

The Gates Primary School

Pupil Premium Strategy Academic Year 2023-2024

Background to the Pupil Premium Grant (PPG)

The Pupil Premium is allocated to children from low-income families who are currently, or have recently been, known to be eligible for Free School Meals (FSM), and children whose parents are in the armed forces and children who have been looked after continuously for more than six months. This group of pupils are termed 'disadvantaged' by OFSTED. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address what it perceives to be underlying inequalities and ensure funding reaches the pupils who need it most. It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012). The funding for the Pupil Premium is allocated per financial year with 'top-ups' being given during the course of the year. The provision for our Pupil Premium children is managed on a termly basis through our Achievement & Standards Committee. The committee will meet to review the strategy on 17th October 2023, 30th January 2024 and 14th May 2024.

In 2023-24, the level of the premium is £1,455 per child. The total amount of Pupil Premium funding for this period was £90,210. This figure is based on 62 children. There is an additional £12,650 allocated to 5 children who are post LAC. In total the Pupil Premium funding is £102,860. The school intends to allocate funding for the next financial year by:-

Barriers to Learning

- Children often start Reception below age related expectations in Literacy, Maths and Communication
- There are an increasing number of children who have additional needs when they start Nursery and Reception (such as health, communication needs)
- An increasing number of our younger children struggle to communicate effectively due to speech and language needs
- An increasing number of our children have very limited English
- Some of our families have difficulties getting their children to school on time.
- Some of our families are involved with a number of other agencies including Social Services, Health Services, Child and Adolescent Mental Health Service.
- Some of our children struggle with emotional and social difficulties often linked to issues affecting the family such as: The pandemic, domestic violence, alcohol and substance misuse, loss of a parent, family debt and poor home conditions

We recognise that not all pupils who receive pupil premium funding are socially disadvantaged. We also recognise that not all pupils that are socially disadvantaged are registered for or qualify for free school meals. We allocate the Pupil Premium Grant to support any pupils who are eligible, along with those the school has identified as being socially disadvantaged.

Development Areas for 2023-24

Nursery	<ul style="list-style-type: none"> 77% of disadvantaged children are on track to achieve inline in Communication and Language, Reading and Writing
Reception	<ul style="list-style-type: none"> 77% of disadvantaged children are on track to achieve inline in Communication and Language, Reading and Writing
Year 1 4 PP	<ul style="list-style-type: none"> 75% disadvantaged children are on track to achieve inline in Reading, Writing, Maths and 25% above.
Year 2 10 PP	<ul style="list-style-type: none"> 80% disadvantaged children are on track to achieve inline in Reading, Maths and 20% above. 70% disadvantaged children are on track to achieve inline in Writing and 20% above.
Year 3 6 PP	<ul style="list-style-type: none"> 67% disadvantaged children are on track to achieve inline in Reading, Writing, Maths and 33% above.
Year 4 3 PP	<ul style="list-style-type: none"> 67% disadvantaged children are on track to achieve inline in Reading, Writing, Maths and 33% above.
Year 5 14 PP	<ul style="list-style-type: none"> 71% disadvantaged children are on track to achieve inline in Reading, Maths and 29% above. 71% disadvantaged children are on track to achieve inline in Writing and 14% above.
Year 6 17 PP	<ul style="list-style-type: none"> 82% disadvantaged children are on track to achieve inline in Reading, Maths and 23% above. 76% disadvantaged children are on track to achieve inline in Writing and 18% above.

Planned Expenditure 2023-2024

Item or area of spend.	Cost	Objective
Assistant Teacher targeted interventions to deliver named interventions to identified vulnerable pupils throughout school- such as Art Therapy, What Makes Me Great, English and Maths interventions	£74510	To provide additional targeted AT intervention support for identified groupings in specific core subject skills in KS1 and KS2
Purchasing additional online/ IT resources to support pupils in securing key maths and reading skills.	£2500	To provide maths intervention support, with a focus on targeted children to reach ARE and more able to achieve the higher standard.
Invest in CPD for speech, language development and literacy, communication	£1000	To implement a whole school approach to improving Speech, Language and Communications
Invest in CPD for High Performance Learning	£3750	
<p>CPD and Curriculum Resources:</p> <p>Teaching approaches are focussed on addressing gaps in learning and building vocabulary</p> <p>Investment in resources to support early language development and social skills (ELS phonics)</p> <p>Investment in quality texts and resources to support the development of reading and oracy (reading books)</p> <p>High curriculum focus on the development of reading and oracy skills</p>	<p>£1600</p> <p>£5000</p>	
Maintain pastoral and emotional/ well-being support, including the use of the Early Help Process for families and children to identified vulnerable pupils	£7500	To identify initial barriers (social, emotional development) to learning for pupils and put provision in place to address these needs.
Expand whole school breakfast club to target pupils.	£1500	Offered to children to attend the breakfast club and enable them to start the school day ready to learn.
Building cultural capital (e.g. High focus on ensuring disadvantaged pupils have high expectations for themselves and for what they can achieve, cultural trips and visits strategically planned, extra curricular clubs, curriculum design and enrichment, investment in resourcing the learning environment and resources and focus on building knowledge and readiness for learning)	£5000	To enable all vulnerable children to benefit from the full curriculum range, helping to create and maintain a love of learning and a thirst for knowledge.
Purchase of school uniform, sports kits and equipment, outdoor education clothing	£500	
<p>Total Income: £102,860</p> <p>Total Planned Expenditure: £ 102,860</p>		