AUTUMN Unit – LKS2 – Classroom commands; Greetings; Colours

The chidren will revise or learn (depending if they are in Year 3 or 4) to understand and speak French classroom commands, greetings and colours

Knowledge Progression

The children will be able to follow and say common classroom commands. These commands will be used in future lessons.
The children will be able to say and understand greetings. (Hello, how are you, goodbye etc)
The children will be able to say and understand colours in French.
Please look at the vocabulary below.

Skill Progression

Listen attentively and understand instructions.
Recognise and respond to sound patterns and words.
Listen and respond to simple rhymes, stories and songs.
Listen attentively and show understanding by joining in and responding.
Listen for specific words and phrases.
Listen for sounds rhyme and rhythm.
Speak with increasing confidence.
Perform simple communicative tasks using single words, phrases and short sentences.
Make links between some phonemes, rhymes and spellings, and read aloud familiar words.
Imitate pronunciation and intonation so that others can understand.
Recognise some familiar words in written form.
Read some familiar words and phrases aloud and pronounce them accurately.
Experiment with the writing of simple words.
Write simple words and phrases using a model.
Write some phrases from memory.
Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.

Key Learning

The children will be able to use the key French vocabulary for classroom commands, greetings and colours. They will listen to and repeat the language, trying to emulate the spoken model provided by Language Angels. Later in the lessons, the children will see the words in written form and have the opportunity to write some of the words. Please look at the vocabulary below.

Vocabulary

Classroom Commands	Greetings	Colours
Écoutez- listen	Mademoiselle – Miss	Rouge - red
Écrivez – write	Monsieur – Mr/sir	Bleu - blue
Répétez – repeat	Madame – Mrs bonjour – Good morning	Jaune - yellow
Silence – silence	bonsoir – Good evening	Vert - green
ouvrez vos cahiers – open your books	bonne nuit – good night	Noir - black
fermez vos cahiers – close your books	au revoir – goodbye	Blanc - white
pensez – think	à bientôt – see you soon	Gris - grey
lisez – read	comment tu t'appelles? – what is your name?	Orange - orange

demandez – ask levez la main – raise your hand	Je m'appelle – my name is Salut – hi ça va? – how are you? ça va bien – I am fine ça va mal – I am not very well pas mal / comme ci, comme ça – so, so! s'il vous plait – please de rien – my pleasure merci – thank you excusez-moi – excuse me	Violet - purple Marron – brown

Misconceptions

Prior Knowledge

Year 3
This is the first year that the children will have been taught French in the school.
An introduction to a selection of typical salutations in French.
The children will be introduced to colours in French.

Year 4
The children will revise a selection of typical greetings in French.
The children will revise colours in French.

Future Learning

LKS2 Cycle B
Greetings and colours will be taught more fully.

UKS2 Cycle A
Classroom commands will be revised in short units.

Possible Activities/Evidence

Question 1 — Function of Language (Command vs Statement)
Which phrase is an instruction telling someone what to do?
A. Répétez
B. Ça va bien
C. Merci
D. Bonjour
☑ **Correct answer:**
A

Question 2 — More Than One Correct Answer (Greeting Context)

You are leaving school at the end of the day. Which phrases would be appropriate?
A. Au revoir
B. À bientôt
C. Bonne nuit
D. Bonjour
☑ **Correct answers:**
A and B

Question 3 — Question vs Answer Structure
Which phrase is a question?
A. Je m'appelle
B. Ça va bien
C. Comment tu t'appelles ?
D. Merci
☑ **Correct answer:**
C

Question 4 — Politeness in Action
A pupil wants to ask a question politely. Which combination makes the most sense?
A. Levez la main + merci
B. Demandez + s'il vous plaît
C. Excusez-moi + s'il vous plaît
D. Silence + de rien
☑ **Correct answer:**
C

Question 5 — Discriminating Similar Classroom Commands
Which phrase means "close your books"?
A. Ouvrez vos cahiers
B. Fermez vos cahiers
C. Lisez
D. Écrivez
☑ **Correct answer:**
B

Question 6 — Colour Precision (Common Confusions)
Which colour is **marron**?

A. Purple
B. Brown
C. Black
D. Red
☑ **Correct answer:**
B

Question 7 — More Than One Correct Answer (Colour Discrimination)
Which two words are colours in French?
A. Vert
B. Violet
C. Merci
D. Monsieur
☑ **Correct answers:**
A and B

Assessment:
Assessment of this unit of work will be a teacher assessment of the Seesaw tasks in lessons 1 and 4 of this unit of work. If 60% (or higher) of the lessons 1 and 4 Seesaw tasks are correct, then please grade the pupil as 'expected'.

