Action Plan to Further Improve Provision and Outcomes for Pupils with SEND 2026-2027			
Aims	**To sustain and improve the quality, consistency and impact of inclusive provision across the school** so that pupils with SEND are able to access ambitious learning, make strong progress and achieve well from their individual starting points		
Link to SIP	Priority 6- see above		
Where are we now	Inclusive practice is well established at The Gates, with high expectations for pupils with SEND and a strong commitment to removing barriers to learning. The school has a range of adaptive approaches, targeted interventions and specialist support in place. The next stage is to secure greater consistency and precision in how inclusive provision is implemented, monitored and evaluated across the school, ensuring that adaptations and interventions are closely matched to need and demonstrably improve pupils' engagement, independence, progress and outcomes.		
Lead	Jodanna Hirst	**Governor**	Sarah Foster
Success Criteria	Reduced attainment gap between pupils with SEND and their non-SEND peers, particularly in reading, writing and mathematics.		
	Improved progress for pupils with SEND from their individual starting points.		
	Improved quality and consistency of adaptive teaching identified through learning walks, book scrutiny, planning reviews and pupil voice.		
	Improved impact of targeted interventions, demonstrated through measurable pre- and post-intervention assessment, pupil voice and parental feedback.		
	Improved staff confidence and expertise in meeting a wide range of SEND needs.		

ACTION	LEAD PERSON	TIMESCALE	CPD	RESOURCES / COST / TIME
Continue to refine the whole-school approach to inclusive pedagogy and adaptive teaching.	JH/ SJ/ SLT/ All staff	Autumn term/ Termly and Half termly reviews	ELKLAN- approx. £2,500 Trauma informed- £1,800 (so far) IQM award visit Staff meetings DESTY- £499	Training costs/ IQM costs/ ELKAN/ Trauma costs

Continue to strengthen SEND-first professional learning and development.	JH/SJ/ All staff	Throughout the year/ Termly reviews	ELKLAN Trauma informed IQM award visit Staff meetings	AT overtime/ CPD course costs/ Staff release costs
Review and strengthen precision intervention offer for the differing needs of the SEND pupils.	JoH/ SJ/ SLT	Autumn term/ throughout the year	ELKLAN Trauma informed IQM award visit Staff meetings	SENDCO time/ DHT time/ 200
Key stakeholders' views impact the provision offer.	JoH/SLT/ Governors/ parents	After meetings/ Termly/ Half termly	Staff meetings/ Governor meetings	SENDCO time

Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

RAG rating termly linked to actions completed ***and*** the success criteria

Full Evaluation at the end of the academic year as **position statement** (to include: monitoring completed by subject leader, findings from monitoring (key strengths and development points), impact of curriculum (outcomes vs success criteria) and next steps for 2027/28)