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| **Cycle A+B** |
| **Year** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **EYFS** | **What makes me special?**Personal History: When I was in Nursery? Before school? What is old? What is new? | **How do we celebrate?**Personal history: The Christmas Story, Christmas in the past | **Where am I?**How vehicles have changed over time | **Geography focus**  | **Geography focus** | **Where will the story take you?**Stories from the past, compare to stories now. |
| **Cycle A 2024-25** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **KS1** | **The Great Fire of London**What happened during the Great Fire of London and how has it changed the way people live?*(Changes beyond living memory)* | **Pretoria Pit disaster**A study of life in the Pretoria Pit and the disaster of 1910. How did this affect the people of Westhoughton? *(Significant historical events, people and places in their locality)* | Geography Unit**Australia** | **The Victorians**Who were the Victorians and how did they live? A study of significant Victorians and their impact.*(Lives of significant individuals)* | Geography Topic:**How has the UK changed since the Victorian era?** |
| **LKS2** | **Wartime Westhoughton**How Westhoughton changed before, during and after WWII and its impact on life today. *(Local History study/A significant turning point in British History)* | Geography Unit**What can I see from my window?** | Geography Unit**The Rainforest**  | **Ancient Egyptians**A study of ancient civilisations (Indus Valley, Ancient Sumer and The Shang Dynasty) followed by an in-depth study of the Ancient Egyptians. *(Earliest Civilisations)*  |
| **UKS2** | **Hunter Gatherers**A study of the Stone Age, Bronze Age and Iron Age; looking at the significant events and the impact made*(Changes in Britain from the stone age to the iron age)* | Geography Unit**The Geography of Hill Forts** | Geography Unit**The Water Cycle****Mountains, Rivers and Coasts** | **Ancient Maya**A study of Ancient Maya life and a comparison to British history and our lives today. *(Non European Society and its contrast to British History)* |
| **Cycle B 2025-26** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **KS1** | **The Creation of Our School**A study of the creation of our school looking at the amalgamation of two Victorian schools into the modern school we have today.*(Changes within living memory)* | Geography Topic**The United Kingdom** | Geography Topic**Amazing Africa - Safari** | **First Landing on the moon**A study of the moon landing and the events which followed. An in-depth study of the significant individuals of the time and the impact they had.(Events beyond living memory/lives of significant individuals) |
| **LKS2** | **Weavers at work**A study of the local cotton industry with a focus on how has the local area changed overtime linked to industry, farming and travel.*(Local History Study)* | Geography Topic**Cottonopolis** | Geography Topic**France** | Geography Topic**Maps and Mapping** | **Ancient Greeks**A study of who were the Greeks and how did they live? Looking at the impact they had on other historical eras including our lives today.*(Ancient Greece – life, achievements and influence on the West)* |
| **UKS2** | **The Great War**How life in Britain changed before, during and after the war for the people of Westhoughton alongside the wider impact of the war.*(Local History Study/Significant events since 1066)* | Geography Topic**Volcanoes** | Geography Topic**South America** | **Time Travellers**A study of the Celts, Romans, Anglo Saxons and Vikings, including a close look at their lives and wider impact. This unit includes an in-depth study of the Romans and Vikings.*(Invaders and settlers and their impact on Britain)* |
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