



# Autumn 1 UKS2 Curriculum Newsletter





# Dear Parents/Carers,

Welcome back! We hope you all had a relaxing and enjoyable summer break. It has been wonderful to see the children return, excited and ready to begin their new classes. They have settled in beautifully, showing curiosity, enthusiasm, and a real eagerness to learn. Please see below for the outline of what the children will be learning this half term:

### **History: The Great War**

In History, we will be looking at how Britain was impacted by World War One, particularly our town of Westhoughton.



We will learn where WW1 falls in the timeline of British history and the sequences of events within this; the cause and outbreak of WW1 and the countries who were involved in WW1. In addition to this, we will be using sources of evidence to make comparisons between how Westhoughton was affected in WW1 compared to WW2.

# **Art: Sculpture**

For this unit, we will creating wire sculptures in the style of contemporary artist Cathy Miles. Children will refine their drawing skills and create contour line sketches using charcoal and sketching pencils. Children will design a sculpture and use wire to create their final piece. This will then be decorated using a range of materials.



### Science:

This term, we will be investigating light. We will complete experiments which will help us understand light further – such as how it travels in straight lines. We will look at the concepts of reflection and refraction and how this effects impacts light as it travels into the eye. We will conclude by creating optical instruments such as periscopes to cement our understanding on light properties. *If you have any rectangular cardboard boxes or tubes which you could donate to school to support our periscopes this would be greatly appreciated*!

# PE:

During outdoor PE the children will begin the new school year by working on the fundamental movement skills of 'Agility, Balance & Coordination' These will then be applied throughout the year. During the indoor lesson, they will be working on developing their Gymnastics knowledge.

# PE days:

Doves: Tuesday and Thursday Kingfishers: Tuesday and Thursday Eagles: Tuesday and Thursday

# RE: Christianity

In Religious Education this term we will be working towards answering the



question "Creation and Science: Conflicting or Complementary?" Throughout this unit, we will be reading a selection of biblical texts including The Creation Story making connections between Genesis 1 and Christian beliefs. Further to this, we will explore the key ideas as to why many Christians believe that science and faith go together.

### **PSHE**

In PSHE, this term's theme is relationships. Firstly, we will identify the four different types of relationships: friendships, family, romantic, and online

ABSPICET

COMMUNICATION

LAUGHTER PRINTING DECORAGEMENT

ROUMARIES HEALT TON SHIPS

LOVE VALUE

LISTEN

relationships. We will also be learning about gender identity and the different ways people may choose to express their gender. This will include understanding that everyone's identity and expression is unique and should be respected. Next, we will be looking at marriages and civil partnerships. We will be discussing the reasons why people may decide or choose not to get married, and emphasising that it is always a personal choice. In addition to this, we will be identifying the different types of family structure.

# Computing:

**Digital Citizenship** will allow children to think about how they affect and are affected by the online world. They will consider online safety, their online footprint and the importance of acting with "netiquette".

# Music:

In Music this term we will be working on the glockenspiels. We will be learning 1, 2 and 4 beat notes and rests. We will then use those notation skills to play new rythms on the glockenspiels. Further to this, we will them use the skills to compose our own rythms.



Please ensure your child is always fully prepared for the school day with their school bag, water bottle, reading record &



reading book, homework, and anything else they may have been asked to bring in.

# **Home Learning:**

- Reading 10-15 minutes 5 times per week and completion of reading records
- •Completion of spelling activity in homework book. (15mins)
- Completion of arithmetic activity in homework book. (15mins)
- •Completion of English activity in homework book. (15mins)
- •Create one example from the half termly project list

# **Reading Challenge**

5 x= Green; 2/3/4= Yellow; 0/1= Red



# Seesaw

Seesaw is an app we use to track your child's learning



and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school

# X (Twitter) Pages

Each class has a
Twitter page which
is updated regularly.
You can see all the
exciting things we
have been getting
up to in school and



how hard the children are working. Please follow us to keep updated!

@GatesDoves @GatesKingfishers

@GatesEagles

# Attendance

If your child is unwell, please contact school before 8:30am in the morning where possible.

Classroom doors close at 8:50am; children should enter and sign in through the office after this time.

Children arriving after 9:20am will be marked as a 'U' (unauthorised absence) for the morning session in line with local authority procedures.

Last year, school achieved an overall attendance of 95.71% - a 1.15% increase from the previous year and 0.91% above national. Thanks for your support!