Nursery Curriculum Map

In Nursery, planning will remain flexible and responsive to children's interests, developmental needs and fascinations. Learning opportunities will be adapted to support children's curiosity, play and emerging skills.

Throughout all learning, we will ensure activities and interactions support the **Characteristics of Effective Learning:**

Playing and Exploring – Engagement
Finding out and exploring, playing with what they know, being willing to 'have a go'.

Active Learning – Motivation
Being involved and concentrating, keeping trying, enjoying achieving what they set out to do.

Creating and Thinking Critically – Thinking
Having their own ideas, making links, choosing ways to do things.

	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 - 5 weeks	Summer 1 – 7 weeks	Summer 2 –7 weeks
Possible Themes	**Me & My World** 	**Celebrations & Traditions** 	**Nursery rhymes & Traditional Tales** 	**Wild Animals** 	**On the Move** 	**Big Adventures** 
The Big Question	**Who am I and where do I belong?**	**How do people celebrate special times?**	**How do stories and rhymes come alive?**	**Who lives in the wild?**	**How do things move?**	**Where will our adventures take us?**
Interests/Lines of Enquiry These themes may be adapted at various points to allow for children's interests to flow through the provision	Starting preschool Routines Feelings Friendships Family Homes my body senses autumn changes	Celebrations and special times Family traditions Birthdays and special memories Light and dark Bonfire Night Diwali Christmas Winter changes	Favourite nursery rhymes Story characters and settings Traditional tales Sequencing stories Puppets and storytelling Rhyming words and repeated refrains Winter to spring changes	Jungles safari animals habitats animal babies minibeasts life cycles caring for animals	Transport Journeys Maps Wheels road safety local area people who travel boats, trains & planes	Exploring outdoors treasure maps sea creatures, camping adventures summer water play
Cultural capital and enrichment	Autumn walk family photos harvest	Baking celebration experiences Christmas crafts seasonal walks	Storytelling day, puppet theatre, baking, rhyme time	Animal visitor, bug hunt, planting	Wheels day, transport walk, visit to station/bus stop	Teddy Bears picnic sports day treasure hunt beach experience

Roleplay areas	Home corner baby clinic family home	Bakery celebration café wrapping station	Story cottage, puppet theatre, bakery	Safari park, vets, animal rescue	Bus station, garage, travel agents	Campsite, pirate ship, explorer camp
Key texts	The Colour Monster Full, Full, Full of Love Owl Babies All Are Welcome Only One You My hair	Binny's Diwali Kipper's Birthday That's Not My Reindeer The Christmas Story Peppa's Diwali	Humpty Dumpty Twinkle Twinkle Incy Wincy Spider Five Little Ducks Hickory Dickory Dock Miss Polly Had a Dolly Jack and Jill Goldilocks The Three Little Pigs The Gingerbread Man Little Red Riding Hood The Enormous Turnip	Rumble in the Jungle Walking Through the Jungle Dear Zoo Giraffes Can't Dance Monkey Puzzle The Very Hungry Caterpillar What the Ladybird Heard	The Train Ride Naughty Bus Duck in the Truck We All Go Travelling By Mrs Armitage on Wheels Emma Jane's Aeroplane The Hundred Decker Bus	Handa's Surprise The Everywhere Bear We're Going on a Bear Hunt Billy's Bucket Commotion in the Ocean The Train Ride The Snail and the Whale
Personal, Social and Emotional Development Self-regulation Managing Self Building Relationship	Building relationships with adults and peers Learning classroom routines Exploring feelings and emotions Learning to take turns Beginning to play alongside and with others Developing confidence in a new environment	Talking about what makes us special Learning about similarities and differences Building confidence in group activities Taking turns and sharing Talking about feelings linked to celebrations Developing independence in routines	Building confidence to speak in groups Sharing ideas during role play Learning to take turns in games and storytelling Developing perseverance through challenges Playing cooperatively with others Talking about feelings through stories	Developing confidence to share ideas Playing cooperatively with others Learning to care for living things Talking about feelings through stories Building resilience when trying new activities Developing independence during routines	Learning about keeping safe Taking turns during games and role play Building confidence to share experiences Playing cooperatively Developing independence in daily routines Talking about feelings during journeys and new experiences	Learning about similarities and differences Talking about different families and communities Developing confidence to try new experiences Cooperation and sharing ideas Celebrating what makes us unique Reflecting on memories
Physical Development Gross Motor Skills Fine Motor Skills	Developing gross motor skills outdoors Climbing, balancing, running and jumping Fine motor activities (threading, playdough, tweezers) Beginning to hold mark-making tools with	Fine motor activities linked to celebrations (threading, decorating, wrapping) Using scissors with increasing control Exploring movement through music and dancing	Action songs and movement rhymes Fine motor activities linked to story making Building and creating story settings Dancing and movement to nursery rhymes Developing pencil and	Moving like different animals Obstacle courses inspired by habitats Fine motor activities (threading, tweezers, playdough animals) Developing pencil control through drawing	Large movement activities Obstacle courses linked to journeys Fine motor activities (construction, threading, tool use) Mark making tracks, roads and maps	Exploring outdoors Fine motor activities Water play and sensory Mark making using large and small movements Developing

