



Parent/Carer Survey 2025

A huge thank you to all of the Parents/Carers who took the time to complete our recent survey to provide your feedback and give your views on the school. We had **67** responses which is fantastic!

- Your views are very important as they will help us to identify areas for us to work on as a school in the coming year and we have already discussed the results as a Senior Leadership Team.
- We are delighted with the results, especially **100%** stating they would recommend the school to other Parents/Carers. Please remember that we are a school community and if you ever wish to discuss anything, your child's class teacher, phase leaders (Mrs Jarrett, Mrs Latham and Mr Simpson) and myself would be happy to listen to your views and discuss these with you. We promise we will always try to be reflective and make changes to make your child's experience here as positive as possible.
- The results, feedback and views from Parents/Carers have fed into many of our School Improvement Priorities and changes to our practices/procedures for next year.

Statement	Response
My child is happy at this school.	99% Strongly agreed/agreed.
My child feels safe at this school.	99% Strongly agreed/agreed.
The school makes sure its pupils are well behaved.	94% Strongly agreed/agreed.
The school makes me aware of what my child will learn during the year.	99% Strongly agreed/agreed.
The school has high expectations for my child.	99% Strongly agreed/agreed.
My child does well at this school.	100% Strongly agreed/agreed.
The school lets me know how my child is doing.	96% Strongly agreed/agreed.
There is a good range of subjects available to my child at this school.	97% Strongly agreed/agreed.
My child can take part in clubs and activities at this school.	96% Strongly agreed/agreed.
The school supports my child's wider personal development (e.g. not just curriculum) and provides other experiences.	94% Strongly agreed/agreed.
Where there is a concern about bullying, the school dealt with the bullying quickly and effectively	96 % Positive Response.

My child has SEND, and the school gives them the support they need to succeed.	99% My child has SEN and school gives them the support they need to succeed/My child does not have SEN.
When I have raised concerns with the school they have been dealt with properly.	99% Positive response.
I would recommend this school to another parent.	97% said yes.

Thank you so much for taking the time to share your thoughts with us — we truly value your feedback.

Your comments will be shared with our staff and Governors to help us celebrate what's going well and identify areas for further development.

Here's a small selection of the lovely things you said:

Q'n: What do you feel are the strengths of The Gates?

- Inclusion for every child, good communication with parents.
- Friendly learning environment, teaching staff know the children well and are enthusiastic and want the children to succeed.
- Communication from the office.
- Headteacher is a real asset to the school. Very present on the playground and knows all the children by name. Extremely friendly and approachable and seems to have a good handle on the strategic direction of the school. All staff are lovely and friendly. The school place emphasis on a lot of events such as the green fest, poetry recitals etc which are always nice. Everything seems very well run and organised. The curriculum is ambitious and my GD child achieves very well. I am looking forward to my daughter starting in September. Newsletter is really helpful and detailed (I love the head teacher's personal comments to help us realise he's also human too) Thank you for all your hard work.
- Wide curriculum and opportunity to do after school clubs.
- Family feel school with very approachable teachers.
- Teachers are very professional.
- Putting the children first in every way.
- Always being receptive to and acting upon feedback-striving to constantly keep getting better.
- Excellent leadership team values which filter down to every member of staff.
- Lovely sense of community participation. Nice to hear all the great things the school does to help in the community.
- A reward system based on individual merit, where every child can benefit from achieving goals that are bespoke to their capabilities. No favouritism.
- Strong teachers who care for the children. Varied curriculum
- Parent engagement with afternoon visits in the child's class.
- The Gates are so supportive of all the children. My daughter has a medical disability and the school could not be more helpful with her risk assessment which ensures she is well cared for and is still able to have an excellent experience at school.
- It's a big family working together-teaching children to become educated adults and helping them brighten up their future.
- After school clubs are brilliant.

