



Summer 1 **UKS2 Curriculum Newsletter**



School

Dear Parents/Carers,

Welcome back after the half term, we hope that you all had a restful break. We are now into our first half of the Summer term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in UKS2.

History: Ancient Maya

Children will be looking at the Ancient Mayans and will draw comparisons with their civilisation and that of other ancient civilsiations we have studied (such as Ancient Greeks and Egyptians). Pupils will create timelines to map of key events of Mayan history in relation to key histroical events around the world. In addition, we will look at Mayan culture including: food, religion, clothing and daily life.



DT: Textiles

As part of our Enterprise Day at the end of the term, children will be designing and creating a decorative, felt phone case to be sold to the local community. They will design their product with the user in mind thinking about aesthetics and functionality.



Annotated designs will be used to communicate ideas as well as step by step plans. Children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, children will learn how to write a detailed evaluation.

Science: Plants

This half term in Science, we will be exploring how plants reproduce. Children will learn about the different reproductive parts of a plant, by carrying out a plant dissection, and discover how pollination works. We will also be looking at asexual reproduction, where plants can reproduce without seeds. As part of our investigations, we will explore how parts of a plant like stems or leaves can be used to clone new plants.



PE: Orienteering and Competitive Sport. We will be learning about the rules and strategies involved in playing Handball.

PE days:

Doves: Wednesday & Friday Kingfishers: Wednesday & Friday Eagles: Monday and Thursday

Computing: Information Technology

Information technology is the focus of this half term's learning. Children will deepen their understanding of how computers work and how they interact with other systems and resources. We will begin by exploring search engines, networks (including the internet), and the World Wide Web.

Pupils will then shift their focus from software to hardware, dismantling a computer to learn more about its internal components.

Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



<u>Seesaw</u>

Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how



you can view your children's work as well as how to use this app to share WOW moments from home with us in school

RE: What would Jesus do?

This half term, children will explore the question, "What makes a good Christian?" They will examine

Christlike manner and explore how Christians bring

good news to life in the world in different ways.

gospel texts and make connections between these teachings and the ways in which Christians choose to live. In addition, they will also learn

about charities that act in a



PSHE: Health and Well-being

This half term, children will be learning about important health and safety topics. We will explore the importance of healthy sleep patterns and understand why medicines and vaccines help keep us well. There will also be a lesson on basic emergency response and first aid, helping children learn what to do in urgent situations. In addition, we will cover a vital topic on keeping safe, including understanding grooming.



Music:

This half term, we will be exploring rock music, our learning building on the Bon Jovi classic Livin' on a Prayer. Students will learn about the instruments, textures and sounds produced in rock music, as well as the history of rock and how it has changed over time.



Home Learning:

- •Reading 10-15 minutes 5 times per week and completion of reading records
- •Completion of spelling activity in homework book. (15mins)
- Completion of arithmetic activity in homework book. (15mins)
- Completion of English activity in homework book. (15mins)
- •Create one example from the half termly project list

Reading Challenge

5 x= Green; 2/3/4= Yellow; 0/1= Red

X (Twitter) Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!

@GatesDoves @GatesKingfishers @GatesEagles



