EYFS Reading Workshop

Building a lifelong love of reading together

Growth

Achievement

Teamwork

Enjoyment

Success

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The Foundation of Learning

Prime Areas

- Communication and language
- Physical development
- Personal, social and emotional development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

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Reading: Two Essential Dimensions

Language Comprehension

Develops from birth through talking, reading stories, and enjoying rhymes together.

Word Reading

Skilled decoding and recognition of printed words, taught systematically.

> "It is crucial for children to develop a lifelong love of reading."





Early Learning Goals: Literacy

1

Comprehension

- Retell stories using own words
- Anticipate key events in stories
- Use new vocabulary in discussions

2

Word Reading

- Say sounds for all letters and 10+ digraphs
- Sound-blend words
- Read simple sentences aloud

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How We Teach Phonics

Essential Letters and Sounds

Systematic whole-class teaching approach with structured progression.

Workbooks

Practice materials to reinforce learning at school and home.

Home Reading

Books matched to your child's weekly learning sent home regularly.

ELS Essential Letters and Sounds
developed by Knowledge Schools Trust

Drawing Club

Creative Learning Through Stories

- Based on a new book every week
- Teaches new vocabulary
- Ignites imagination and storytelling

Children explore stories through art, developing comprehension and creative expression skills.



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Phonics Phases Overview

Phase 1

1

Nursery: Environmental sounds, rhythm, rhyme, alliteration, oral blending

Phase 2

2

Reception Autumn 1: 23 new sounds, oral blending, 12 tricky words

Phase 3

3

Reception Autumn 2-Spring: 29 new sounds, 32 tricky words

Phase 4

4

Reception Summer 1: Word structures, suffixes, no new sounds

Phase 5

5

Reception Summer 2-Year 1: Alternative spellings, 20+ new sounds

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Phase 1: Building Sound Foundations

Environmental Sounds

Listening to sounds around us

Oral Blending

Putting sounds together

Voice Sounds

Exploring different voice sounds



Instrumental Sounds

Exploring musical instruments

Body Percussion

Making sounds with our bodies

Rhythm & Rhyme

Nursery rhymes and songs

Alliteration

Words starting with same sounds

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How to Help at Home

1 **Read for 10 minutes daily**

Consistent daily reading builds strong foundations and love for books.

2 **Use sound buttons for reading**

Help struggling readers by pressing imaginary buttons under each sound: c-a-t

3 **Learn tricky words by sight**

Practise reading and writing common exception words until automatic.

4 **Sound talk for writing**

Stretch words using sound talking arms to help with spelling.

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Reading Expectations:

o Children who bring home a banded reading book will be expected to read this book at **least three times** a week.

o For their other **two reads**, they may choose a second book from either home or school – this can be a magazine, comic, non-fiction or fiction text (their choice!).

o This approach ensures that children are reading books matched to their age and ability, while also giving them freedom to choose something they enjoy.

o Each week we will send home the hard to read and spell words we have learnt that week, please practice these daily when reading your child's book.

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Stay and Learn sessions provide hands-on practice with phonics games, reading activities, and writing skills.

•These activities although your child to practise their segmenting, blending and reading skills.

•Over practise and over learning is essential.

Read a school book	
Phonics game	
CVC picture match	
Caption match	
Initial Sound Bingo	
Reading for pleasure	
Write your name	