- A school that truly cares about the wellbeing of the students, developing their potential and providing a high standard of education. The Gates has such a broad range of activities and is always coming up with interesting ways for the children to learn new things
- The teachers from my experience have been approachable and interested in my children and I don't feel like a number. The school feels like a community.
- The nurture provision in school with focus on health and wellbeing.
- Leadership.
- Overall caring approach and kindness to all.
- A developing and ever present PTA.
- Extra-curricular activities and sheer variety for children to enjoy.
- Communication from school has vastly improved these last 12 months with more parent information sessions and invitations to join in with stay & learns.
- My children love going to school. The teachers are always positive. If I've ever had an issue it's been dealt with quickly.
- Teachers are always available to speak to at the classroom door and seem genuinely friendly and down to earth. The school creates an environment where the children look up to and respect their teachers whilst also being able to have a laugh with them. Even the care taker seems to have a good rapport with the children!
- There is good communication with parents through a number of channels. Its lovely to see what the kids do in school on Seesaw. There are plenty opportunities for parents to come into school and see the school environment and what the children have worked on (for example poetry recitals)
- There are effective reward systems to motivate/reward pupils that my children seem to engage well with.
- There was a lot of support for children taking their SATs this May, my child was supported to not feel worried/stressed about these exams. It was great that a session was put on for parents to explain how it all works.
I am proud to send my children to this school, and I know my eldest is very sad to be leaving for high school this summer.
- I feel the school's biggest strengths are the supportive staff, where children can build confidence and grow.
- The staff are welcoming, school is a made to feel like a home and comfortable to talk to staff
- Happy and safe environment. I like the open door policy where I can speak with a teacher in the morning or at pick up if I need to do. And also the seesaw system works well to be able to directly talk to a teacher. The facility that's provided at lunch time is fantastic, my son adores kickstarterz, it's a great opportunity!
- Amazing head teacher and teachers!!
- It's a lovely school which encourages children to thrive. All members of staff are very warm and welcoming even those I've not been directly involved with.
- The teachers are amazing and are led by an amazing head teacher. They all seem to truly care about the children and want to get the best from them. They also love celebrating their achievements which gives the children confidence. Mrs Meadows is also a credit to the school, always welcoming and always has a smile. We also love that at lunch all the children can take part in sports with Sam and Johnny, this is my son's favourite part of the day and gives him a break between academic lessons which I believe is of great benefit to him.
- Please keep doing what you are doing. The difference in my little girl after being at your school for only one year is phenomenal! Her self-confidence has improved massively, she feels a real sense of belonging and really enjoys going to school. This in turn is helping her to achieve more academically. I really appreciate everything that the team have done for her, thank you!

Q'n: How could The Gates develop further?

- Emissions, commute to school and consideration for others - more and more people seem to be driving to school (I too drive when I have to due to work commitments) and more people seem to be parking as close as possible to the school gates. I feel that the school could do more to influence parents commute to school choices such as sharing emission info, health data etc. I am concerned about the amount of traffic around Bristle Hall Way, I have seen a car hit one of the parking signs and have been involved in several near misses due to cars mounting the pavement.
- There are quite a lot of asks on parents and a lot of information and messages to keep on top of. I do understand their value and that things are done for a good cause and good intentions but do welcome any attempt to simplify or streamline things. A central calendar would be good so that there is one place to look for any upcoming requirements for the week ahead, including special days, trips, events, payment deadlines etc all in one place.
- Regarding the new app....there are probably still some areas for improvement. Sometimes unread announcements get lost if a couple come through at once as it can nudge them to the bottom of the screen.
- There seems to be a lot of demand on SEND and wellbeing and perhaps more support/resource for children around this throughout school would be beneficial. Some children are presenting fine academically so aren't a priority for wellbeing support. It's understandable that more serious cases are given priority but if more resource was available to catch things early or put preventative measures in place in might reduce overall pressures. Also appreciate this is not all school's responsibility and parents need to be accountable too but approaching it from both sides and working together is helpful.
- Also, not directly part of the school but very relevant to kids making the effort to walk or scoot to school and to encourage them to travel independently in years 5 & 6the crossing on Church Street can be really dangerous and is the main point of concern for allowing my otherwise very independent/ mature child to walk to school. So many drivers don't see the crossing in time and fail to stop. If there was any way for the school to bring this to the attention of the council or relevant authority for consideration of it's position or design or need for supervision (eg lollipop person) I would absolutely back it!
- Try not to blend all school years I think they should all be in the same class from the start, they build relationships with pupils then get split up this isn't fair, also there isn't any reason given to parents why this is done.
- Maybe bring in a school P.E. kit.
- Although it's really good that School like to get parents involved and invite us into school often. Sometimes it feels a bit too much. When you're a working family it's not always possible to keep getting time of work then we feel really guilty if we can't come in to School for our Children.
- The newsletter is difficult to access and very long. While it is important to celebrate the activities and achievements of the school, the important dates can be difficult to pick out for those of us who are reading it on a phone and just trying to figure out when non-uniform days are. I would suggest a notice board or separate bulletin of diary dates to make it easier.
- Please opt for a different coloured polo shirt. White is very hard to keep clean for very young children. I also think that ducklings shouldn't wear a uniform. They are very young and it gets very messy. I feel from Reception year it would be far better.
- "Fun" days to be spreader across the week rather than always on Fridays. Own clothes days for example. For parents that have their children on set days only I speak for myself and other when I say that I have missed out on every single one this year. Could maybe start

doing these days on a Monday to start the week off well. Or just alternate them rather than just being on one day.

- I feel the school is easy to access with all the front gates always open for public entry. That makes me feel a bit on edge after learning they practice the hide method in case of an emergency. You can literally just walk in to the school entrance. Other schools you have to be buzzed in through a gate once school has started, then buzzed in again to access the school.
- More in school sports where they compete against one another
- Reduce PTA events such as pop-up shops and donations days. Parents that are not able to donate feel like they are obliged to do this.
- During Reception there has been a high turnover of teaching assistants. I think for the younger year groups more consistency would be better.
- Summer and Christmas fairs to be on weekends so all parents can make it with their children.
- Slightly better planning for events in which parents are invited to attend as there never seems to be enough chairs set up or room to fit them all. Forms to confirm parental attendance are good and all but many parents ignore them and turn up anyway. Better to over plan and have empty chairs than under plan and be scrambling to fit everyone in.
- I have no improvements