	increasing control Toileting and handwashing routines	Outdoor balancing, climbing and movement Developing self-care and hygiene routines	tool control Gross motor development outdoors	patterns Outdoor movement Developing self-care skills	Outdoor balancing and climbing Developing coordination	independence and self-care
Communication and Language Listening, attention and understanding Speaking	Settling into routines and listening to adults Learning new vocabulary linked to classroom routines Following simple instructions Joining in with songs and familiar rhymes Talking about themselves and their families Beginning to answer simple questions	Learning vocabulary linked to celebrations and festivals Joining in with repeated phrases and familiar stories Beginning to talk about experiences at home Following simple two-step instructions Asking simple questions Retelling familiar events in simple sentences	Joining in with repeated phrases and refrains Retelling familiar stories using props Learning and using story language Listening carefully during story times Beginning to talk about characters and events Using talk during imaginative play	Learning new vocabulary linked to animals and habitats Talk about favourite animals and why Listening to and join in with story language Begin to answer questions about books and experiences Following instructions during activities Using talk during imaginative play	Learning new vocabulary linked to transport and travel Talking about journeys and experiences Listening to stories and joining in with repeated phrases Asking simple questions Following instructions during games and activities	Learning vocabulary linked to adventures and places Talking about holidays, journeys and experiences Listening to stories from different places and cultures Beginning to ask questions about the world Using talk during imaginative play Joining in with repeated phrases and storytelling
Literacy	**Key Focus:** Books, rhyme and talk **Children will:** Handle books carefully Begin to understand print carries meaning Join in with repeated phrases Talk about familiar stories Recognise their name	**Key Focus:** Story language, rhyme and celebrations **Children will:** Join in with repeated refrains Begin to talk about characters and events Continue recognising their name Enjoy sharing books with adults and peers	**Key Focus:** Storytelling, rhyme and repetition **Children will:** Retell familiar stories with support Begin to sequence simple events Recognise familiar book features Enjoy rhyme and repeated language Begin to talk about favourite books and characters	**Key Focus:** Story language and information books **Children will:** Talk about favourite animals and characters Begin to talk about story events Enjoy non-fiction texts about animals Recognise familiar words and pictures in books	**Key Focus:** Stories, journeys and information texts **Children will:** Join in with repeated refrains Talk about journeys and vehicles Enjoy books about transport Begin to talk about events in stories Recognise familiar signs and symbols	**Key Focus**: Stories, adventures and experiences **Children will:** Join in with repeated refrains Talk about characters and settings Explore books about different places and communities Begin to retell familiar events Enjoy sharing

						favourite stories with peers
Mark Making	Mystery marks Large movements and patterns Drawing circles and lines Giving meaning to marks Beginning to draw faces and family members	Making marks linked to celebrations Drawing fireworks and patterns Circular and zig-zag movements Beginning to give meaning to drawings Exploring early name marks Decorating cards, invitations, gift tags	Story maps Drawing favourite characters Marks linked to rhymes and stories Large-scale mark making Giving meaning to drawings Beginning to represent stories through pictures	Animal patterns and prints Drawing favourite animals Large-scale animal movement marks Begin observational drawings Giving meaning to marks and pictures Exploring marks in sensory materials	Drawing roads and tracks Creating transport maps Ticket writing and symbols Large-scale chalk mark making outdoors Drawing favourite vehicles Giving meaning to marks	Treasure maps Drawing holidays and journeys Representing ideas through pictures Large-scale outdoor mark making Giving meaning to marks
Squiggle While you Wiggle	Movement 1: **Up** *The Only Way is Up by Jazz*	Movement 7: **Jump, Jump, Jump!** *Jump (for my love) by The Pointer Sisters*	Weeks 4-6 Move 2: **The wiggle**	Weeks 10-12 Move 4: **The hump** and Move 4 (part 2): **The under hump**	Week 15 Move 5: **The hook**	**Consolidation** of shapes drawn. *Creating pictures linked to topic using shapes learnt.*
	Movement 2: **Down** *The Grand Old Duke of York*	Movement 8: **Turning Turtle** *Firework by Katie Perry*				
	Movement 3: **Circles** *You Spin Me Round by Dead or Alive*	Movement 9: Flip and roll N/A			Weeks 16-18 Move 6: **The spiral**	
	Movement 4: **Wiggle it!** *Wriggle by Cosmo Sheldrake*	Movement 10: Crawl N/A	Weeks 7-9 Move 3: **The circle**	Weeks 13-14 Move 5: **The hook**		
	Movement 5: **Shake** *Shake, Shark, Shake Senora by Harry Belafonte*	1-3 weeks Move 1: **Up and down, side to side, cross over**			Weeks 19-21 Move 7: **The wave**	
	Movement 6: **Hop Hoppity Hop** *Hop Little Bunnies*					

