

English Adaptation Mat

Responsive Planning



- Opportunities to work independently and as part of a team
- Opportunities for role play
- Assistant teachers will work in small groups to facilitate and support understanding
- Observe and assess pupils continuously
- Adjust lessons based on learner needs
- Emphasise safe risk-taking to build confidence and resilience
- Offer multiple pathways for achieving the same learning goal
- Pupils use visual markers, maps, videos and diagrams
- It is desirable for pupils to come together in group but some pupils with SEND may get more satisfaction from individual practical work
- Adaptive Learning Platforms such as Literacy Gold support children with targeted reading practise.

Instructional Flexibility



- Flexible Grouping and varied support
- Use pair or small-group activities to encourage collaboration
- Rotate groups so students work with different classmates.
- Mix learners strategically to balance skill levels and promote peer-assisted learning
- Vary questioning and explanations
- Incorporate visual, tactile, or hands-on supports
- Staff scaffold expectations Re listening and speaking
- Blank level 1-4 to support all learners to ask and answer questions
- Teach students to plan, monitor, and evaluate their own learning.
- Structured speaking opportunities
- Scaffolded oracy sentence starters.
- Allow alternative ways to demonstrate understanding e.g. text-to-speech, speech-to-text, and reading software.

Collaborative Reflection



- Work with colleagues, families, and external services e.g. the library service.
- Reflect on what's working and adapt next steps
- Include pupil voice where possible
- Use reflection and metacognition to reflect on achievements, challenges and teamwork.
- Encourage cooperative learning, mentoring, and peer feedback.
- Inclusive assessment of communication
- Opportunities to discuss work independently and as part of a team
- Use anchoring questions to promote discussion and reflection among students on their learning or group work.

Cultural and Emotional Sensitivity



Lessons focusing on The Gates Golden Goals	Respect diverse backgrounds and learning needs through real life role models	Use restorative approaches to support behaviour: PACE, Emotional Coaching Positive Regard	Children to look for role models and praise peers to create positive reinforcement.	Allow pupils to set personal goals for each session, fostering intrinsic motivation
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