

The Gates Primary School

Primary Physical Education and Sport Premium Report
 'Evidencing Impact and Accountability for Financial Year 19/20'

Date: April 2019- April 2020

Amount of Grant Received- Year 19/20: £18, 540

Total Amount Spent: £18,540

Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p>To improve and increase the percentage of children being able to swim at the end of Key Stage 2 to 85%. [18/19 figures show 80%]</p> <p>To improve pupils' fitness by keeping them physically active by providing swimming lessons.</p>	<p>To evaluate , review and increase the provision of Swimming:</p> <p>*To embed opportunities for children to develop their moral, social and cultural development by providing them with a sense of enjoyment and fascination in learning about themselves, others and the world around them through the teaching of swimming and the importance this has.</p> <p>*To provide opportunities for children to use their imagination and creativity in their learning through exploring different strokes, different learning opportunities and progression into deeper water.</p> <p>*To create opportunities for willingness so children can reflect on their experiences from pushing themselves within swimming and relating this to real life scenarios.</p> <p>*To embed more physical activity during the school day.</p> <p>*To improve confidence to take part in physical activity through swimming.</p>	<p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p> <p>*Certificate evidence.</p> <p>*Observations during lesson time to measure impact.</p> <p>*Pupil/staff feedback.</p> <p>* Swimming instructors feedback</p>	<p>£1750</p> <p>£1000-transport costs</p>	<p>*Our school provides good teaching, good lessons and good CPD which has resulted in children making good progress across the school within P.E. However, children could make more progress if their fitness and level of swimming ability was higher. This barrier has been identified and acknowledged through using the Sports Premium funding to supply children with transport and swimming lessons to a new swimming centre.</p> <p>* Purchasing transport and swimming lessons will promote Physical Education (P.E) and help impact the number of children being able to swim 25 metres by the end of Key Stage 2.</p> <p>*It will inspire children to learn, be creative and become fitter by embedding the use of swimming lessons at differentiated levels to meet the needs of all our children.</p>	

	<p>*To create opportunities for children to feel physically fitter and healthier.</p> <p>*To benefit the mental wellbeing of our children.</p> <p>*To review and monitor the impact of swimming on children's Physical</p>			<p>*Staff will be provided with CPD during the swimming lessons by qualified swimming teachers to help promote their confidence and ability to assess the children within swimming and support the teaching of different swimming skills.</p> <p>*Enhance resilience as children become persistent in trying to complete the 25 metres and swim within deeper water.</p>	
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<p>*Improve participation rates in activities such as Dodgeball and Handball competitions for 19/20.</p> <p>*To embed high quality Extra-Curricular activities in 19/20 to support competitive sports., including purchase of specialist resources</p> <p>*Explore and embed more partnership work on Physical Education with other schools and other local partners for 19/20.</p> <p>*Provide all children with a range of health and well being activities during Health & Fitness Week</p> <p>*To develop pupil leadership to improve lunchtime provision and physical fitness</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> * Time available * Quality of teaching and learning (Lesson planning and observation) * Staff Professional Learning (CPD) *Access to facilities / resources *Pupil needs (Pupil Voice) *Quality of afterschool clubs <p>Other Review the quality of our extracurricular provision including:</p> <ul style="list-style-type: none"> *Range of activities offered *Ensure the enhancement and extension of our curriculum provision * Inclusion * The promotion of active, healthy lifestyles * Quality and qualifications of staff providing the activity * Pupil needs/interests (Pupil Voice) *Partnerships and links with clubs 	<p>*Schools own data / registers</p> <p>*Tracked data to show impact on participation.</p> <p>*Lunchtime registers</p> <p>*After school registers</p> <p>*Pupil Voice data</p> <p>*Increased participation in after school clubs. Participation in competitions.</p>	<p>£12,150 Sports coaches</p> <p>£1050 resources , subscription costs</p> <p>£650 transport to events</p> <p>£1800</p> <p>£190</p>	<p>* To teach children about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship.</p> <p>*To create opportunities for children to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allowing children to understand the consequences of their actions which in turn helps children apply this understanding to their own lives.</p> <p>*To encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. Children will socialise and go to other schools to take part in competitive games.</p> <p>*Paying for transport for children to travel and take part in competitive sports which include these specific areas.</p>	

				<ul style="list-style-type: none">*Provide more after school club provision to enhance children's skill level within these areas. *To enter more competitions *Employing a fully qualified Sports coach to run P.E extra-curricular sessions at lunchtime and after school. * Attending P.E cluster meetings. *Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. *Children develop leadership skills and more children take part in lunchtime activities	
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