

Aims

This policy aims to clarify how the school will allocate Pupil Premium Funding within the context of Government policy.

Statutory Framework

The Pupil Premium is allocated to children from low-income families who are currently, or have recently been, known to be eligible for Free School Meals (FSM), and children whose parents are in the armed forces and children who have been looked after continuously for more than six months. This group of pupils are termed 'disadvantaged' by OFSTED.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address what it perceives to be underlying inequalities and ensure funding reaches the pupils who need it most- 'We know that disadvantaged pupils, on average, achieve worse educational outcomes due to the additional challenges they face' (DfE March 2025).

Pupil premium funding is allocated to eligible schools based on the number of:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

It is for school to decide how the Pupil Premium is spent, however the school must ensure 'the grant is used to improve educational outcomes for disadvantaged pupils and that the approaches they select are informed by evidence' DfE March 2025).

2025-26 Pupil Premium Allocation and Programmes

The funding rate of the premium in 2025-26 is £1,515 per child.

Detail	Amount
Pupil premium funding allocation this academic year	FSM- £80,295 Post-LAC- £10,520 Service Children- £350 Early Years PP- £1,710
Total budget for this academic year	Total: £92,875

In total the Pupil Premium funding currently stands at £92,875. The school intends to allocate funding for the next financial year by:-

- Purchasing additional technical resources to support pupils in securing key maths and reading skills.
- CPD based on the High Performing Learner Model
- Early intervention with a focus on language development and literacy
- Building cultural capital (e.g. High focus on ensuring disadvantaged pupils have high expectations for themselves and for what they can achieve, cultural trips and visits strategically planned, extra-curricular clubs, curriculum design and enrichment, investment in resourcing the learning environment and resources and focus on building knowledge and readiness for learning)
- Purchase of school uniform, sports kits and equipment, outdoor education clothing
- High curriculum focus on the development of reading and oracy skills
- Investment in quality texts and visiting storytellers/poets and resources to support the development of reading and oracy
- Implementing an individualised approach to addressing barriers to learning and emotional support
- Investment in resources to support early language development and social skills
- Invest in CPD for speech, language and communication
- Maintain pastoral and emotional/ well-being support, including the use of the Early Help Process for families and children to identified vulnerable pupils
- Teaching approaches are focussed on addressing gaps in learning and building vocabulary
- Assistant Teacher targeted interventions to deliver named interventions to identified vulnerable pupils throughout school.
- Rigorous monitoring of attendance and punctuality reported to governors.

Measuring the impact of PPG spending

In measuring the impact of our PPG spending, we will identify and evaluate the extent to which eligible pupils:

- Have built cultural capital and have a greater knowledge and understanding of the world around them and their place in it
- Have developed their language, literacy and communication skills
- Are reading at an age-appropriate level
- Diminished gaps in general knowledge and skills
- Social and emotional needs are met
- Have high attendance and excellent punctuality
- Achieve and attain in line with non-eligible peers

Baseline:

Y1: PPG outperforming Non-PPG.

Y2: PPG below Non-PPG, but above last known national averages for PPG children at KS1.

Y3: PPG slightly below Non-PPG. 7/10 PPG children are inline with expectations for RWM. (1 PPG child has an EHCP and another is new to school and EAL).

Y4: PPG below Non-PPG. 5/9 PPG are at least inline for RWM. Of the 4 PPG children not inline, all 4 have SEND with one of those having an EHCP.

Y5: PPG outperforming Non-PPG and above national averages for PPG. Largest cohort of PPG (15)

Y6: PPG generally inline with Non-PPG. Small PPG cohort of 5.

GDS Standard: Trend showing a greater number of PPG children reaching the GDS standard as they progress through school. Highest %s of this found in Y5 & 6.

Autumn Update:

Year 1: Performance between PPG and Non-PPG pupils is largely comparable in Reading and Maths. However, Non-PPG pupils are now outperforming PPG pupils in Writing by 13 percentage points. This requires targeted intervention to address the writing gap.

Year 2: Non-PPG pupils are outperforming PPG pupils across Reading, Writing, and Maths. At the Expected

Standard (EXS), the gaps are -11% (Reading), -13% (Writing), and -32% (Maths). At the Greater Depth Standard (GDS), the gaps are -29% (Writing) and -19% (Maths). Notably, 0% of PPG pupils achieved GDS in Writing and Maths this term.

Year 2: Non-PPG pupils are outperforming PPG pupils across Reading, Writing, and Maths. The gaps at the Expected Standard (EXS) are: Reading -11%, Writing -13%, and Maths -32%. At the Greater Depth Standard (GDS), the gaps are: Writing -29% and Maths -19%.

Year 3: Non-PPG pupils are outperforming PPG pupils in Reading, Writing, and Maths. Notably, 0% of PPG pupils are currently working at the Greater Depth Standard in any of these subjects. This is a significant cohort of 10 PPG pupils.

Year 4: Pupil Premium (PPG) children are currently performing below their Non-PPG peers in Reading, Writing, and Maths at both the Expected Standard (EXS) and Greater Depth Standard (GDS) levels.

Year 5: PPG children are outperforming Non-PPG children across all assessed subjects, with a notable advantage of +10 in Reading, +12 in Writing, and +6 in Maths. This cohort consists of 15 PPG children, highlighting its significance.

Year 6: PPG children are outperforming Non-PPG peers in Reading (+19) and Writing (+22); however, they are below in Maths (-15).

Impact on Children

The progress and attainment of Pupil Premium children who are entitled to FSM is measured and evaluated on a termly basis by senior leaders and representatives from the Governing Board through the school's Achievement and Standards committee. This committee are scheduled to meet to review this pupil premium strategy on 30th September 2025, 20th January 2026 and 12th May 2026. A detailed evaluation outlining the full impact of Pupil Premium spending is available at the end of the academic year and can be viewed on our school website