



Summer Term 1

Y5/6 Curriculum Newsletter



Dear Parents/Carers,

Welcome back! We hope you had a lovely Easter and were able to make the most of the reasonable weather. It has been great to have the children back with us this week and they have displayed an excellent attitude towards their learning. Below is an outline of what we will be learning about during the Summer Term.

History: The Ancient Maya

This half term, children will be taking a trip back in time to that of the Ancient Maya. We will learn where the ancient Maya fit in time and compare this to the other ages and civilisations that we have learnt about. We will study Mayan society, what they believed in and learn about some of their gory rituals! I'm particularly looking forward to revisiting Mayan Maths!

Science: The Circulatory System, Exercise and Health

Over the next 7 weeks, we will be looking at our circulatory system and the role it plays in our body. We will be looking in detail at the different organs and blood vessels that make up this system and find out their individual functions. As part of this, we will study the circulatory system of other animals and compare them to ourselves. We will move onto the link between the circulatory system and exercise; we will investigate how exercise positively impacts our bodies, and ultimately, our overall health. We will focus on the different areas of health within humans and look at how diet, drugs and alcohol impact these.

PE: In PE this half term, we will be looking to keep the children moving and improve fitness levels (that may have dipped for some over lockdown) through Rugby. We have had a great start to lessons this week and World Cup winner and OBE Jason Robinson even replied to one of our tweets!

Our PE days are as follows:

Doves – Tuesday and Wednesday

Eagles – Monday and Wednesday

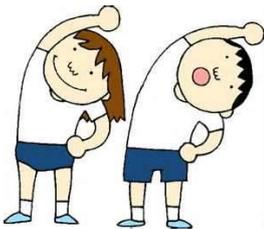
Kingfishers – Wednesday and Thursday

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment.

Please ensure your child wears black shorts,

white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can

come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.



RE:

In Religious Education this term we will be working towards answering the question "What would Jesus do?" Throughout this unit, we will be reading a selection of biblical texts such as 'the Wise & Foolish Builder' and 'the Sermon on the Mount' which allows us to explain connections between experiences of God and ideas of God. Further to this, we will explore how Christians put their beliefs into practice through prayer and charity work.



French:

This half term, the children will

PSHE:

The children will be able to talk about the key characteristics of a welcoming, positive friendship and will be able to discuss the emotional impact of being excluded. They will be able to discuss online risks, including trolling, and be able to explain how to report their concerns.



Music: This half term, the children will be collecting sounds on their tablets and using the Audacity software to loop and manipulate their sounds into a melody for a TV theme tune.



Art:

In Art this half term, we will be working towards creating our own Mayan Masks, developing our skill of sculptures. Within our Art

<p>Computing: Information Technology This half term we will be looking at how information is processed on the world wide web. We will discuss search engines and find out how they work and how they are ranked. After this, we will look at how we can develop techniques to check the reliability and validity of information online. We will move onto the dangers of internet scams and how we can select secure passwords in order to protect ourselves and others.</p>	<p>learn new vocabulary related to the weather in French. They will learn the names of some French cities and use this knowledge to create a weather forecast.</p>	<p>topic, we will be analysing and evaluating existing artwork, before developing our skills of using and joining clay. Following on from this, the children will design and create their own Mayan Mask before painting it.</p>
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<p>Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework and anything else they may have been asked to bring in.</p> 	<p>Home learning:</p> <ul style="list-style-type: none"> • Read at home for 15-20 minutes every day – upload record on Seesaw (weekly). • Practice spellings using Spelling Shed (test on a Friday) • Learn times tables using Maths Shed (test on a Friday) • Complete at least one activity on the Homework Topic Web. • Complete weekly maths & reading homework – set on Seesaw. 	
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Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week

We now use Reading Solutions Plus as our reading resource at home. Your child has their own login in details and can access it whenever they wish. They can then record their reading in their reading diary as 'Reading Solutions'. If your child gets put on hold, please let the class teacher know.

Your child can also read books from 'Oxford Owls' or 100 book challenge books as part of their home reading. Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday.

Keep a look out for our 'Reader of the Week' on the blog every Friday alongside our class 'Star of the Week'

Reading Challenge
5 times = Green 4/3/2 times = Yellow 0/1 time = Red
When your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. The list of books which are part of the 100 book challenge can be found at the back of your child's reading record. Please feel free to read any of these books at any point of the year with your child and to add these to your child's reading record. It may be that you have some of these books at home or you may wish to borrow them from the library.

New Class Twitter Page!

Please check our new class twitter pages: @GatesEagles, @GatesKingfisher, @GatesDoves. We will be posting lots of photographs of what we have been up to at school and any special events. Please follow your child's class and feel free to like posts.

As well as Twitter, please keep up to date with Seesaw as this is often used to send notifications/reminders and will also have photos of your child's learning.



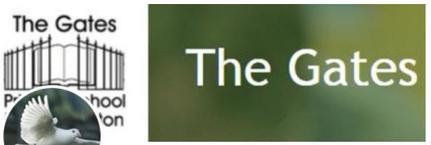
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