Lesson 1
You will need to enter your email address and your password.
https://languageangels.com/resource/1/17/169/897

Les instructions (Classroom Instructions) Lesson 1

We will teach the Lesson 1 activities twice - over weeks one and two as repetition enables the children to remember the vocabulary.
Please go throught he lesson 1 powerpoint.

Seesaw task:
Work with a partner. Make a video recording of child 1 giving child 2 three instructions. Child 2 should follow the instructions. Next, Child 2 should give Child 1 three instructions. Upload the video to both of your accounts.

Lesson 2
Seesaw quiz
https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.44375adc-d781-471a-81dd-4cb5e0686204&share_token=B85ACpICS5ualgWCpvhPSQ

You will need to enter your email address and your password.
https://languageangels.com/resource/1/17/169/897

Les instructions (Classroom Instructions) Lesson 1

Please go through the lesson 1 powerpoint again to revise the new vocabulary.

Seesaw task:
1. Write the correct instructions under each picture.
2. Make an audio recording of three of the instructions.

Lesson 3
Seesaw quiz
https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.44375adc-d781-471a-81dd-4cb5e0686204&share_token=B85ACpICS5ualgWCpvhPSQ

EYFS KS1/Starting Off/Greetings/Lesson 3 - This is in ALL UNITS.
https://languageangels.com/resource/1/1/132/683
Look at the powerpoint.
Sing the song.
Complete lots of repetition. Complete lots of question/answer activities with different partners.

Seesaw task:
Work with a partner to make recordings of the conversations you have learned today. Upload the conversation to both of your Seesaw accounts.

Additionally, there are online games that the children may wish to play. You'll find them linked in the lesson 6 tab.
Login: wingates
Password: wingates

Lesson 4
Seesaw quiz
https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.44375adc-d781-471a-81dd-4cb5e0686204&share_token=B85ACpICS5ualgWCpvhPSQ

EYFS KS1/Starting Off/Greetings/Lesson 6 - This is in ALL UNITS.
https://languageangels.com/resource/1/1/132/686
Look at the powerpoint.
Provide the children with the oral scaffold.
Sing the song.

Complete lots of repetition and question/answer activities with different partners.
In English, teacher to say, “Write the French for Hello”. Ask the children to write the phrase on their whiteboard. Repeat for a selection of phrases. Repeat this activity by saying a phrase in French. Ask the children to write it in English.

Seesaw task:
In French, write a short conversation between two people where they say
Hello/Hi
My name is
How are you
I am good/bad/so so (ok)
Goodbye
See you later

Additionally, there are online games that the children may wish to play.
Login: wingates
Password: wingates

Lesson 5
Seesaw quiz
https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.44375adc-d781-471a-81dd-4cb5e0686204&share_token=B85ACpICS5ualgWCpvhPSQ

Extras KS1/Core Vocabulary/Colours - This is in ALL UNITS.
https://languageangels.com/resource/1/20/285/1240
Look at the whole powerpoint. We will look at it again, in full, next week - repetition enables the children to remember the vocabulary.
Sing the song.
Upload the finished task to Seesaw.
Seesaw task: pencil colouring sheet.
Additionally, there are online games that the children may wish to play.
Login: wingates
Password: wingates

Lesson 6
Seesaw quiz
https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.44375adc-d781-471a-81dd-4cb5e0686204&share_token=B85ACpICS5ualgWCpvhPSQ

Extras KS1/Core Vocabulary/Colours - This is in ALL UNITS.
https://languageangels.com/resource/1/20/285/1240

Look at the powerpoint up to slide 39.
Sing the song.

Seesaw task:
From slide 40 onwards, make an audio recording of each colour.

Additionally, there are online games that the children may wish to play.
Login: wingates
Password: wingates

Assessment:
Assessment of this unit of work will be a teacher assessment of the Seesaw tasks in lessons 1 and 4 of this unit of work. If 60% (or higher) of the lessons 1 and 4 Seesaw tasks are correct, then please grade the pupil as 'expected'.

