AUTUMN Unit - Classroom commands, Greetings, Cultural Awarenes, Numbers 11-31

The childen will be introduced to classroom commands. They will also revise greetings and numbers and extend them to 31. Cultural awareness will be developed through a discussion on Batille Day and a French research quiz.

Knowledge Progression

The children will be able to follow and say common classroom commands. These commands will be used in future lessons.
The children will be able to say and understand greetings. (Hello, how are you, goodbye etc)
The children will gain an understanding of Bastille Day.
They will complete internet research to gain a greater understanding of France and the French-speaking people.
The children will revise the numbers 1 – 10 then progress to 11-31.
Please look at the vocabulary below.

Skill Progression

Listen attentively and understand more complex phrases and sentences; join in to show understanding.
Speak with increasing fluency.
Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.
Understand and express simple opinions.
Speak in sentences using familiar vocabulary, phrases and basic language structures.
Speak with increasing spontaneity.
Read carefully and show understanding of words, phrases and simple writing.
Broaden vocabulary.
Write phrases from memory and adapt these to make new sentences.
Write words, short phrases and short sentences, using a reference.
Develop an awareness of sound spelling link to be able to write with increasing accuracy.
Develop an awareness of word order.
Develop a greater understanding of France and the French-speaking people.

Key Learning

The children will learn some key French vocabulary for classroom commands, greeting and numbers. They will listen to and repeat the language, trying to emulate the spoken model provided by Language Angels. Later in the lessons, the children will see the words in written form and have the opportunity to write some of the words.
The children will be introduced to cultural aspects of France and the French-speaking people.

Vocabulary

Classroom commands	Greetings	Numbers
Écoutez- listen	Monsieur – Mr/sir	Un – one
Écrivez – write	Madame – Mrs	Deux – two
Répétez – repeat	Mademoiselle – Miss	Trois – three
Silence – silence	bonjour – hello	Quatre – four
ouvrez vos cahiers – open your books	bonsoir – Good evening	Cinq – five
fermez vos cahiers – close your books	bonne nuit – good night	Six – six
pensez – think	au revoir – goodbye	Sept – seven
lisez – read	à bientôt – see you soon	Huit – eight

demandez – ask levez la main – raise your hand	comment tu t'appelles? – what is your name? Je m'appelle – my name is Salut – hi ça va? – how are you? ça va bien – I am fine ça va mal – I am not very well pas mal / comme ci, comme ça – so, so! s'il vous plait – please de rien – my pleasure excusez-moi – excuse me merci – thank you	Neuf – nine Dix – ten Onze – eleven Douze – twelve Treize – thirteen Quatorze – fourteen Quinze – fifteen Seize – sixteen dix-sept – seventeen dix-huit – eighteen dix-neuf – nineteen vingt – twenty vingt-et-un – twenty-one vingt-deux – twenty-two vingt-trois – twenty-three vingt-quatre – twenty-four vingt-cinq – twenty-five ving-six – twenty-six vingt-sept – twenty-seven vingt-huit – twenty-eight vingt-neuf – twenty-nine trent – thirty trent-et-un – thirty-one

Misconceptions

Prior Knowledge

The Year 5 children completed a short unit on numbers and greetings when they were in LKS2.
The Year 6 children have been introduced to greetings and learned to count in tens.

Future Learning

The children will work on a short unit on numbers in this term. Next term, they will develop this more fully to extend their learning to 31 and to gain faster recall of the vocabulary.
In Cycle B, the current Year 5 children will extend their learning on numbers further by learning to count in 10s to 100.
The Year 6 children will move on to the KS3 curriculum in the next academic year.

Possible Activities/Evidence

Assessment

Assessment of this unit of work will be a teacher assessment of the Seesaw tasks in lessons 4 and 5 of this unit of work. If 60% (or higher) of the lessons 4 and 5 Seesaw tasks are correct, then please grade the pupil as 'expected'.

Lesson 1
Language Angels
LOGIN: your email address
Password: your language angels password

KS2/Supplementary/Core Vocabulary/Les Instructions/Lesson 1
https://languageangels.com/resource/1/17/169/897

Work through the powerpoint activity – this is a revision lesson for years 5 and 6. Display the vocabulary on the working wall.

Seesaw task:
Work with a partner. Make a video recording of child 1 giving child 2 three instructions. Child 2 should follow the instructions. Next, Child 2 should give Child 1 three instructions. Upload the video to both of your accounts.