Phonics	**Phase 1 Focus** Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme	**Phase 1 Focus** Rhythm and rhyme Alliteration Voice sounds Environmental sounds Instrumental sounds	**Phase 1 Focus** Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Environmental sounds	**Phase 1 Focus** Alliteration Voice sounds Oral blending and segmenting Environmental sounds Rhythm and rhyme	**Phase 1 Focus** Oral blending and segmenting Alliteration Voice sounds Rhythm and rhyme Environmental sounds	**Phase 1 Focus** Oral blending and segmenting Alliteration Voice sounds Rhythm and rhyme Environmental sounds
Mathematics	Sorting and matching objects Exploring colours Comparing size Counting through songs and play Recognising simple patterns Exploring positional language	Sorting and grouping objects Comparing size and quantity Exploring repeating patterns Counting through songs and celebrations Exploring shape through wrapping, decorations and crafts Beginning to notice numbers in the environment	Counting through nursery rhymes Number songs and finger rhymes Sorting and comparing objects Exploring shape and size through stories Positional language Beginning to notice sequencing and order	Counting animals and comparing groups Matching and sorting animals Exploring patterns (stripes, spots, shapes) Comparing size and weight Positional language (under, over, through) Exploring simple repeating patterns	Counting vehicles and passengers Comparing speed, size and distance Sorting vehicles by type Exploring positional language (under, over, next to) Recognising simple shapes in transport Creating repeating patterns	Counting objects beyond 5 Comparing size, distance and capacity Exploring positional language Sorting objects from different environments Recognising shapes in the environment Repeating patterns and simple problem solving
Understanding the World	Family history and special people Similarities and differences My body and senses Homes and environments Seasonal changes – Autumn Harvest	Family celebrations and traditions Diwali Christmas Bonfire Night Similarities and differences between celebrations Seasonal change – Winter Light and dark	Materials linked to story houses and objects Comparing homes and environments Seasonal changes – Winter to Spring Exploring how things work through story problems Cooking and baking linked to stories Exploring similarities and differences	Wild animals and habitats Animal babies and life cycles Caring for living things Minibeasts Seasonal change – Spring Similarities and differences between animals	Different types of transport Journeys and travel Local environment and transport Maps and simple directions How things move Road safety	Communities around the world Different homes, foods and celebrations Maps and journeys Seaside environments Water exploration Seasonal change – Summer Similarities and differences

						between people and places
Expressive Art and Design Creating with Materials Being Imaginative and Expressive	Self portraits Colour mixing Family pictures Autumn transient art Singing familiar songs Exploring instruments Pretend play in the home corner	Firework paintings Rangoli patterns Christmas crafts and decorations Exploring colour and texture Dancing to celebration music Singing seasonal songs and rhymes Small world and role play linked to celebrations	Puppet making Story role play Small world storytelling Building houses for story characters Creating story props Singing nursery rhymes Exploring instruments and sounds	Animal mask making Animal printing and textures Collage using different materials Jungle music and movement Small world animal play Junk modelling habitats Painting and drawing animals	Junk modelling vehicles Wheel painting and printing Transport songs and movement Making maps and tickets Small world vehicle play Building roads and bridges Exploring music and sounds linked to movement	Food tasting and cultural art Exploring music and dance from around the world Treasure map making Under the sea art and transient art Small world imaginative play Den building and role play Junk modelling boats and transport
British Values Where this might be seen in EYFS:	**Mutual respect** Sharing outside area; School rules; Faith Weeks; Visitors to talk to children such as a Hindu or Sikh; Festivals and celebrations such as Diwali and Chinese New Year; Links to our Core Values; supporting charities	**Mutual Tolerance** In addition to previous: Anti-bullying week; Faith week; Celebrations from all cultures; Children in Need;	**Rule of law** In addition to previous: School rules; Class rules; Encouraging cooperation; Nursery and Reception working as one unit; People who Help Us; stranger danger; safeguarding; Team games in PE or outside	**Individual liberty** In addition to previous: Teaching in our RE and Journey in Love; Exploring our differences; How we are all unique;	**Democracy** In addition to previous: Collective worship; speaking and listening at circle times; developing social skills;	**British Values** In addition to previous: Our World- RE topic;