SPRING Unit – LKS2 – I'm Learning French – Maps, Phonics 1, greetings, counting and colours
The children will revise or learn (depending if they are in Year 3 or 4) some French greetings; to count to ten in French; to name ten French colours; find countries where French is spoken; the correct pronunciations for the alphabet, the phonic sounds for ch ou on oi.
Knowledge Progression
Children will learn key facts about France, basic geography of France and the countries that surround it. Children will learn fixed phrases in French to say how they are feeling answering the question ça va? This encourages role play activity with the children The children will learn fixed phrases in French to say what they are called answering the question comment tu t'appelles? This encourages role play activity with the children. The children will learn the numbers from 1 to 10. Use correct pronunciation when speaking and show awareness of sound spelling links Understand that making accurate sounds in another language means they will have to make different mouth movements and pronounce very familiar language with good pronunciation and intonation Understand that some sounds are written in different ways to English
Skill Progression
Listen attentively and understand instructions. Recognise and respond to sound patterns and words. Listen attentively and show understanding by joining in and responding. Listen for specific words and phrases. Follow a short familiar text listening and reading at the same time. Speak with increasing confidence. Perform simple communicative tasks using single words, phrases and short sentences. Make links between some phonemes, rhymes and spellings, and read aloud familiar words. Recognise questions and negatives and politeness conventions. Ask and answer questions on several topics. Imitate pronunciation and intonation so that others can understand. Memorise language and present ideas and information e.g. a short presentation about self / role play. Respond to written language from a range of sources. Appreciate stories, songs and poems in the language. Recognise some familiar words in written form. Read and understand a range of familiar written phrases. Make links between some phonemes, rhymes and spellings. Apply phonic knowledge of the foreign language in order to decode text. Read some familiar words and phrases aloud and pronounce them accurately. Experiment with the writing of simple words. Write simple words and phrases using a model. Write some phrases from memory. Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory Nouns.

Gender.
Develop an awareness of sound spelling link to be able to write with increasing accuracy.
Recognise different word classes e.g. nouns, verbs, adjectives.
Recognise and use high frequency verbs.
Develop an awareness of the place of the adjective in the sentence.
Develop an awareness of word order.
Recognise and respond to sound patterns and words.
Imitate pronunciation and intonation so that others can understand.
Develop an awareness of sound spelling link to be able to write with increasing accuracy.

Key Learning

Pinpoint France and other French speaking countries on a map of the world
Ask and answer the question 'How are you?' in French
Say 'Hello' and 'Goodbye' in French
Ask and answer the question 'What is your name?' in French
Count to ten in French
Say ten colours in French
The pronunciations of the alphabet and ch ou on oi.

Vocabulary

Greetings	Numbers	Colours
Bonjour Hello (formal)	Un One	Rouge Red
Salut Hello (informal)	Deux Two	Bleu Blue
Ça va ? How are you?	Trois Three	Jaune Yellow
Ça va bien I am good	Quatre Four	Vert Green
Ça va mal I am bad	Cinq Five	Noir Black
Comme ci, comme ça So, so	Six Six	Blanc White
Au revoir Goodbye	Sept Seven	Gris Grey
À plus tard See you later	Huit Eight	Orange Orange
Comment tu t'appelles? What is your name?	Neuf Nine	Marron Brown
Je m'appelle… My name is…	Dix Ten	Violet Purple

Misconceptions

French is only spoken in France.

Prior Knowledge

Year 3
This is the first year that the children will have been taught French in the school.
(The children who were in the Woodpeckers class learned the following in 2021-22.)
An introduction to a selection of typical salutations in French.
The children will be introduced to colours in French.

The children will be introduced to the numbers 1-10 in French.

Year 4
The children will revise a selection of typical greetings in French.
The children will revise colours in French.
The children will revise the numbers 1-10 in French.

Future Learning

LKS2 Cycle B
Greetings, numbers and colours will be taught more fully.
UKS2
Numbers will be taught to one hundred.

Possible Activities/Evidence

Anchor Retrieval MCQs

Question 1 – Formal vs Informal Thinking
You greet your teacher in the morning. Which is most appropriate?
A. Salut
B. Bonjour
C. À plus tard
D. Ça va mal
☑ **Correct answer:**
B

Question 2 – Question vs Answer Structure
Which phrase is asking for someone's name?
A. Je m'appelle…
B. Ça va ?
C. Comment tu t'appelles ?
D. Bonjour
☑ **Correct answer:**
C

Question 3 – More Than One Correct Answer (Numbers Discrimination)
Which two numbers are greater than six?
A. Cinq
B. Sept
C. Huit
D. Trois

☑ **Correct answers:**
B and C

Question 4 – Common Number Confusion
Which number is **neuf**?
A. 7
B. 8
C. 9
D. 5
☑ **Correct answer:**
C

Question 5 – Colour Precision
Which colour is **marron**?
A. Red
B. Brown
C. Black
D. Purple
☑ **Correct answer:**
B

Question 6 – More Than One Correct Answer (Colour Recognition)
Which two words are colours in French?
A. Bleu
B. Violet
C. Merci
D. Salut
☑ **Correct answers:**
A and B

