

EYFS Autumn Curriculum Overview Term 1														
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	6 th September	13 th September	20 th September	27 th September	4 th October	11 th October	18 th October	1 st November	8 th November	15 th November	22 nd November	29 th November	6 th December	13 th December
Big Question	The Gates Vision	Alan Turing	David Attenborough	Florence Nightingale	Helen Keller	Sir Captain Tom Moore	Dame Kelly Holmes	Black History	Remembrance Day	Anti-Bullying Week	Disability History Month	British Values	Resilience	Christmas Story
Topic	What makes me special?						How do we celebrate?							
							Halloween/Autumn	Diwali		Autumn		Hanukkah		Christmas
Class Texts	Owl Babies The Colour Monster What makes me a me? The Invisible String Elmer The Rainbow Fish Our Class is a Family The Dot (Art Project link)						Rama and Sita Don't hog the hedge The Christmas Story Leafman Non-Fiction books Percy the park keeper Pumpkin Soup Hanukkah Bear							
C&L	Opportunities to promote high qualities interactions will be; <ul style="list-style-type: none">A language rich environmentNew vocabularyFrequent readingActive engagement in stories, non-fiction, rhymes and poetry						<ul style="list-style-type: none">Embedding new words in a range of contexts through conversations, storytelling and role playSensitive questioning that invites children to elaborate on own ideasSharing ideas with support and modelling from practitionerUse of ELKLAN strategies to support children's language and communication development							
PSED	What makes a family? Our Homes What makes a good listener? Good sitting/good speaking What makes us special? Turn taking						Being respectful for our differences How to be a good friend Feelings and emotions Resilience How to be a good friend							
PD	Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus Fine motor: small muscular movements, finger strength development, using small tools and apparatus Dressing and Undressing independently Developing cutlery skills Listening and Attention Games – Following Instruction						Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus Fine motor: small muscular movements, finger strength development, using small tools and apparatus Dressing and Undressing independently Developing cutlery skills Listening and Attention Games – Following Instructions							
Literacy N	Baseline assessment	Squiggle While You Wiggle Name Building/Phase 1					Squiggle While You Wiggle Name Building/Phase 1							
		Emergent Writing opportunities- Mark making under the pictures of family portraits				Emergent writing opportunities through role play areas.		Emergent writing opportunities – celebration cards, invitations, lists						
Literacy R	Baseline assessment	Writing opportunities- labelling pictures of family portraits, name writing.				Writing opportunities through role play/challenges.		Letters and Sounds – Phase 2/3 Writing opportunities - celebration cards, invitations, lists, simple word writing						
Maths N	Baseline assessment			Comparing quantities, Reciting numbers , Recognising numerals to 3 and combining objects, Shape										
Maths R				Match and sort Compare amounts Compare size, mass and capacity Exploring pattern				Representing, Comparing and Composition of 1,2 & 3 Circles and Triangles Positional Language			Representing Numbers to 5 One More and Less Shapes with 4 Sides Time			
UTW	All about my family, How we grow, Occupations, Online Safety						Halloween	Diwali		Autumn		Hanukkah		Christmas
EAD	Art: Painting self portraits, drawing their family, making collage mirrors, all about me montage, transient art faces, clay/playdoh faces, who lives in your home model, The Dot – School Art Project Music/Singing: exploring instruments, singing nursery rhymes Role play opportunities						Art: collage leafmen, marble rolling, firework pictures, bubble blowing, Autumn animal/vegetables drawing, printing, 2simple painting, Christmas decorations Music/Singing: exploring instruments, singing Christmas songs Role play opportunities							
Parental involvement opportunities	Literacy workshop Literacy Stay and Play						Maths workshop Maths Stay and Play							

