

LKS2 Unit - Textiles

To design, make and evaluate a Christmas stocking to be sold at the Christmas Markets.

Knowledge Progression

- ✓ Explore existing products and investigate how they have been made.
- ✓ Decide how existing products do/do not achieve their purpose.
- ✓ Use pictures and words to convey what they want to design/make.
- ✓ Propose more than one idea for their product.
- ✓ Select appropriate technique explaining: First... Next... Last....
- ✓ Select pictures to help develop ideas.
- ✓ Add notes to drawings to help explanations.
- ✓ Describe their models and drawings of ideas and intentions.

Skill Progression

- ✓ Explore ideas by rearranging materials.
- ✓ Use drawings to record ideas as they are developed.
- ✓ Cut out shapes which have been created by drawing round a template onto the fabric.
- ✓ Join fabrics by using e.g. running stitch, glue, staples, over sewing, tape.
- ✓ Decorate fabrics with attached items e.g. buttons, beads, sequins, braids, ribbons.
- ✓ Colour fabrics using a range of techniques e.g. fabric paints, printing, painting.
- ✓ Discuss their work as it progresses.
- ✓ Select materials from a limited range that will meet the design criteria.
- ✓ Select and name the tools needed to work the materials.
- ✓ Explain what they are making.
- ✓ Explain which materials they are using and why.
- ✓ Name the tools they are using.
- ✓ Describe what they need to do next.

Key Learning

To understand the different methods of stitching to create a Christmas Stocking decoration. The children will evaluate a variety of different stockings and form their own opinions about which ones they like/dislike. They will look closely at the features of a stocking and which ones are fit for purpose according to the design brief. The children will design an Christmas stocking decoration developing their knowledge of stitches. Given a choice of design aspects, children to explain their reasonings. At each step of their learning children will be able to talk about what they have done and why, giving reasons

Vocabulary

Fabric
names of fabrics
fastening

stiffening
template
stitch

compartment zip button structure finishing technique strength weakness	seam seam allowance evaluating design brief design criteria prototype appealing
Misconceptions	
The bigger the stitch, the stronger it is. Fabric pieces stick together when sewn once Mistakes can't be fixed.	
Prior Knowledge	
KS1: ✓ Explore existing products and investigate how they have been made. ✓ Decide how existing products do/do not achieve their purpose. ✓ Use pictures and words to convey what they want to design/make. ✓ Propose more than one idea for their product. ✓ Select appropriate technique explaining: First... Next... Last.... ✓ Add notes to drawings to help explanations. ✓ Describe their models and drawings of ideas and intentions. ✓ Explore ideas by rearranging materials. ✓ Use drawings to record ideas as they are developed. ✓ Cut out shapes which have been created by drawing round a template onto the fabric. ✓ Join fabrics by using e.g. running stitch, glue, staples, over sewing, tape. ✓ Decorate fabrics with attached items e.g. buttons, beads, sequins, braids, ribbons. ✓ Colour fabrics using a range of techniques e.g. fabric paints, printing, painting. ✓ Discuss their work as it progresses. ✓ Select materials from a limited range that will meet the design criteria. ✓ Select and name the tools needed to work the materials. ✓ Explain what they are making. ✓ Explain which materials they are using and why. ✓ Name the tools they are using.	
Future Learning	

UKS2:

- ✓ Use the correct vocabulary appropriate to the project.
- ✓ Research and evaluate existing products (including book and web based research).
- ✓ Consider user and purpose.
- ✓ Use the correct vocabulary appropriate to the project.
- ✓ Understand pattern layout.
- ✓ Use researched information to inform decisions.
- ✓ Create 3D products using pattern pieces.
- ✓ Decorate textiles appropriately (often before joining components).
- ✓ Pin and tack fabric pieces together.
- ✓ Combine fabrics to create more useful properties.
- ✓ Make quality products.

Possible Activities/Evidence

- ✓ IEA –Create a design brief for the product
- ✓ IEA – Explore and evaluate a variety of purses
- ✓ FOCUSED ACTIVITY – Follow a task plan to practise key stitches
- ✓ DMEA- Draw and develop a design for a felt, Egyptian purse
- ✓ DMEA- Make final product including a variety of additional and appropriate choices
- ✓ DMEA- Evaluate completed work

Retrieval Quiz Questions**1: Audience**

What is important at consider when making a stocking

A: function and visual appeal

B: size and colour

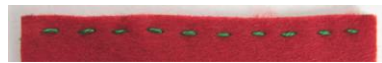
C: type of fabric

D: Decorations and colour

Answer: A function and visual appeal

2: Stitches

Name the stitches:



running stitch



back stitch



overstitch

3: Attaching decorations

What is the best way to attach a button?

A: Stitching

B: Glue

C: Applique

D: Embroidery

Answer A

What is the best way to attach a small picture using fabric?

A: Stitching

B: Glue

C: Applique

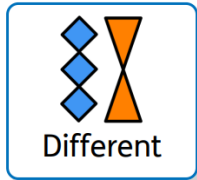
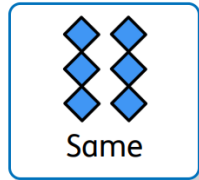
D: Embroidery

Answer C



zigzag stitch

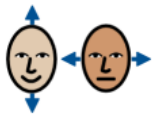
Digging Deeper



DIGGING DEEPER

Glueing

sewing



Agree or
Disagree

DIGGING DEEPER

"The best way to attach my fabric decoration is
glue".