Additionally, there are online games that the children may wish to play.
Login: primary
Password: primary

Lesson 2
Seesaw starter – quiz
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c94412a0-4c9a-4b6e-b4d3-6a4d94945cd9

Language Angels
LOGIN: your email address
Password: your language angels password

Complete a **quick revision of**:
EYFS KS1/Starting Off/Greetings/Lesson 6
https://languageangels.com/resource/1/1/132/686
Work **quickly** through the powerpoint activity. Display the vocabulary on the working wall.

Main
Use the main part of the two lessons to introduce French culture
All units/ KS2/Supplementary/Traditions/Cultural/Lesson 4/Bastille Day
https://languageangels.com/resource/1/14/166/890
Look at the powerpoint. Teacher to make notes on the working wall about Bastille Day.

Seesaw task:

Slide 27. Match the pictures with the correct landmarks.

Additionally, there are online games that the children may wish to play.
Login: primary
Password: primary

Lesson 3

Seesaw starter – quiz
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c94412a0-4c9a-4b6e-b4d3-6a4d94945cd9

Language Angels
LOGIN: your email address
Password: your language angels password

Phonics 2 lesson – **work quickly through this as it is a revision** of work the children did in LKS2. Sing the phonics song.
https://languageangels.com/resource/1/12/165/884

Main – French quiz
https://languageangels.com/resource/1/16/168/913
Discuss the French quiz. Explain how to research the information on France by looking at maps or researching on the internet.
Seesaw task:
Complete the quiz.

Additionally, there are online games that the children may wish to play.
Login: primary
Password: primary

Lesson 4

Seesaw starter – quiz
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c94412a0-4c9a-4b6e-b4d3-6a4d94945cd9

Language Angels
LOGIN: your email address
Password: your language angels password

Extras KS2/Supplementary/Core Vocabulary/Numbers/Lesson 2
https://languageangels.com/resource/1/17/178/909

Look at the powerpoint. Remember to use whiteboards to assist the children in their spelling i.e. Teacher, "I'm going to speak in English, write the French word for nine." Also try, "I'm going to speak in French, write the English word for huit."

Seesaw task:

1. Complete the listening/spelling task which is on slide 40.
2. Make audio recordings of the numbers 11 to 20.

Additionally, there are online games that the children may wish to play.
Login: primary
Password: primary

Lesson 5

Seesaw starter – quiz
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c94412a0-4c9a-4b6e-b4d3-6a4d94945cd9

Language Angels
LOGIN: your email address
Password: your language angels password

Look at the powerpoint – it revises 1-20 then teaches 21-31. STOP at slide 52 as this is going to be the Seesaw task. Remember to use whiteboards to assist the children in their spelling i.e. Teacher, "I'm going to speak in English, write the French word for nine." Also try, "I'm going to speak in French, write the English word for huit.".

Sing the song.

Complete the Seesaw task:

1. Fill the gaps with the correct letters to complete the number names for 21-25.
2. Fill the gaps with the correct letters to complete the number names for 26-31.
3. Make an audio recording of the numbers 21-31.

Additionally, there are online games that the children may wish to play.
Login: primary
Password: primary

Assessment

Assessment of this unit of work will be a teacher assessment of the Seesaw tasks in lessons 4 and 5 of this unit of work. If 60% (or higher) of the lessons 4 and 5 Seesaw tasks are correct, then please grade the pupil as 'expected'.

SUMMER Unit – The Weather
They will learn to listen to, read, speak and write simple French phrases about the weather.
Knowledge Progression
The children will learn nine key weather phrases. The main French cities will be introduced through map work. Compass points will be introduced in French (dans le nord / dans le sud etc.) The children will create and present an authentic weather forecast in French.
Skill Progression
Follow a short familiar text listening and reading at the same time. Listen attentively and understand more complex phrases and sentences; join in to show understanding. Listen for gist. Understand longer and more complex phrases / sentences. Pick out main details from a story, poem, song, conversation or passage. Speak with increasing fluency. Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. Initiate and sustain conversations and tell stories. Speak in sentences using familiar vocabulary, phrases and basic language structures. Read carefully and show understanding of words, phrases and simple writing. Read and understand the main points and some detail from a short written passage. Match sound to sentences and paragraphs. Broaden vocabulary. Write phrases from memory and adapt these to make new sentences. Express ideas clearly. Write words, short phrases and short sentences, using a reference. Be able to write at varying length, for different purposes and audiences. Write sentences on a range of topics using a model. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy. I , you, he, she, it, we, they.
Key Learning
Read and recognise the vocabulary for weather in French. Say and write the vocabulary accurately for weather in French. Ask the question “what the weather is like today?” in French. Answer the question "what the weather is like today?" in French. Describe the weather in different regions of French using a weather map with symbols in spoken and written form.
Vocabulary
Il pleut - it is raining Il neige - it is snowing Il y a du soleil - it is sunny

