

## Summer 1 Starlings' Curriculum Newsletter



Dear Parents,

Welcome back after the Easter holiday. We hope that you all had a lovely break and we are very happy to welcome the children back ready for the Summer Term.

We have lots of new learning ready for your child to enjoy. Please see below for details of our new topics.

History: We will explore life in Ancient Greece, looking at when the era occurred; the significance of sport and the Olympics; how Ancient Greeks travelled and their homes. As part of our topic, we will enjoy a cookery workshop during which we will follow some recipes to make food from the Ancient Greek era.



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Design Technology: <u>Food – A</u>ncient Greeks

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As part of our Design Technology learning this half term, we will study the Ancient Greek methods of making bread. We will also explore foods from around the world and Greek recipes that inspired an Empire. We will discuss where our food comes from and the Eat-well plate for portions sizes.

Science:

In Science this term, we are learning about Electricity. We will look at identifying common appliances that run on electricity, construct a simple series electrical circuit and names its basic parts, and to identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop. We will learn about some common conductors and insulators and investigate which materials are the best conductors. We will look into recognising that a switch opens and closes a circuit and link this to whether or not a lamp lights in a circuit.

PE: In PE this term, we will be focusing on the skills and techniques in order to play Cricket.

PE days – Monday and

ensure your child comes

appropriate PE kit and

have a bottle of water in

Wednesday. Please

into school in the

school.



RE: For Christians, when Jesus left, what was the impact of Pentecost?



In RE this half term, we will learn about the events from Easter Sunday to Whit Sunday and reflect on how people feel about the resurrection of Christ. The word Pentecost will be introduced and we will learn that it is the Christian belief that this was when all Christians and Jesus' disciples first received the Holy Spirit, culminating in the word of God being spread throughout the world. PSHE:



This half term we learn about Health and Wellbeing by looking at the effects of a balanced lifestyle, how to maintain good hygiene, strategies that support mental health, understand how hygiene changes during puberty, understand our personal identity and to recognise their individual qualities.

French: This term we will learn the names of flavours of ice-creams.

Computing: We will explore how computers connect through networks and share information using the world wide web (www). Good online searching skills will be developed. We will discuss which information to share when we are online.



Music: We will study the piece of music, Earth, by the German film composer, Hans Zimmer. We will compose a 'shimmer' and use the glockenspiels to create short



melodic phrases. The musical terms crescendo (get gradually louder) and pianissimo (very quiet) will be introduced.



| Please ensure your child is always<br>fully prepared for the school<br>day with their school bag, PE<br>kit, reading record & reading<br>book, homework, and anything<br>else they may have been asked to bring in.   | <ul> <li>Home learning:</li> <li>Read at home for 15-20 minutes every day</li> <li>Practice spellings</li> <li>Learn times tables</li> <li>Create one example from the half termly project list</li> </ul> | 1  |
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| Home reading: Please ensure that your child reatines a week<br><u>Reading Challenge</u><br>5 x= Green<br>2/3/4= Yellow<br>0/1= Red<br>If your child achieves green for the week, they we<br>entered into a special prize draw!<br>Only books that children take home from school<br>go towards the reading challenge – either the hor<br>reader or a book from the 100 Book Challenge. T<br>will ensure that your child is reading books<br>appropriate for their ability. Reading books will I<br>changed on a Friday. | will be<br>bol will<br>home<br>e. This   | /e |