



# Spring Term 2



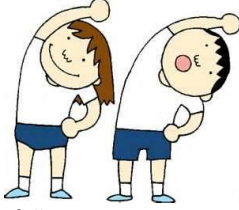
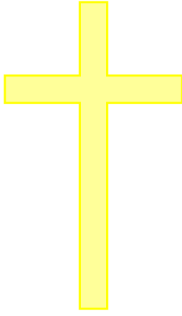


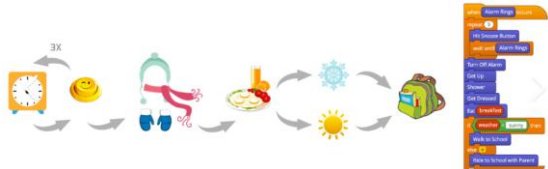

## Y3/4 Curriculum Newsletter



Dear Parents/Carers,

We hope you had a wonderful half term and you are all doing well. Thank you for all your continued support during this difficult time, it is very much appreciated. We are looking forward to being able to welcome all the children back together as a full class soon and are looking forward to being able to learn together in the classroom once again.

Below is an outline of what we will be learning about during this Spring Term.

<p><b>Topic: Extreme Earth</b></p> <p>In Geography this term, we are going to be looking at how volcanoes and earthquakes are formed. We will be creating a model volcano and looking at how they erupt. We will focus on the different types of volcanoes and the impact they have on the planet along with how communities can protect themselves against earthquakes.</p>		
	<p><b>Science: Plants</b></p> <p>This half term, we will be learning about all the different parts of plants, plant reproduction and seed dispersal. We will be planting seeds and bulbs then finding out the best conditions for these to grow in.</p>	
<p><b>PE:</b></p>  <p>Our PE days are as follows:</p> <p>Swallows –Wednesday/Friday Woodpeckers – Mondays/Tuesdays Starlings– Wednesdays/Fridays</p> <p><i>On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.</i></p>	<p><b>RE: Christianity</b></p> <p>During this term we will continue to develop our knowledge on Christianity and look at where Christians worship. We will look at celebrations within the religion including Easter and develop our understanding of the holy text.</p> 	<p><b>PSHE: Money Matters</b></p> <p>This half term we will be considering why we have money and what it is used for. We will focus on how to save and how banks or building societies work.</p>  <p><b>Music: Wartime Music</b></p> <p>Our music this term is all about exploring music from Wartime Britain. Songs such as 'Pack up your troubles' and 'We'll Meet Again'. The children will learn the lyrics, sing along, and explore the rhythm, beat, tempo and instruments involved. They will finish the unit with a performance.</p> 
<p><b>Computing:</b></p> <p><b>Computer Science (sequence, repeat, loop)</b></p> <p>This term we will explore how to programme software through the use of simple algorithms.</p> 	<p><b>DT: Food Technology</b></p> <p>We will be looking at what makes a healthy packed lunch and some healthy food choices. We will also design, create and evaluate a healthy snack using ingredients chosen to suit the brief.</p> 	

### **Home learning:**

- Read at home for 15-20 minutes every day (using Readingplus.co.uk) – upload reading record on Seesaw.
- Practice spellings using Spelling Shed - 10 minutes at least 3 x a week (test on a Friday)
- Complete the 2 Maths Shed activities every week (there are 2 sets of 15 quizzes, 1 minute per quiz).
- Join in with the half termly project work. Every child should complete at least activity from the homework web

### **Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week**

We now use Reading Solutions Plus as our reading resource at home. Your child has their own login in details and can access it whenever they wish. They can then record their reading in their reading diary as 'Reading Solutions'. If your child gets put on hold, please let the class teacher know.

Your child can also read books from 'Oxford Owls' or 100 book challenge books as part of their home reading.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday.

Keep a look out for our 'Reader of the Week' on our Twitter page every Friday alongside our class 'Star of the Week'

### **Reading Challenge**

5 times = Green

4/3/2 times = Yellow

0/1 time = Red

If your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. The list of books which are part of the 100 book challenge can be found at the back of your child's reading record. Please feel free to read any of these books at any point of the year with your child and to add these to your child's reading record. It may be that you have some of these books at home or you may wish to borrow them from the library.

### **Our School and class Twitter pages!**

Please check our class and school Twitter pages and Seesaw regularly. There are lots of photographs of what we have been up to in school and of special events. We will also put homework up on there too. If you have a problem logging in, please let one of the Y3 /4 team know and we can resolve the problem as soon as we can.



@GatesWoodpecker

@GatesStarlings

@GatesSwallows