



Governors' Action Plan (May 2026 – Aug 2027) Following External Review of Governance

This strategic plan sets out the Governors' priorities for The Gates Primary School (1.5 entry-Y3-6; single-form Reception-Y2) following a recent External Review of Governance by Bolton's Governance Services. It aligns with the school's vision "The Gates — unlocking success for all", recent OfSTED Good judgement and the 2025–26 School improvement priorities. The plan focuses on strengthening governance capacity, holding leadership to account for curriculum impact (particularly assessment in foundation subjects, writing and EYFS), oversight of inclusion and vulnerable groups, and ensuring sustainable leadership and financial stewardship to support the school's ambitions (oracy, adaptive learning and personal development).

Actions are strategic: clarifying governor roles, improving strategic monitoring and reporting, ensuring targeted challenge, and securing resources and succession planning.

Vision and Mission Statement

Vision: To ensure every pupil at The Gates is safe, happy and equipped to "unlock success" academically, socially and culturally — becoming resilient, respectful, inclusive and ready for the future.

Mission: Governors will safeguard and champion the school's community ethos by setting strategic direction, holding senior leaders accountable for educational standards and inclusion, overseeing financial sustainability, and ensuring strong leadership and governance that enable high-quality learning, personal development and well-being for all pupils.

Strategic Objective:	Actions	Who?	When?
To revisit Vision and Values of the school through a governor workshop - a dedicated session to discuss findings, priorities, and aspirations for the school's future direction.	- Review existing statements — Analyse the current vision and values to identify what still resonates, what feels outdated, and what lacks clarity or impact. - Gather stakeholder feedback — Collect views from pupils, parents and staff through surveys. - Analyse school performance data and SIP priorities— Check whether current outcomes, culture, and behaviour align with the stated vision and values.	Headteacher Governing Board	Governors Workshop- 29 th June 2026 Publish in September 2026
Clarify and formalise link governor roles (SEND, Safeguarding, Health & Safety, Inclusion, EYFS, Finance) with use of Statutory/Governor Services role descriptors and create overview of responsibility and schedule of link visits.	- Core functions of Governance to be recapped at the beginning of each meeting. - Published list of link governors and descriptors on website/internal governor pack.	Chair; Governance & Staffing Committee; Clerk	October 2026

	• Annual governor overview of link visits in place. • Chairs and Vice-Chairs of committees to be established. • Link Visit report shared with governors. • Records show strategic follow-up actions arising from visits		
Maintain a governor training programme focused on key OfSTED Inspection Toolkit areas and strategic oversight for inclusion, safeguarding and data interpretation (termly sessions).	• Training log shows governors completed strategic training. • As part of Induction and Governor Development, create suggested strategic questions for committees and FGB that focus on the • Governors report increased confidence in strategic questioning (governor self-evaluation). • Induction package includes updates on key school areas of focus: Safeguarding, SEND provision, EYFS, Inclusion, Behaviour and Attendance etc.	Chair; Training Lead Governor; Local Authority/NGA support	July 2026-July 2027
Ensure concise documentation for termly meetings with strategic inclusion headlines for vulnerable cohorts (PP, SEND, EAL, CP/CiN, CLA etc) presented to governors with anonymised, aggregated evidence of impact	• Governors receive concise headline briefings (essential documents only) ahead of meetings to focus strategic Q&A (aligned with school improvement priority 3). • Termly inclusion dashboards provided to governors. • Meeting minutes demonstrate focused strategic questioning- labelled with 'Challenge'.	Safeguarding/SEND Link Governor; Headteacher; Inclusion Lead, Chair and Clerk	July 2026-July 2027
Conduct an annual governance effectiveness review with an explicit focus on safeguarding and inclusion oversight that feeds into an annual Governance Impact Statement.	• Demonstrable improvements against review recommendations in next annual cycle. • Governance Impact Statement published annually (summarising the board's strategic priorities, evidence of challenge, decisions and impact). • Review completed and action plan agreed by governors and promoted to parents.	Chair; FGB meeting focus; External reviewer if required	July 2027