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| **Cycle A+B** | | | | | | | | |
| **Year** | **Autumn Term** | | | **Spring Term** | | **Summer Term** | | |
| **EYFS** | **What makes me special?**  Personal History: When I was in Nursery? Before school? What is old? What is new? | | **How do we celebrate?**  Personal history: The Christmas Story, Christmas in the past | **Where am I?**  How vehicles have changed over time | **Geography focus** | **Geography focus** | **Where will the story take you?**  Stories from the past, compare to stories now. | |
| **Cycle A 2024-25** | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **KS1** | **The Great Fire of London**  What happened during the Great Fire of London and how has it changed the way people live?  *(Changes beyond living memory)* | | **Pretoria Pit disaster**  A study of life in the Pretoria Pit and the disaster of 1910. How did this affect the people of Westhoughton?  *(Significant historical events, people and places in their locality)* | Geography Unit  **Australia** | | **The Victorians**  Who were the Victorians and how did they live?  A study of significant Victorians and their impact.  *(Lives of significant individuals)* | Geography Topic:  **How has the UK changed since the Victorian era?** | |
| **LKS2** | **Wartime Westhoughton**  How Westhoughton changed before, during and after WWII and its impact on life today.  *(Local History study/A significant turning point in British History)* | Geography Unit  **What can I see from my window?** | | Geography Unit  **The Rainforest** | | **Ancient Egyptians**  A study of ancient civilisations (Indus Valley, Ancient Sumer and The Shang Dynasty) followed by an in-depth study of the Ancient Egyptians.  *(Earliest Civilisations)* | | |
| **UKS2** | **Hunter Gatherers**  A study of the Stone Age, Bronze Age and Iron Age; looking at the significant events and the impact made  *(Changes in Britain from the stone age to the iron age)* | Geography Unit  **The Geography of Hill Forts** | | Geography Unit  **The Water Cycle**  **Mountains, Rivers and Coasts** | | **Ancient Maya**  A study of Ancient Maya life and a comparison to British history and our lives today.  *(Non European Society and its contrast to British History)* | | |
| **Cycle B 2025-26** | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **KS1** | **The Creation of Our School**  A study of the creation of our school looking at the amalgamation of two Victorian schools into the modern school we have today.  *(Changes within living memory)* | Geography Topic  **The United Kingdom** | | Geography Topic  **Amazing Africa - Safari** | | **First Landing on the moon**  A study of the moon landing and the events which followed. An in-depth study of the significant individuals of the time and the impact they had.  (Events beyond living memory/lives of significant individuals) | | |
| **LKS2** | **Weavers at work**  A study of the local cotton industry with a focus on how has the local area changed overtime linked to industry, farming and travel.  *(Local History Study)* | Geography Topic  **Cottonopolis** | | Geography Topic  **France** | Geography Topic  **Maps and Mapping** | **Ancient Greeks**  A study of who were the Greeks and how did they live? Looking at the impact they had on other historical eras including our lives today.  *(Ancient Greece – life, achievements and influence on the West)* | | |
| **UKS2** | **The Great War**  How life in Britain changed before, during and after the war for the people of Westhoughton alongside the wider impact of the war.  *(Local History Study/Significant events since 1066)* | Geography Topic  **Volcanoes** | | Geography Topic  **South America** | | **Time Travellers**  A study of the Celts, Romans, Anglo Saxons and Vikings, including a close look at their lives and wider impact. This unit includes an in-depth study of the Romans and Vikings.  *(Invaders and settlers and their impact on Britain)* | | |
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