





<div>  <b>Skills Progression in R.E at Foundation Stage</b>  </div>						
<div> <div>Shaded</div> <div>=</div> <div>Skills</div> </div>	Expectation for Nursery		Expectations for Reception			ELG
	Understands and joins in with own family customs and beliefs	Understands that other people may believe and celebrate different customs and beliefs	Continue to develop positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	Understand that some places are special to members of their community	<b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</b>

<div>  <b>Skills Progression in R.E at Key Stage One</b>  </div>					
Year 1 and 2	Investigating	Reflecting	Expressing	Interpreting	Empathising
	<ul style="list-style-type: none"> <li>✓ Ask questions about religion</li> <li>✓ Use sources to pursue answers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe how action and atmosphere makes them feel.</li> <li>✓ Experience the use of silence and thoughtfulness in religion and in life</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what words and actions might mean to believers.</li> <li>✓ Discuss their own reactions and ideas about religious questions and practices.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Say what an object means, or explain a symbol.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See how others respond to their actions, words or behaviour.</li> <li>✓ Connect their feelings, both positive and negative, with those of others, including those in religious stories and contexts.</li> </ul>
	Applying	Discerning	Analysing	Synthesising	Evaluating
	<ul style="list-style-type: none"> <li>✓ Recognise religious materials</li> <li>✓ See links and simple connections between aspects of religions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience the awe and wonder of the natural world and of human relations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See what kinds of reasons are given to explain religious aspects of life.</li> <li>✓ Join in discussion about issues in religion.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Notice similarities between stories and practices from religions.</li> <li>✓ Use general words to describe a range of religious practice and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk about what makes people choose religious ways of life.</li> </ul>

## Skills Progression in R.E at Lower Key Stage 2

Year 3 and 4	Investigating	Reflecting	Expressing	Interpreting	Empathising
	<ul style="list-style-type: none"> <li>✓ Ask deep questions about religion.</li> <li>✓ Use a range of sources to pursue answers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe how action and atmosphere makes them feel.</li> <li>✓ Experience the use of silence and thoughtfulness in religion and in life.</li> <li>✓ Take account of the meanings of questions religion addresses.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what words and actions might mean to believers.</li> <li>✓ Articulate their own reactions and ideas about religious questions and practices.</li> <li>✓ Discuss aspects of religion which they find valuable or interesting or negative.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Say what an object means, or explain a symbol.</li> <li>✓ Use figures of speech or metaphors to speak creatively about religious ideas.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See with sensitivity how others respond to their actions, words or behaviour.</li> <li>✓ Connect their feelings, both positive and negative, with those of others, including those in religious stories and contexts.</li> <li>✓ Imagine with growing awareness how they would feel in a different situation from their own.</li> </ul>
	Applying	Discerning	Analysing	Synthesising	Evaluating
	<ul style="list-style-type: none"> <li>✓ Recognise religious materials and take note of their details and style.</li> <li>✓ See links and simple connections between aspects of religions</li> <li>✓ Make subtle and complex links between religious material and their own ideas.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience the awe and wonder of the natural world and of human relations.</li> <li>✓ Be willing to look beyond the surface at underlying ideas and questions.</li> <li>✓ Weigh up the value religious believers find in their faith with insight, relating it to their own experience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See what kinds of reasons are given to explain religious aspects of life.</li> <li>✓ Join in discussion about issues arising from the study of religion.</li> <li>✓ Use reasons, facts, opinions, examples and experience to justify or question a view of a religious issue.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Notice similarities between stories and practices from religions.</li> <li>✓ Use general words to describe a range of religious practice and teaching.</li> <li>✓ Make links between different aspects of one religion, or similar and contrasting aspects of two or more religions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk about what makes people choose religious ways of life.</li> <li>✓ Describe how religious people show the importance of symbols, key figures, texts or stories.</li> </ul>

## Skills Progression in R.E at Upper Key Stage 2

Year 5 and 6	Investigating	Reflecting	Expressing	Interpreting	Empathising
	<ul style="list-style-type: none"> <li>✓ Ask increasingly deep and complex questions about religion.</li> <li>✓ Use a widening range of sources to pursue answers.</li> <li>✓ Focus on selecting and understanding relevant sources to deal with religious and spiritual questions with increasing insight and sensitivity.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe how action and atmosphere makes them feel.</li> <li>✓ Experience the use of silence and thoughtfulness in religion and in life</li> <li>✓ Take increasing account of the meanings of experience and discern the depth of questions religion addresses.</li> <li>✓ Respond sensitively and with insight to religious and spiritual phenomena and their meanings.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what words and actions might mean to believers.</li> <li>✓ Articulate their own reactions and ideas about religious questions and practices.</li> <li>✓ Clarify and analyse with growing confidence aspects of religion which they find valuable or interesting or negative.</li> <li>✓ Explain in words their own responses to matters of deep conviction.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Say what an object means, or explain a symbol.</li> <li>✓ Use figures of speech or metaphors to speak creatively about religious ideas.</li> <li>✓ Understand increasingly the diverse ways in which religious and spiritual experience can be interpreted.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See with sensitivity how others respond to their actions, words or behaviour.</li> <li>✓ Connect their feelings, both positive and negative, with those of others, including those in religious stories and contexts.</li> <li>✓ Imagine with growing awareness how they would feel in a different situation from their own.</li> </ul>
	Applying	Discerning	Analysing	Synthesising	Evaluating
	<ul style="list-style-type: none"> <li>✓ Recognise religious materials and take note of their details and style.</li> <li>✓ See links and simple connections between aspects of religions</li> <li>✓ Make increasingly subtle and complex links between religious material and their own ideas.</li> <li>✓ Apply learning from one religious context to new contexts with growing awareness and clarity.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience the awe and wonder of the natural world and of human relations.</li> <li>✓ Be willing to look beyond the surface at underlying ideas and questions.</li> <li>✓ Weigh up the value religious believers find in their faith with insight, relating it to their own experience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ See what kinds of reasons are given to explain religious aspects of life.</li> <li>✓ Join in discussion about issues arising from the study of religion.</li> <li>✓ Use reasons, facts, opinions, examples and experience to justify or question a view of a religious issue.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Notice similarities between stories and practices from religions.</li> <li>✓ Use general words to describe a range of religious practice and teaching.</li> <li>✓ Make links between different aspects of one religion, or similar and contrasting aspects of two or more religions</li> <li>✓ Explain clearly the relationships, similarities and differences between a range of religious arguments, ideas, views and teachings.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk about what makes people choose religious ways of life.</li> <li>✓ Describe how religious people show the importance of symbols, key figures, texts or stories.</li> <li>✓ Weigh up with fairness and balance the value they see in a range of religious practices.</li> </ul>