

## ART CURRICULUM OVERVIEW

### CYCLE A

#### KS1

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> Habitats  <u>Skills:</u> Collage  <u>Focus:</u>                      * Collage                      - colour, shape, texture of a range of media  <u>Outcome:</u> to produce a collage in the style of Eric Carle</p>	<p><u>Topic:</u> Plants  <u>Skills:</u>                      Drawing and painting  <u>Focus:</u>                      *observational drawing                      - line, shape and tone                      * painting                      - tools and texture  <u>Outcome:</u> to produce a garden painting</p>	<p><u>Topic:</u> Australia  <u>Skills:</u>                      Drawing and 3D sculpture  <u>Focus:</u>                      * Drawing                      - designing model                      * 3d sculpture                      - Giotto modelling clay  <u>Outcome:</u> to create a coral reef</p>

#### LKS2

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> The Rainforest  <u>Skills:</u> Collage  <u>Focus:</u>                      * Collage                      - tearing, overlapping and layering  <u>Outcome:</u> A Collage of the Rainforest in the style of Henri Rousseau.</p>	<p><u>Topic:</u> Local Geography study – What can I see through my window?  <u>Skills:</u>                      Drawing and Painting  <u>Focus:</u>                      * observational drawing                      - form, shape and tone                      * painting (watercolours/powder paints)                      - colour  <u>Outcome:</u> to produce a line drawing and a water colour of a window scene</p>	<p><u>Topic:</u> Ancient Egyptians  <u>Skills:</u>                      Painting and 3D sculpture  <u>Focus:</u>                      * Painting                      - different effects                      * 3d sculpture                      - papier machie and salt dough  <u>Outcome:</u> to create an Egyptian canopic jar</p>

#### UKS2

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> Living things and their Habitats  <u>Skills:</u> Collage  <u>Focus:</u>                      * Collage                      - Add collage to a painted, printed or drawn background.  <u>Outcome:</u> to produce a collage &amp; background.</p>	<p><u>Topic:</u> Mountains, Rivers and Coasts  <u>Skills:</u>                      Drawing and Painting  <u>Focus:</u>                      * drawing                      - perspective and composition                      *Painting                      - colour – warm and cool  <u>Outcome:</u> to produce their own painting based on 'The Great Wave'</p>	<p><u>Topic:</u> Ancient Maya  <u>Skills:</u>                      Painting and 3D sculpture  <u>Focus:</u>                      * Painting                      - different effects                      * 3d sculpture                      - recycled materials                      - clay, use of slabs, coils and slips  <u>Outcome:</u> to create 2 Mayan glyph tablets</p>

**CYCLE B**

**KS1**

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> Coronavirus</p> <p><u>Skills:</u> Painting and Digital Media</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Painting</li> <li>- colour mixing</li> <li>* Digital media</li> <li>- lines and shapes</li> </ul> <p><u>Outcome:</u> to create a rainbow painting in own style</p>	<p><u>Topic:</u> Seasonal Change</p> <p><u>Skills:</u> Textiles</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Textiles</li> <li>- tie dye using natural dyes</li> <li>- stitching felt shapes using long stitches and wool</li> </ul> <p><u>Outcome:</u> to create a tie dye tshirt with stitched/glued weather symbol</p>	<p><u>Topic:</u> Africa</p> <p><u>Skills:</u> Drawing and Printing</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Drawing</li> <li>- lines and marks</li> <li>* Printing</li> <li>- monoprint</li> </ul> <p><u>Outcome:</u> to create a pattern for West African Kente cloth</p>

**LKS2**

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> France</p> <p><u>Skills:</u> Drawing and Digital Media</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Drawing</li> <li>- lines and marks</li> <li>* Digital Media</li> <li>- paint package and use of tool</li> </ul> <p><u>Outcome:</u> to create a picture of a French landmark in the style of pointillism</p>	<p><u>Topic:</u> Weavers at work</p> <p><u>Skills:</u> Textiles and Painting</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Textiles</li> <li>- weaving</li> <li>* Painting</li> <li>- colour</li> </ul> <p><u>Outcome:</u> to create a mixed media landscape scene</p>	<p><u>Topic:</u> Ancient Greeks</p> <p><u>Skills:</u> Drawing and Printing</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>Block printing</li> <li>- Linoprinting</li> <li>- Polystyrene tiles</li> </ul> <p><u>Outcome:</u> to create repeating print patterns on an Ancient Greek vase</p>

**UKS2**

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>Topic:</u> Volcanos</p> <p><u>Skills:</u> Drawing and Digital Media</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Drawing</li> <li>- lines, marks</li> <li>* Digital Media</li> <li>- Brushes app???</li> </ul> <p><u>Outcome:</u> To create volcano pop art</p>	<p><u>Topic:</u> Space</p> <p><u>Skills:</u> Textiles and Painting</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Textiles</li> <li>- sewing and 3 sculpture</li> <li>* Painting</li> <li>- create atmosphere</li> </ul> <p><u>Outcome:</u> to create a galaxy on black felt</p>	<p><u>Topic:</u> South America</p> <p><u>Skills:</u> Drawing and Printing</p> <p><u>Focus:</u></p> <ul style="list-style-type: none"> <li>* Drawing</li> <li>- lines</li> <li>* Printing</li> <li>- calligram</li> </ul> <p><u>Outcome:</u> to create a tropical collage using printing and a range of other media</p>