Question 7 – Phonics Thinking (ch sound)
In French, the **"ch"** sound in a word like "chat" is pronounced:
A. Like "ch" in "chair"
B. Like "sh" in "shop"
C. Like "k" in "cat"
D. Silent
☑ **Correct answer:**
B

Question 8 – Phonics Pattern Recognition
The sound **“ou”** in French (as in “bonjour”) is pronounced like:
A. “ow” in “cow”
B. “oo” in “moon”
C. “uh” in “cup”
D. “or” in “for”
☑ **Correct answer:**
B

Language Angels/Extras KS2/Phonics/Lesson 1
https://www.languageangels.com/schools/resource/1/12/165/883
Login: THEGATES
PW: THEGATES
Teach from this lesson throughout the six-week block of lessons.

Lesson 1
Language Angels/Early Language Teaching/I Am Learning French/Lesson 1
https://www.languageangels.com/schools/resource/1/4/24
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.
Complete the map worksheet.
Extension: country matching exercise

Lesson 2
Language Angels/Early Language Teaching/I Am Learning French/Lesson 2
https://www.languageangels.com/schools/resource/1/4/24/40
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.

Sing the karaoke song.
Slide 38 Listening Task – Ask the children to circle the answer.
If time allows, match the Oral Snap cards then upload the image to Seesaw.
Play a game of Oral Snap.

Lesson 3
Language Angels/Early Language Teaching/I Am Learning French/Lesson 3
https://www.languageangels.com/schools/resource/1/4/24/41
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.
Sing the karaoke song.
Complete the Writing task.

Language Angels/Early Language Teaching/I Am Learning French/Lesson 4
https://www.languageangels.com/schools/resource/1/4/24/42
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.
Sing the karaoke song.
Play the interactive games.
Complete the worksheet or word puzzle.

Language Angels/Early Language Teaching/I Am Learning French/Lesson 5
https://www.languageangels.com/schools/resource/1/4/24/43
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.
Sing the karaoke song.
Complete the writing activity.
Complete the interactive games.

Language Angels/Early Language Teaching/I Am Learning French/Lesson 6
https://www.languageangels.com/schools/resource/1/4/24/44
Login: THEGATES
PW: THEGATES
Teach some of the Phonics 1 lesson.
Revise classroom commands.
Look at the I Am Learning French Powerpoint.
Assessment: complete the EUA question sheet.
Complete some interactive games.

SUMMER Unit – LKS2 – I Am Able To
The children will be introduced to ten common French verbs/activities.
Knowledge Progression
To recognise some common French verbs/activities. To use these verbs to convey meaning in English by matching them to their appropriate picture. To use these verbs in the infinitive with je peux.
Skill Progression
Listen attentively and understand instructions. Recognise and respond to sound patterns and words. Listen and respond to simple rhymes, stories and songs. Listen attentively and show understanding by joining in and responding. Listen for specific words and phrases. Speak with increasing confidence. Perform simple communicative tasks using single words, phrases and short sentences. Make links between some phonemes, rhymes and spellings, and read aloud familiar words. Recognise questions and negatives and politeness conventions. Ask and answer questions on several topics. Imitate pronunciation and intonation so that others can understand. Memorise language and present ideas and information e.g. a short presentation about self / role play. Appreciate stories, songs and poems in the language. Recognise some familiar words in written form. Read and understand a range of familiar written phrases. Make links between some phonemes, rhymes and spellings. Apply phonic knowledge of the foreign language in order to decode text. Read some familiar words and phrases aloud and pronounce them accurately. Experiment with the writing of simple words. Write simple words and phrases using a model. Write some phrases from memory. Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory Develop an awareness of sound spelling link to be able to write with increasing accuracy. Recognise different word classes e.g. nouns, verbs, adjectives. Recognise and use high frequency verbs.
Key Learning
Say ten verbs in French The verbs all end in -er.
Vocabulary
Danser – To dance Chanter – To sing

Cuisiner – To cook
Sauter – To jump
Faire du vélo– To ride a bike
Jouer d'un instrument – To play an instrument
Patiner – To skate
Dessiner – To draw
Nager – To swim
Parler français
Je peux – I am able to
Vrai – true
Faux – false
Et – and
Mais - but

Misconceptions

Prior Knowledge

Greetings, colours, numbers 1-10, classroom commands

Future Learning

Je peux – use this with commands
Vrai, faux (true, false) will be used in several other units
Et, mais (and, but) will also be used in several other units

Possible Activities/Evidence

MCQ 1 – Meaning of *je peux*
Question:
What does *je peux danser* mean?
A. I like dancing
B. I can dance
C. I am dancing
D. I will dance
Correct answer:
B

☑ **MCQ 2 – Choosing the Best Translation (thinking required)**
Question:
Which sentence means:
"I can swim and sing"
A. Je peux nager et chanter.
B. Je nager et chanter.
C. Je peux nager mais chanter.
D. Je peux sauter et chanter.

