

EYFS Autumn Curriculum Overview Term 1

Week	NC Links	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn		7 th Sept	14 th Sept	21 st Sept	28 th Sept	5 th Oct	12 th Oct	19 th Oct	2 nd Nov	9 th Nov	16 th Nov	23 rd Nov	30 th Nov	7 th Dec	14 th Dec
SMSC questions		What makes me unique?			Are all families the same?		Why is it important to look after ourselves?		Is fire safe?		How can we help animals in Autumn?		Does everyone believe the same thing?		Why do we celebrate Christmas?
Over arching Topic		What makes me special? Assessments							How do we celebrate? <small>(ensure that all the children's cultures are celebrated throughout the year)</small>						
Areas of focus		Who am I?			What is a family?		How to look after ourselves?		Why do we celebrate Bonfire Night?		What does autumn look like?		Who celebrates Diwali?		How do Christians celebrate Christmas?
Phonics		Phonics Assessments		Phase 1 and 2					Phonics – Letters and Sounds Phase 1 and 2						
Literacy N		Baseline assessment			Write Dance/Name Building/Phase 1 Emergent Writing opportunities - Mark making under the pictures of family portraits		Emergent writing opportunities through role play areas and challenges.		Write Dance/Name Building/Phase 1 Emergent Writing opportunities Focus on prewriting shapes		Write Dance/Name Building/Phase 1 Emergent Writing opportunities Focus on prewriting shapes		Write Dance/Name Building/Phase 1 Emergent Writing opportunities Focus on prewriting shapes		Write Dance/Name Building/Phase 1 Emergent Writing opportunities Focus on prewriting shapes
Literacy R		Baseline assessment			Writing opportunities - labelling pictures of family portraits, name writing.		Writing opportunities through role play/challenges.		Writing opportunities - onomatopoeia firework words, story sequencing and labelling		Writing opportunities - writing based on sensory experiences in Autumn		Writing opportunities - Sequencing story and adding labels/captions		Writing opportunities - lists, labels, cards
Speaking and listening		Home learning task 'objects special to me' key worker time			Nursery Home corner				Nursery Home corner Curiosity cubes Small world play Questioning Story spatulas						
					Reception Home corner				Reception Deconstructed role-play Small world play Questioning Story spatulas						

Class Texts		Two Mums (LGBT links) Pop and Olly stories (PSHE links) Two Dads: A Book of Adoption 10 000 Dresses I love my Daddy I love my Mummy Elmer Colour monster	Non Fiction Texts Senses books	Room on the broom Meg and Mog Guy Fawkes	Pumpkin Soup Percy the Park Keeper Twinkl hedgehog Tree Guess how much I love you- Autumn We're going on a Bear	Rama & Sita Non-Fiction (SLS project)	The Nativity Story Stickman The Snowman Non-Fiction
Numeracy		BASELINE ASSESSMENT	Number Counting Quantities Numeral recognition	Shapes Shape pictures Shape recognition Patterns	Number recognition Comparing quantities More and less	Rangoli patterns	Number recognition Comparing quantities More and less
UW PSED	Hist Geog R.E	BASELINE ASSESSMENT	Family Customs and Routines Birthdays, Celebrations, Past and Present Events What makes a family? Our Homes Feelings and Emotions What makes us special? How to be a good role model to the Nursery children. R.E - Being Special: Where do we belong?	Fire safety	Noticing details in environment (change of the seasons)	Looking at other cultures and traditions – Hinduism Celebrating differences between cultures	Christmas Carols Christmas Crafts Christmas cards
EAD	Art	BASELINE ASSESSMENT	Self/Family Portraits Colour mixing Role-play	Firework pictures Paint, chalk, marble painting, pastel,	Autumn collages Natural pictures Painting with nature paint brushes	Sand art/collages Printing Chalk rangoli patterns	Christmas cards Calendars
				Role-play Small world Creating movement in response to music Moving Rhythmically			

Computing		BASELINE ASSESSMENT	Using the mouse and keyboard on the computer Using the iPad safely e-safety	Using a paint programme – N – ipads R- computer	Season games – dressing for Autumn – drag and drop mouse skills	Programmable toys- basic algorithms	Calendars online – purple mash
PD	Handwriting	BASELINE ASSESSMENT	N- Write Dance – gross and fine motor R- Handwriting scheme Developing fine motor skills Dressing and Undressing independently Listening and Attention Games – Following Instructions	N- Write Dance – gross and fine motor R- Handwriting scheme Developing fine motor skills Dressing and Undressing independently Listening and Attention Games – Following Instructions			
Music		BASELINE ASSESSMENT	Do all instruments sound the same? Join in with favourite songs and rhymes To explore the sounds instruments make.	How can you change a sound? To explore the sounds instruments make and start to explore how to change the sounds. Join in with favourite songs and rhymes.			
Multicultural links		Exploring own family life and culture Comparing similarities and differences.		Communities, Religion, Food, Festivals, Clothing, embracing differences, comparing Diwali to Christmas and places that they are celebrated as a country e.g England Christian			
Enrichment		Visit from someone who looks after us nurse, dentist etc (link to brushing teeth initiative)		Visit from a fire engine	Making soup	Hindu Visitor (Mrs P)– Mendhi on hands Diwali snack	Christmas Carols