory of evolution and natural selection and all about fossils: how they were formed and what they tell us.



PE: In outdoor PE this term, the children will be continuing to develop their Send & Receive skills through a range of different sports. In indoor PE they will be creating movement sequences to music, in Dance.

PE days:

Doves: Wednesday & Friday
Kingfishers: Wednesday & Friday
Eagles: Monday & **Wednesday**

RE:

In this topic, children explore the central themes of Incarnation and Messiah. They will learn how these ideas relate to key theological concepts like salvation, redemption, and God’s promises, and see how Christians celebrate Jesus’ Incarnation at Christmas through worship, giving, and acts of kindness. By considering how Jesus fulfills the role of Messiah, children reflect on its significance and its relevance today, examining how the belief in Jesus as God’s Saviour influences lives and brings hope to the world.



PSHE:

This half-term in PSHE, children will explore the theme of Living in the Wider World. They will learn about the importance of being responsible global citizens, understanding how spending choices and global warming impact our environment. In addition, we will delve into the world of online information, focusing on its reliability and uncovering how content is ranked.



Computing:

In Computing, we are focusing on Computer Science. Children will explore key learning such as algorithms, sequencing and repetition as they develop their own maze game using Scratch. They will also have the opportunity to apply their coding skills, including writing and debugging code, on other platforms like Loti-bot.



Music:

The children will continue to learn to read staff notation. They will read and perform several rhythms in their drumming lessons and combine them in a performance for another class. Linking with our Water topic, the children will learn songs and raps about the Water Cycle. They will also learn to compose short pieces of music which represent water.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.

Home Learning:

- Reading 10-15 minutes 5 times per week and completion of reading records
- Completion of spelling activity in homework book. (15mins)
- Completion of arithmetic activity in homework book. (15mins)
- Completion of English activity in homework book. (15mins)



Reading Challenge

5 x= Green; 2/3/4= Yellow; 0/1= Red

Seesaw

Seesaw is an app we use to track your child’s learning and progress throughout the year. We will send out additional information on how you can view your children’s work as well as how to use this app to share WOW moments from home with us in school



X (Twitter) Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

- @GatesEagles
- @GatesKingfishers
- @GatesEagles



