

## Knowledge Progression in French at Lower Key Stage Two

<b>Core: Classroom Commands; Salutations; Colours</b>	<b>Early: I'm learning French</b>	<b>Early: I can</b>	<b>Early: Salutations</b>	<b>Early: Colours and Numbers</b>	<b>Early: Ice-Creams</b>
<ul style="list-style-type: none"> <li>✓ The children will be introduced to the classroom commands which will be used in future lessons.</li> <li>✓ An introduction to a selection of typical salutations in French.</li> <li>✓ The children will be introduced to colours in French.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children will learn key facts about France, basic geography of France and the countries that surround it.</li> <li>✓ Children will learn fixed phrases in French to say how they are feeling answering the question ça va? This encourages role play activity with the children</li> <li>✓ The children will learn fixed phrases in French to say what they are called answering the question comment tu t'appelles? This encourages role play activity with the children.</li> <li>✓ The children will learn the numbers from 1 to 10.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recognise some common French verbs/activities.</li> <li>✓ Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>✓ Use these verbs in the infinitive with je peux...</li> </ul>	<ul style="list-style-type: none"> <li>✓ Say 'hello' (formally and informally).</li> <li>✓ Say their name.</li> <li>✓ Ask how somebody is feeling and give a reply.</li> <li>✓ Say 'goodbye' and 'see you soon'.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Name and recognise up to ten colours in French.</li> <li>✓ Count from 1-10 in French.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Name and recognise up to 10 different flavours for ice creams.</li> <li>✓ Ask for an ice-cream in French using 'je voudrais'.</li> <li>✓ Say what flavour they would like.</li> <li>✓ Say whether they would like their ice-cream in a cone or a small pot/tub.</li> </ul>

## Knowledge Progression in French at Upper Key Stage Two

Core: Classroom Commands; Salutations; Numbers	Intermediate: Presenting Myself	Intermediate: The Weather	Intermediate: The Family	Intermediate: At The Cafe	Intermediate: Clothes
<ul style="list-style-type: none"> <li>✓ The children will be introduced to the classroom commands which will be used in future lessons.</li> <li>✓ An introduction to a selection of typical salutations in French.</li> <li>✓ Revision of the numbers 1 – 10. Should we do 11-20?</li> </ul>	<ul style="list-style-type: none"> <li>✓ The children will learn to count to 20 in French.</li> <li>✓ They will learn to say their name and age in French.</li> <li>✓ The children will say hello and goodbye, ask how somebody is feeling and answer how they are feeling.</li> <li>✓ The children will say where they live.</li> <li>✓ They will tell you if they are French or English.</li> <li>✓ The concept of gender and agreement will be introduced.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The children will learn nine key weather phrases.</li> <li>✓ The main French cities will be introduced through map work.</li> <li>✓ Compass points will be introduced in French (dans le nord / dans le sud etc.)</li> <li>✓ The children will create and present an authentic weather forecast in French.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The children will learn the French words for the members of a family.</li> <li>✓ The children will count in 10s to reach 100.</li> <li>✓ The concept of the masculine, feminine and plural versions of my (mon, ma and mes) will be introduced.</li> <li>✓ Introduce the question elle or il s'appelle comment? (what is he or she called?)</li> <li>✓ Introduce the question: As-tu un frère? and As-tu une soeur?</li> </ul>	<ul style="list-style-type: none"> <li>✓ The children will learn the French words for food and drink items in a cafe.</li> <li>✓ They will learn the French for 'I take', 'I want', 'Thank you' and 'Can I have the bill please?'</li> <li>✓ The salutations, 'Hello, goodbye, please and thank you' will be revised.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The children will learn to repeat and recognise the vocabulary for a variety of clothes.</li> <li>✓ They will learn to use the appropriate genders and articles for 'a' (un, une) when discussing the clothes.</li> <li>✓ The verb PORTER (to wear) and its conjugates will be used with increasing confidence.</li> <li>✓ The children will say what they wear in different weather/situations.</li> <li>✓ They will describe the clothes in terms of their colour and apply adjectival agreement. The possessives for my (mon, ma, mes) will be used with increased accuracy.</li> </ul>