

Spring 2 Eagles' Curriculum Newsletter

Dear Parents,

DT:

We are pleased to welcome you all back ready to start the next half of the Spring term. We have lots of exciting new units for the children to enjoy and are looking

forward to seeing the work that they produce, both at home and in school.

We will continue our invaders and settlers unit by looking at how the Romans came to leave Britain in order to defend their homeland. Leading from this, we will look at the origin of the Anglo-Saxon tribes and how they settled on these shores. Our journey through time will lead us onto the Viking invasion. Focusing on their beliefs, technology and influence on British history. We will look at key events and people from these eras and we will create a



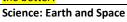
comparison study looking at all of the invaders we have studied over the past term.

We will be creating a **model Viking longhouse** in week 4 so any shoeboxes/cereal boxes from home would be greatly appreciated – the more the better!

This half-term the focus of our learning is mechanisms and electrical systems. Children will have the opportunity to evaluate existing moon buggies to support

them in the design and making stage. Following on from this, they will apply their learning from computing to create a computer-controlled moon buggy.







This half term, children will be builid on their learning about Earth and Space. Children will take part in exciting lessons that involve making videos to explain why we have seasons; creating scale models of the solar system and will conduct an investigation into what causes the different sizes of craters on the moon. On the 14th March, children will take part in Mars Day, where they will join schools nationwide, taking part in activities on Mars and listening to experts from the European Space Agency, UK Space Agency, UK STEM Ambassadors and other international guests. To complete the half term, children will use secondary sources to investigate whether it's possible to live on the moon.

RE: Christianity

PE:

tournament.

In Religious Education this term we will be working towards answering the question "What did Jesus do to save human beings?" At the start of the unit, we will recap the Easter Story to help us to understand the concept of 'Salvation' and what Christians believe Jesus sacrified. Towards the end of the unit, we will make connections between Jesus and religious events such as Holy Communion before applying our learning to understand the impact of sacrifice

This half-term, we will learn how to apply our skills of Computer Science from last half term to a

programmable controller known as 'Crumble'. Throughout the unit, we will be experimenting

with a range of components such as: LED Lights; DC Motors and Buttons and using Blockly language to create our own programs. To conclude this unit, we will apply these skills to create



French:

Children will continue to build on their Café knowledge and vocabulary from last half term. They will then take part in a French Café role play where they will ask and order breakfast whilst listening to soothing French music and

overlooking the Seine!



Music:

This term, our focus for Music is 'Settlers and Invaders Getting



ready for battle'. Throughout the unit, we will be listening to different styles of Music in History (Vikings, Romans and Celts), comparing and analysing the songs. From this, we will experiment with a range of instruments and create our own notations to recreate a battle score.

a computer-controlled moon buggy. Our School Twitter page @GatesEagles Home learning: Read at home for 15-20 minutes every day. We have a new school Practice spellings using Spelling Shed (test on a Friday) The Gates twitter page which we Learn times tables and complete maths tasks on Maths Shed (x update regulary. You table test on Friday) can see all the exciting Complete at least one activity on the Homework Topic Web per half term. things we have been Home reading: Please ensure that your child reads 5 times a week. ary - Eagles Class Page getting up to in school Reading and how hard the children are all working. Please give If your child achieves green for the week, they will be Challenge us a follow to keep updated! entered into a special prize draw! Only books that children 5 x= Green take home from school, or completed comprehensions on 2/3/4= Yellow Reading Plus will go towards the Reading Challenge. 0/1= Red

PSHE: As part of LGBT+

how attitudes towards LGBT+ have changed throughout time. We will also be studying LGBT role models. Children will then move on to looking at issues surrounding the wider community - such as how stereotypes can negatively impact others.





children moving and improve fitness levels through Tag history month, children will spend two weeks looking at

Computing: Computer Science

PE Days: Wednesday and Friday

a tracksuit for colder weather.

In PE this half term, we will be looking to keep the

tactical awareness finishing with a mini-tag rugby

Rugby. Children will develop their passing, agility and

Please ensure your child has their PE kit in school at all

times. This includes shorts, t-shirt, suitable footwear and