

Autumn i Eagles' Curriculum Newsletter



Dear Parents,

Welcome back! We hope you had a lovely break over Summer - it is great to see the children after such a long time! They have been wonderful in school and we are really proud of how quickly they have settled in.

Geography: Volcanoes



This term we will be looking in further detail at volcanoes around the world and how they are formed. We will be applying geographical skills such as map reading to find patterns in the locations of volcanoes around the world. We will then be looking at the impact of volcanoes on humans and find out why

people around the world still live in close proximity to them

Δrt:

We will be basing this half term's learning on the book 'The Dot' by Peter H Reynolds. The children will begin by analysing and evaluating



existing artwork, before developing their skills of stitching and using paints and tools to create texture. Following on from this, they will design and create their own stitched design.

Science: Light

This term, we will be investigating light. We will complete experiments which will help us understand the properties of light – such as how it travels in straight lines. We will look at the concepts of reflection and refraction and how this effects impacts light as it travels into the eye. We will conclude by creating optical instruments such as periscopes to cement our understanding on light properties.



PE: Attack and Defend - Football

We will be focusing on basic skills which are transferable to most invasion games, such as: passing, movement into space, shooting and control techniques.



<u>PE days</u> – **Tuesday and Thursday**. Please ensure your child comes into school in the appropriate PE kit and have a bottle of water in school.

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear black jogging pants.

RE

In Religious Education this term we will be working towards answering the question "Creation and Science: Conflicting or

Complementary?" Throughout this unit, we will be reading a selection of biblical texts including The Creation Story making connections between Genesis 1 and Christian beliefs. Further to this, we will explore the key ideas as to why many Christians believe that science and faith go together.

PSHCE:

We are learning all about relationships. That there are different types of relationships and people may be attracted to someone emotionally, romantically and sexually. That people may be attracted to someone of the same sex or different sex to them. We will also be learning that gender identity and sexual orientation are different. About marriages and civil partnerships and to recognise and respect that there are different types of family structure. Finally, we will be learning that forcing anyone to marry against their will is a crime and that help and support is available to people who are worried about this for themselves or others.

Computing:

In Computing this term we will be learning how to make responsible choices with our online identity including using technology safely and respectfully. About what an online community is, what online bullying is and can explain how to help someone. Then we will learn

explain how to help someone. Then we will learn about how technology can affect our sleep and different strategies to self-regulate our use of technology.

Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework, and anything else they may have been asked bring in.



French:

This half term, the children will learn new vocabulary related to families in French. They will learn the nouns for different family members and key questions before describing their family to each other.

Music: This half term, the children will be learning and performing the song Happy by Pharrell Williams. They will begin my listening to and appraising the popular piece of music before learning to play a tuned instrument and performing this in small groups.

Home learning:

- Read at home for 15-20 minutes every day (weekly)
- Practice spellings using Spelling Shed (test on a Friday)
- Learn times tables using Maths Shed (test on a Friday)
- Complete at least one activity on the Homework Topic
- Complete weekly maths & reading homework set on Seesaw.

Home reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green 2/3/4= Yellow 0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the Author in the Spotlight or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Our School Twitter page @GatesEagles



We have a new school twitter page which we update regulary. You can see all the exciting things we have

been getting up to in school and how hard the children are all working. Please give us a follow to keep updated!

