The Gates Curriculum Overview Geography

Cycle A + B						
Year	**Autumn Term**		**Spring Term**		**Summer Term**	
EYFS	**Understanding The World** Exploring the immediate and local environment of where we live. Looking at maps of Westhoughton, All about my family, How we grow, Where I live?		**Understanding The World** Looks at maps to show we live in England and that there are other countries in the world. Aerial views		**Understanding The World** Where does fruit and veg come from?	
Cycle A 2026/27						
KS1	History Topic: **The Great Fire of London**	History Topic: **Pretoria Pit disaster**	**Awesome Australia** **Contrasting non-European country** Place knowledge, Human and physical features, Geographical skills and fieldwork	**Westhoughton: My Locality** **A Local Geography Study:** Looking at Westhoughton from a locality perspective: Use of OS mapping of the local area to create sketch maps – discovering Westhoughton and the surrounding area.	History Topic: **The Victorians**	**How has the UK changed since the Victorian era?** Human and physical features / Physical Geographical changes -**comparing within UK**
LKS2	History Topic: **Wartime Westhoughton**	**What can I see from my window?** **A Local Geography Study:** Looking at how Westhoughton has changed as a town since WW2- for example train lines using OS mapping and industrial	**The Rainforest** Where in the world are rainforests? How the rainforest is changing and how and why places change – through deforestation and conversation projects – and how they may change in the future (example, through the influx of tourists)		History Topic: **Ancient Egyptians**	

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		archaeology of the local area			
UKS2	History Topic: **Hunter Gatherers**	**The Geography of Hill Forts** Name and locate countries and cities of the UK, significance of geographical regions for hill fortification and the reasons for picking these sites. Study of key topographical features including hills, mountains, coasts and rivers), and land-use patterns, and understand how some of these aspects have changed overtime.	**The Water Cycle** Understand and describe the key aspects of physical geography including rivers, mountains and the water cycle. Study local areas and mapping of local river systems. In depth study of a local river and its transformation from the source to mouth	History Topic: **Ancient Maya**	
Cycle B 2027/28					
KS1	History Topic: **The Creation of Our School**	History Topic: **The United Kingdom** Place knowledge, Human and physical features	**Amazing Africa – Safari** Place knowledge, Human and physical features, Geographical skills and fieldwork	History Topic: **First Landing on the moon:** Events beyond living memory	History Topic: **First Landing on the moon:** Lives of significant individuals
LKS2	History Topic: **Weavers at work**	**'Cottonopolis'** **A Local Geography Study:**	**France** **A European Study** Comparison with another European country	**Maps and Mapping** **A Local Geography Study:** Looking at Westhoughton from a modern	History Topic: **Ancient Greeks**

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		Bolton's industrial footprint; looking at the impact of the industrial revolution left on the town of Bolton and its landscape – canals, mills and mining in the town.	including study of geographical similarities and differences. In-depth focus of human and physical geography of a region in France.	perspective: From when The Gates Primary opened, up until modern day. Use of OS mapping of the local area to create sketch maps.	
UKS2	History Topic: **<u>The Great War</u>**	**<u>Volcanoes</u>** The features of volcanoes and their formation. Discover how they are distributed around the world. Why they are distributed in such ways. Use of mapping and atlases to locate and investigate.	**<u>South America</u>** Comparing people and places. Locate South America, concentrating on its key physical and human characteristics, and major cities. Understand geographical similarities and differences through the study of human and physical geography		History Topic: **<u>Time Travellers</u>**