



Spring Term 1

Y5/6 Curriculum Newsletter



Dear Parents/Carers,

We hope you had a wonderful Christmas and thank you for your support last year. This term hasn't started off quite like we'd expected but you have handled it brilliantly and, whether you are in school or at home, you are all working really hard on your learning!

Below is an outline of what we will be learning about during Spring Term.

Geography:

The Water Cycle: Rivers, Coasts & Mountains

This half term in Geography, children will take part in a host of practical activities whilst deepening their knowledge and understanding of the water cycle and the nature of rivers.

Children will use google/online OS maps to trace the course of a river from source to mouth; make their very own 3D representation of a river and its courses; carry out an investigation linked to the water cycle and learn about some of our coastlines.

Science:

Materials and their properties

Children will be exploring the materials that make up the world around them. We will look in depth at different material properties and how these properties make certain materials suited to different roles in the world. Children will use this knowledge to recommend suitable materials for different companies and their products. Children will conduct investigations around solubility and reversible/irreversible changes.

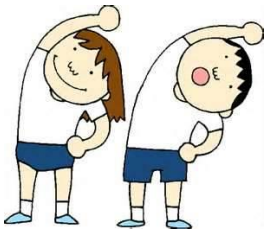
PE:

Our PE days are as follows:

Doves – Tuesday and Wednesday

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment.

Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.



RE:

In Religious Education this term we will be working towards answering the question "Was Jesus the Messiah?" Throughout this unit, we will be reading a selection of biblical texts, which allows us to explain connections between experiences of God and ideas of God, using theological terms. We will explore how Christians put their beliefs into practise in worship, before exploring how these ideas and teachings may make a difference in the world today.



PSHE:

This half term, children will learn about different types of stereotyping and the negative impacts this can have; what diversity means and the benefits this can bring and discrimination and how to respond to it. Children will also learn about the history of LGBT+, the rainbow flag and the some of the struggles that people in the LGBT+ community have encountered.



Music: We will be composing, listening to and performing music based on the theme of Rivers. We will

continue to learn about the instruments played and the elements of music, e.g. pitch, dynamics, texture.

Computing:

Computer Science

Children will be learning about coding and how it is the source of the technological world around us. Children will learn about different coding languages and begin to create their own code on operating systems such Purple Mash and Scratch. They will develop their own script on Scratch 3 to create a fully responsive, interactive quiz.

French:

We will be widening our French vocabulary by learning to name ten healthy and ten unhealthy foods. The children will speak, listen to, write and read the new vocabulary. We will learn the French for 'some' as well as use 'a' and 'the'.



Art:

In Art this half term, we will be creating work based on the artist Katushika

Hokusai. Within our Art topic, we will be analysing and evaluating existing artwork created by Hokusai, whilst developing our art skills of drawing and painting through using a range of dry media to create lines, marks, patterns and shapes and experimenting with mixing colours, which will contribute to our final piece.

Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework and anything else they may have been asked to bring in.



Home learning:

- Read at home for 15-20 minutes every day – upload record on Seesaw.
- Practice spellings using Spelling Shed (test on a Friday)
- Learn times using Times Tables Rockstars (test on a Friday)
- Join in with the half termly project work. Every child should complete at least 1 piece of work from the topic web.



Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week

We now use Reading Solutions Plus as our reading resource at home. Your child has their own login in details and can access it whenever they wish. They can then record their reading in their reading diary as 'Reading Solutions'. If your child gets put on hold, please let the class teacher know.

Your child can also read books from 'Oxford Owls' or 100 book challenge books as part of their home reading.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday.

Keep a look out for our 'Reader of the Week' on the blog every Friday alongside our class 'Star of the Week'

Reading Challenge

5 times = Green

4/3/2 times = Yellow

0/1 time = Red

If your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. The list of books which are part of the 100 book challenge can be found at the back of your child's reading record. Please feel free to read any of these books at any point of the year with your child and to add these to your child's reading record. It may be that you have some of these books at home or you may wish to borrow them from the library.

Our School Blog & Twitter!

Please check our school blog and Seesaw regularly. There are lots of photographs of what we have been up to in school and of special events. We will also put homework up on there too. If you have a problem logging in, please let one of the Y3 /4 team know and we can resolve the problem as soon as we can. It would be great to see some comments being added to the blogs as this is something the children enjoy reading and gives them further pride in their accomplishments.