Correct answer:
A

☑ **MCQ 3 – Understanding *mais* (but)**
Question:
Read this sentence:
Je peux dessiner mais je ne peux pas nager.
What does it mean?
A. I can draw and swim.
B. I can draw but I cannot swim.
C. I cannot draw but I can swim.
D. I like drawing but not swimming.
Correct answer:
B

☑ **MCQ 4 – More than one correct answer**
Question:
Which of these sentences are correct ways to say
"I can play an instrument"?
(Choose ALL that apply.)
A. Je peux jouer d'un instrument.
B. Je peux jouer un instrument.
C. Je jouer d'un instrument.
Correct answer:
A

☑ **MCQ 5 – Surface similarity trap (cognates & assumptions)**
Question:
Which word means **to skate**?
A. Sauter
B. Patiner
C. Parler
D. Danser
Correct answer:
B

☑ **MCQ 6 – Vrai / Faux thinking**
Question:
Je peux parler français et nager.
Is this statement saying the person can do one activity or two?
A. One activity
B. Two activities

C. It doesn't say
D. It means they like two activities
Correct answer:
B

Lesson 1
language Angels
LOGIN: THEGATES
Password: THEGATES
Language Angels KS2 Je peux (I am able) https://www.languageangels.com/schools/teachUnit/27976

Revise greetings, classroom commands/colours/numbers.
Look at the Powerpoint.
Ask the children to use whiteboards to record their responses, e.g. for slide 21 – write the words on whiteboards.
Say the words in English – can the children write them in French?
Say the words in French – can the children write them in English?
Sing the song

Activity – Write 'Je peux' then add the missing word. Make a voice recording of each sentence.
Play the Language Angels interactive games.

Lesson 2
language Angels
LOGIN: THEGATES
Password: THEGATES
www.languageangels.com
Language Angels KS2 Je peux (I am able)
https://www.languageangels.com/schools/resource/1/4/147/779

Revise greetings, classroom commands/colours/numbers.
Look at the Powerpoint.
Ask the children to use whiteboards to record their responses, e.g. for slide 21 – write the words on whiteboards.
Say the words in English – can the children write them in French?
Say the words in French – can the children write them in English?
Phonics: ch as in shop and ou as in tooth
Sing the song.

Type the 5 new verbs. Make an audio recording of the 5 new verbs.
Play the Language Angels Word and Sound games. Take screenshots of your learning and upload them.

Lesson 3
Language Angels

LOGIN: THEGATES
Password: THEGATES
www.languageangels.com
Language Angels KS2 Je peux (I am able) Lesson 3
https://www.languageangels.com/schools/resource/1/4/147/780

In this lesson, pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the negative structure so they are able to say what they can do as well as what they cannot do in the foreign language.

Revise greetings, classroom commands/colours/numbers.
Look at the Powerpoint.
Ask the children to use whiteboards to record their responses.
New learning: I am able to…. Je peux
Now look at Language Angels Lesson 4 and start at slide 16: I am not able to….(You do not need to complete this Powerpoint. Please work through it until the children are confident with 'I am not able to...')
Sing the song which is on LA lesson 4.

Seesaw
Activity
Look at the pictures. Use the word bank to help you to write the sentence that describes what the person is saying.

Language Angels interactive games - I am able: Je peux

Lesson 4
Language Angels
LOGIN: THEGATES
Password: THEGATES
www.languageangels.com
Language Angels KS2 Je peux (I am able)(USE lesson 5's powerpoint)
In this lesson, pupils will be introduced to the conjunctions 'and' and 'but' in the foreign language so that they are able to form more interesting and complex sentences about what activities they can and cannot do.

Revise greetings, classroom commands/colours/numbers.
Look at the Powerpoint.
Ask the children to use whiteboards to record their responses.
New learning: et – and mais – but
Provide the children with the 'Use and but to extend sentences' – one between three or four. Ask the children to create a sentences which contains 'and' or 'but'. They should read it to the others in their group.
Listen to the song on LA lesson 5 – it's difficult so you may not get the chance to sing it.

Seesaw
Activity

Complete the listening task on Slide 48. Make an audio recording of the ‘and’ or ‘but’ sentence that you read to your group.
Language Angels interactive games - I am able: Je peux