



Spring 2

Eagles' Curriculum Newsletter



Dear Parents,

We are pleased to welcome you all back ready to start the next half of the Spring term. We have lots of exciting new units for the children to enjoy and are looking forward to seeing the work that they produce, both at home and in school.

We will continue our invaders and settlers unit by looking at how the Romans came to leave Britain in order to defend their homeland. Leading from this, we will look at the origin of the Anglo-Saxon tribes and how they settled on these shores. Our journey through time will lead us onto the Viking invasion. Focusing on their beliefs, technology and influence on British history. We will look at key events and people from these eras and we will create a comparison study looking at all of the invaders we have studied over the past term.



We will be creating a model Viking longhouse in week 4 so any shoeboxes/cereal boxes from home would be greatly appreciated – the more the better!

DT:

This half-term the focus of our learning is mechanisms and electrical systems. Children will have the opportunity to evaluate existing moon buggies to support them in the design and making stage. Following on from this, they will apply their learning from computing to create a computer-controlled moon buggy.



Science: Earth and Space



This half term, children will be build on their learning about Earth and Space. Children will take part in exciting lessons that involve making videos to explain why we have seasons; creating scale models of the solar system and will conduct an investigation into what causes the different sizes of craters on the moon. On the 14th March, children will take part in Mars Day, where they will join schools nationwide, taking part in activities on Mars and listening to experts from the European Space Agency, UK Space Agency, UK STEM Ambassadors and other international guests. To complete the half term, children will use secondary sources to investigate whether it's possible to live on the moon.

RE: Christianity

In Religious Education this term we will be working towards answering the question "What did Jesus do to save human beings?" At the start of the unit, we will recap the Easter Story to help us to understand the concept of 'Salvation' and what Christians believe Jesus sacrificed. Towards the end of the unit, we will make connections between Jesus and religious events such as Holy Communion before applying our learning to understand the impact of sacrifice.



PE:

In PE this half term, we will be looking to keep the children moving and improve fitness levels through Tag Rugby. Children will develop their passing, agility and tactical awareness finishing with a mini-tag rugby tournament.

Please ensure your child has their PE kit in school at all times. This includes shorts, t-shirt, suitable footwear and a tracksuit for colder weather.

PE Days: Wednesday and Friday

PSHE:

As part of LGBT+ history month, children will spend two weeks looking at how attitudes towards LGBT+ have changed throughout time. We will also be studying LGBT role models. Children will then move on to looking at issues surrounding the wider community – such as how stereotypes can negatively impact others.



French:

Children will continue to build on their Café knowledge and vocabulary from last half term. They will then take part in a French Café role play where they will ask and order breakfast whilst listening to soothing French music and overlooking the Seine!



Music:

This term, our focus for Music is 'Settlers and Invaders – Getting ready for battle'. Throughout the unit, we will be listening to different styles of Music in History (Vikings, Romans and Celts), comparing and analysing the songs. From this, we will experiment with a range of instruments and create our own notations to recreate a battle score.



Computing: Computer Science

This half-term, we will learn how to apply our skills of Computer Science from last half term to a programmable controller known as 'Crumble'. Throughout the unit, we will be experimenting with a range of components such as: LED Lights; DC Motors and Buttons and using Blockly language to create our own programs. To conclude this unit, we will apply these skills to create a computer-controlled moon buggy.

Our School Twitter page @GatesEagles



The Gates

We have a new school twitter page which we update regularly. You can see all the exciting things we have been getting up to in school and how hard the children are all working. Please give us a follow to keep updated!

Home learning:

- Read at home for 15-20 minutes every day.
- Practice spellings using Spelling Shed (test on a Friday)
- Learn times tables and complete maths tasks on Maths Shed (x table test on Friday)
- Complete at least one activity on the Homework Topic Web per half term.



Home reading: Please ensure that your child reads 5 times a week.

Reading Challenge

5 x= Green
2/3/4= Yellow
0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw! Only books that children take home from school, or completed comprehensions on Reading Plus will go towards the Reading Challenge.