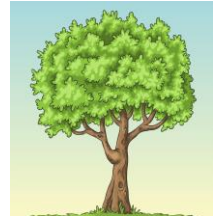




# Summer Term 1


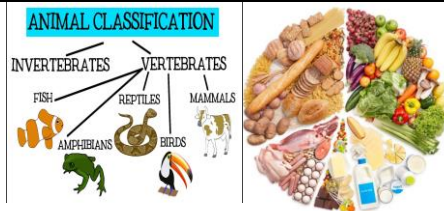
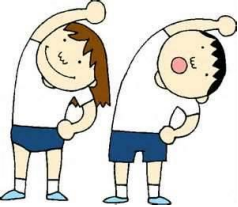

## Y3/4 Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the Easter break. We hope that you enjoyed the holiday; it is lovely to see all the children back in school again now, ready for the Summer Term.

We have an exciting term planned. Please take a look below to see what your child will be learning over the coming weeks.

<p><b>Topic:</b> In History this term, we are going to be learning about the Ancient Egyptians dynasty. We will be learning all about mummification and the Egyptians preserved their wealth and powerful. We will also be studying Tutankhamun and the role he played as a significant person in History. We will focus on the different dynasties and how their beliefs changed the way of life for ordinary people. We will study the artefacts the Ancient Egyptians have left behind how they have helped archaeologists to gain a better idea of the way they lived their lives.</p>		
<p><b>ANIMAL CLASSIFICATION</b></p> 	<p><b>Science: Animals and nutrition</b> This half term we will be learning about the different types of animal groups and how they can be classified based on their diet. We will look at how our school habitat provides the nutrition needed for certain types of animals. We will also look at the diet of a human and explore the different food groups, creating healthy meal plans alongside work about exercise and our pulse rate.</p>	
<p><b>PE:</b> Our focus this half term is athletics.</p>  <p>Our PE days are as follows:</p> <p>Swallows –Wednesday/Friday Woodpeckers – Mondays/Tuesdays Starlings– Wednesday/Fridays</p> <p><i>On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.</i></p>	<p><b>RE: What kind of world did Jesus want?</b></p> <p>In RE, we are currently focussing on Christianity and how Jesus’ teachings are fundamental in understanding the way Christians live. We will be looking at the way the Bible is structured and the key concepts of Christianity.</p> 	<p><b>PSHE: Safe Relationships</b></p> <p>This term we are looking at safe relationships and what that means to us. We will be discussing how to stay safe online and looking at the possible effects of kindness and unkindness towards others.</p> <p><b>Music: Connect It By Anna Meredith</b></p> <p>In Music, we will be taking a piece of music from the ‘BBC 10 Pieces’ and creating our own version. This term, we are focussing on song that is made up of body percussion sounds. We will be looking at the different sounds that we can make using only our body as instruments and how we can mimic different sounds in the environment using this technique.</p>
<p><b>Computing: Information Technology</b> This half term we will complete projects based on the Ancient Egyptians using information technology to research and find the information that we need. We will look at staying safe through the use of safe searches, Internet platforms and how to</p>	<p><b>Art: Sculpture (Canopic jars)</b> This half-term in Art we are studying sculpture as a 3D modelling form. This will lead us towards creating our own versions of an Ancient Egyptian canopic jar. We will be investigating existing sculptures from around the world, both modern and historical and what this art-form can tell us about sculptors themselves.</p>	

protect our passwords.



### **Home learning:**

- Read at home for 15-20 minutes every day (using Readingplus.co.uk) – upload reading record on Seesaw.
- Practice spellings using Spelling Shed - 10 minutes at least 3 x a week (test on a Friday)
- Complete the 2 Maths Shed activities every week (there are 2 sets of 15 quizzes, 1 minute per quiz).
- Join in with the half termly project work. Every child should complete at least activity from the homework web

### **Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week**

We now use Reading Solutions Plus as our reading resource at home. Your child has their own login in details and can access it whenever they wish. They can then record their reading in their reading diary as 'Reading Solutions'. If your child gets put on hold, please let the class teacher know.

Your child can also read books from 'Oxford Owls' or 100 book challenge books as part of their home reading.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday.

Keep a look out for our 'Reader of the Week' on our Twitter page every Friday alongside our class 'Star of the Week'

### **Reading Challenge**

5 times = Green

4/3/2 times = Yellow

0/1 time = Red

When your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. The list of books which are part of the 100 book challenge can be found at the back of your child's reading record. Please feel free to read any of these books at any point of the year with your child and to add these to your child's reading record. It may be that you have some of these books at home or you may wish to borrow them from the library.

### **Our School and class Twitter pages!**

Please check our class and school Twitter pages and Seesaw regularly. There are lots of photographs of what we have been up to in school and of special events. We will also put homework up on there too. If you have a problem logging in, please let one of the Y3 /4 team know and we can resolve the problem as soon as we can.



@GatesWoodpecker

@GatesStarlings

@GatesSwallows