

## The Gates Primary School

### Primary Physical Education and Sport Premium Strategy

**Date: April 2023 – April 2024**

**Amount of Grant Received- Year 23/24: £18, 490**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key indicator 5: Increased participation in competitive sport.

Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p><i>Key indicator 1,2,3,4&amp;5</i></p> <p>*Improve upon 22/23 participation rates in competitive activities such as Dodgeball, Netball and Football competitions, including intra-school events and working with other schools</p>	<p>Ensure the enhancement and extension of our curriculum provision</p> <p>*Access to facilities / resources</p> <p>*Organise intra-school events on a termly basis. Including self-challenge and competitive events.</p> <p>*Afterschool and lunchtime clubs.</p> <p>Participate in local cluster sporting events, WESSA and Bolton School Games.</p> <p>Staff Professional Learning (CPD)</p> <p>To breakdown stereotypes in sport.</p> <p>*Organise a girls football day to link with the national –Let Girls Play event.</p> <p>*Organise a Gates Dance Festival for children to perform to an audience.</p>	<p>*Schools own data / registers</p> <p>*Tracked data to show impact on participation.</p> <p>*Lunchtime registers</p> <p>*After school registers</p> <p>*Pupil Voice data</p> <p>*Participation in whole school sports challenges. (intra-school</p>	<p>£1500 Equipment CPD SoW</p> <p>£1300 transport to events</p>	<p>*To encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. Children will socialise and go to other schools to take part in competitive games.</p> <p>*To teach the children ‘The Spirit of the Games’, to be confident in participating, to actively learn through competitive sport and to be resilient when trying new sports.</p> <p>* To teach children about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship.</p>	

		leagues and competitions)  *Participation in competitions.		*Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.  *To encourage willingness to participate in historically gender specific sports- football, gymnastics, dance.	
<i>Key indicator 1,2,3,4&amp;5</i>  *To increase the number of high quality Extra-Curricular activities to support competitive sports. including purchase of specialist resources	Review the quality of our extracurricular provision including: *Staff to run afterschool clubs in pairs to share expertise and develop skills. Eg Golf, NFL *Renew contracts with Kickstarterz Sports for extra-curricular sports . *Range of activities offered *Timetable available for pupils and staff, regularly reviewed using pupil voice and monitoring engagement. *Ensure the enhancement and extension of our curriculum provision * Inclusion * Quality and qualifications of staff providing the activity * Pupil needs/interests (Pupil Voice) *Track participation of children at lunchtimes through the year. Review activities available and adapt to ensure highest levels of participation. *Partnerships and links with clubs *Lunch-time Staff CPD-shadow sports coaches to enhance confidence and skills.	*Schools own data / registers  *Tracked data to show impact on participation.  *Lunchtime registers  *After school registers  *Pupil Voice data  *Increased participation in after school clubs.  *Participation in whole school sports challenges. (intra-school	£10,170 After school clubs & lunchtime clubs in total across the year- external provider Sports Specialists  £415 Equipment.	*To create opportunities for children to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allowing children to understand the consequences of their actions which in turn helps children apply this understanding to their own lives.  *Paying for transport for children to travel and take part in competitive sports which include these specific areas.  *Provide more after school club provision to enhance children's skill level within these areas.  *To enter more competitions  *Employing a fully qualified Sports coach to run P.E extra-curricular sessions at lunchtime and after school.	

		leagues and competitions)  Participation in competitions.			
<p><i>Key indicator 1,2,3,4&amp;5</i></p> <p>*Provide all children with a range of health and well-being activities during Health &amp; Fitness Week</p>	<p>*Research specialised sports coaches to provide new experiences and CPD for staff.</p> <p>*Pupil Voice to ensure that we target the children's interests. E.g martial arts</p> <p>*To develop links with local sports clubs as a pathway for pupils.</p> <p>*To provide opportunities for new sporting experiences.</p> <p>*To be inspired by sporting role models.</p>	<p>*Pupil Voice data</p> <p>*Increased participation in after school clubs.</p> <p>Participation in competitions.</p>	<p>£2500 H&amp; F Week</p>	<p>*To experience a range of activities that help them to develop their health, fitness and wellbeing.</p> <p>*To develop children's confidence and a positive attitude towards leading active and health lifestyles.</p> <p>*To teach the importance of exercise for having a healthy body and mind.</p> <p>*To inspires all pupils to succeed in competitive sport and other physically-demanding activities.</p>	
<p><i>Key indicator 1,2,3,4&amp;5</i></p> <p>*To develop pupil leadership to improve lunchtime provision and physical fitness</p>	<p>*Liase with class teachers and lunchtime staff to identify target children, SEN and PP</p> <p>*Playground leader training</p> <p>*Timetable lunchtime to include activities for playground leaders</p> <p>*Sports leaders playground games equipment</p> <p>*Provide opportunities Sports Leaders to assist in sporting events intra and inter school e.g. WESSA Footgolf and Sports Days.</p>	<p>*Pupil Voice data</p> <p>*Participation Leadership Roles in competitions.</p> <p>*Tracked data to show impact on participation</p>	<p>£500 training &amp; equipment.</p>	<p>*Year 5 Playground Leaders trained.</p> <p>*Sports Equipment for playground leaders.</p> <p>*to foster a love of being physically active for life.</p> <p>*To engage target children in sport to develop social, emotional and communication skills.</p>	

	*Class Jobs to include 'Sports Leaders' changed each half term.				
Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p><i>Key indicator 1,2,3,4&amp;5</i></p> <p>*To increase expertise in school. By providing specialist sports coaches and new experiences.</p>	<p>School membership for the Association for PE to keep up to date with current policies. To research further the National Head, Heat, Hand Strategy.</p> <p>Research specialised sports coaches to provide an enhanced curriculum and CPD for staff.</p> <p>Pupil Voice to ensure that we target the children's interests. E.g martial arts</p>	<p>*Schools own data / registers</p> <p>*Tracked data to show impact on participation.</p> <p>*Pupil Voice data</p> <p>*Increased participation in after school clubs.</p> <p>*Participation in whole school sports challenges. (intra-school leagues and competitions)</p> <p>*Participation in competitions.</p>	<p>£105</p> <p>£2000</p>	<p>*Specialised sports coaches for Curriculum PE</p> <p>* Attending P.E cluster meetings. SL training. CPD .</p> <p>*Children develop leadership skills and more children take part in lunchtime activities</p>	
<p><b>Total Income 2023-24 : £ 18,490</b></p> <p><b>Total Amount Accounted for within strategy: £18,490</b></p>					