

The Gates Primary School

Primary Physical Education and Sport Premium Impact
 'Evidencing Impact and Accountability for Financial Year 20/21'

Date: April 2020- April 2021

Amount of Grant Received- Year 20/21: £18, 540

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key indicator 5: Increased participation in competitive sport.

Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p><i>Key indicator 1,2,3,4&5</i></p> <p>To improve and increase the percentage of children being able to swim at the end of Key Stage 2 to 85%. [18/19 figures show 80%]</p> <p>To improve pupils' fitness by keeping them physically active by providing swimming lessons.</p>	<p>To evaluate , review and increase the provision of Swimming:</p> <p>*To embed opportunities for children to develop their moral, social and cultural development by providing them with a sense of enjoyment and fascination in learning about themselves, others and the world around them through the teaching of swimming and the importance this has.</p> <p>*To provide opportunities for children to use their imagination and creativity in their learning through exploring different strokes, different learning opportunities and progression into deeper water.</p> <p>*To create opportunities for willingness so children can reflect on their experiences from pushing themselves within swimming and relating this to real life scenarios.</p>	<p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p> <p>*Certificate evidence.</p> <p>*Observations during lesson time to measure impact.</p> <p>*Pupil/staff feedback.</p> <p>* Swimming instructors feedback</p>	<p>£1750</p> <p>£1000-transport costs</p> <p>Year 4 Swimming + transport</p> <p>Year 5 swimming + transport</p> <p>Year 6 swimming assessment</p>	<p>*Our school provides good teaching, good lessons and good CPD which has resulted in children making good progress across the school within P.E. However, children could make more progress if their fitness and level of swimming ability was higher. This barrier has been identified and acknowledged through using the Sports Premium funding to supply children with transport and swimming lessons to a new swimming centre.</p> <p>* Purchasing transport and swimming lessons will promote Physical Education (P.E) and help impact the number of children being able to swim 25 metres by the end of Key Stage 2.</p>	<p>25 metres: 94% of pupils achieved this</p> <p>Range of stroke: 81% of pupils achieved this</p> <p>Safe self-rescue: 87% of pupils achieved this</p> <p>87% of pupils were awarded the KS2 Award for the swimming assessment</p>

	<ul style="list-style-type: none">*To embed more physical activity during the school day.*To improve confidence to take part in physical activity through swimming.*To create opportunities for children to feel physically fitter and healthier.*To benefit the mental wellbeing of our children.*To review and monitor the impact of swimming on children's Physical*Children in year 4 and year 5 will attend swimming*Children in year 6 will undertake a swimming assessment and those who have not met the end of KS2 expectations will also participate in swimming lessons			<ul style="list-style-type: none">*It will inspire children to learn, be creative and become fitter by embedding the use of swimming lessons at differentiated levels to meet the needs of all our children.*Staff will be provided with CPD during the swimming lessons by qualified swimming teachers to help promote their confidence and ability to assess the children within swimming and support the teaching of different swimming skills.*Enhance resilience as children become persistent in trying to complete the 25 metres and swim within deeper water.	
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<p>*Improve participation rates in activities such as Dodgeball and Handball competitions for 20/21. This is likely to be virtual competition for at least Term 1</p> <p>*To embed high quality Extra-Curricular activities in 20/21 to support competitive sports., including purchase of specialist resources</p> <p>*Explore and embed more partnership work on Physical Education with other schools and other local partners for 20/21.</p> <p>*Provide all children with a range of health and well being activities during Health & Fitness Week</p> <p>*To develop pupil leadership to improve lunchtime provision and physical fitness</p> <p>*Improve the quality of lunchtime provision for all children</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> * Time available * Quality of teaching and learning (Lesson planning and observation) * Staff Professional Learning (CPD) *Access to facilities / resources *Pupil needs (Pupil Voice) *Quality of afterschool clubs <p>Other Review the quality of our extracurricular provision including:</p> <ul style="list-style-type: none"> *Range of activities offered *Ensure the enhancement and extension of our curriculum provision * Inclusion * The promotion of active, healthy lifestyles * Quality and qualifications of staff providing the activity * Pupil needs/interests (Pupil Voice) *Partnerships and links with clubs 	<p>*Schools own data / registers</p> <p>*Tracked data to show impact on participation.</p> <p>*Lunchtime registers</p> <p>*After school registers</p> <p>*Pupil Voice data</p> <p>*Increased participation in after school clubs. Participation in competitions.</p>	<p>£12,150 Sports coaches</p> <p>£1050 resources , subscription costs</p> <p>£650 transport to events</p> <p>£1800</p> <p>£190</p> <p>£7070</p>	<p>* To teach children about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship.</p> <p>*To create opportunities for children to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allowing children to understand the consequences of their actions which in turn helps children apply this understanding to their own lives.</p> <p>*To encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. Children will socialise and go to other schools to take part in competitive games.</p> <p>*Paying for transport for children to travel and take part in competitive sports which include these specific areas.</p>	<p>Due to Covid 19, this had an impact on the amount of opportunities and competitions our children were able to attend. Up until March 2020, our children were involved in competitions such as Football and many extra- curricular clubs such as Dodgeball, fencing, tri-golf, martial arts, netball, dance, football and indoor athletics. Up until this point, 50% of children were attending after school clubs which was an increase of 2% based on end of year 19/20 attendance data</p> <p>Health & Fitness Week was a success with high levels of engagement and participation from children. There was a wide range of professionals who worked with the children this week.</p>

<p>*To encourage children to cycle to safely (Bike Ability or with adult supervision- bike rack required)</p>			<p>£251</p>	<p>*Provide more after school club provision to enhance children’s skill level within these areas.</p> <p>*To enter more competitions</p> <p>*Employing a fully qualified Sports coach to run P.E extra-curricular sessions at lunchtime and after school.</p> <p>* Attending P.E cluster meetings.</p> <p>*Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>*Children develop leadership skills and more children take part in lunchtime activities</p>	<p>Pupil voice showed that they enjoyed the week and the data from these surveys will be used to plan for 2021-22 (such as preferred sports for extracurricular clubs).</p> <p>The playground development has improved the quality of lunchtimes for children across school</p>
<p>Total Income: £18,509.00 Total Expenditure: £15,770.83</p> <p>Roll over the underspend £2,738.17 to 2021/22</p>					