Il y a du vent - it is windy
Il y a un orage - there is a storm
Il fait beau - the weather is fine
Il fait mauvais - the weather is not good
Il fait froid - it is cold
Il fait chaud - it is hot
(Additional vocabulary is below)
Vrai – true
Faux - false
Quel temps fail-il? – What is the weather?
aujourd'hui – today?
Le temps en France – the weather in France
Lundi - Monday
Mardi – Tuesday
Mercredi – Wednesday
Jeudi – Thursday
Vendredi – Friday
Samedi – Saturday
Dimanche - Sunday
Il y a – there is/there are
Aussi – also
Et – and
le nord – the north
l'est – the east
l'ouest – the west
le sud – the south
le centre – the centre

Misconceptions

Prior Knowledge

Vrai – True
Faux - False
This is the first time the children will learn the weather vocabulary.

Future Learning

The Year 6 children will move on to the KS3 curriculum in the next academic year and 'weather' will be revised.

Possible Activities/Evidence

Language Angels/Intermediate/Quel Temps Fait-Il?/Lesson 1
Revise previous vocabulary: commands, greetings, numbers 1-20, presenting myself (All found on the Accumulated Vocabulary Word document)

LBQ Cycle A UKS2 French quiz for Summer term
Look at the Powerpoint which introduces the children to nine types of weather. Ask the children to copy (on their whiteboards) some of the weather words.
If it is working, sing the karaoke song.
Seesaw activity – complete the template. Make a voice recording of three of the weather types.
Extension - Instead of circling the correct sentence, ask the children to write the correct sentence. Make a voice recording of 5 of the weather types.
Play the Interactive Games

Language Angels/Intermediate/Quel Temps Fait-Il?/Lesson 2
Revise previous vocabulary: commands, greetings, numbers 1-20, presenting myself (All found on the Accumulated Vocabulary Word document)
LBQ Cycle A UKS2 French quiz for Summer term
Look at the Powerpoint
Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.
Seesaw activity: 1.complete the template which asks you to write the missing letters.
You will need to set up another Seesaw activity for this lesson.
Seesaw activity 2: With a partner, first write then make an audio recording of a conversation where you say hello, how are you, discuss the weather then say goodbye.

Language Angels/Intermediate/Quel Temps Fait-Il?/Lesson 3
Revise previous vocabulary: commands, greetings, numbers 1-20, presenting myself (All found on the Accumulated Vocabulary Word document)
LBQ Cycle A UKS2 French quiz for Summer term
Look at the Powerpoint
Seesaw activity: 1. Make an audio recording of the reading activity which is found on Slide 2.
As a class, answer the questions on slide 3.
You will need to set up another Seesaw activity for this lesson. The Powerpoint is on the right hand side of the screen – Quel temps fait il (3) Listening Task.zip
Seesaw activity: 2. Complete the template for the listening exercise.
Play the Interactive Games

Language Angels/Intermediate/Quel Temps Fait-Il?/Lesson 4
Revise previous vocabulary: commands, greetings, numbers 1-20, presenting myself (All found on the Accumulated Vocabulary Word document)
LBQ Cycle A UKS2 French quiz for Summer term
Look at the Powerpoint
Seesaw activity : 1. Make a video recording of the weather reading exercise then draw the correct weather symbol next to the correct city.
Play the Interactive Games

Do not use lesson 5 on Language Angels

Language Angels/Intermediate/Quel Temps Fait-Il?/Lesson 6
Revise previous vocabulary: commands, greetings, numbers 1-20, presenting myself (All found on the Accumulated Vocabulary Word document)
LBQ Cycle A UKS2 French quiz for Summer term

Look at the Phonics Powerpoint to revise the sounds that were introduced in the weather lessons.
Seesaw activity – Complete the end of unit revision assessment activity.
Play the Interactive Games