

The Gates Primary School

Pupil Premium Strategy & Impact Report for Academic Year 2020-2021

Background to the Pupil Premium Grant (PPG)

Introduced in 2011, the PPG is a government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that these pupils underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The government has used pupils entitled to Free School Meals and those who are 'looked after' as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. At The Gates Primary School we have no 'Looked After' children and one child from a family where parents are serving in the armed forces. The majority of our Pupil Premium children are those who are eligible for Free School Meals. Please note that the funding for the Pupil Premium is allocated per financial year with 'top-ups' being given during the course of the year. The provision for our Pupil Premium children is managed on a termly basis through our Achievement & Standards Committee. The committee will meet to review the strategy on 13th October 2020, 2nd February and 18th May 2021

Overview of the School: 2020/2021

Total number of pupils on roll	300 (as at 1 st Oct)
Total number of pupils eligible for PPG	57 (as at 1st Oct)
Amount of PPG received per pupil	£1345
Total amount of PPG	£68595
Additional Funding for Service children and post looked-after child	£2345

Barriers to Learning

- The pandemic has impacted significantly on all areas of learning due to a lack of schooling since March 2020 for many of our children.
- Children often start Reception below age related expectations in Literacy, Maths and Communication
- There are an increasing number of children who have additional needs when they start Nursery and Reception (such as health, communication needs)
- A rising proportion of our children have very limited English. Currently, we have 17 children (including nursery) that have English as an additional language – 5.7% of the pupil population. This has increased as follows 1.3% in 2017 , 5% in 2018, 4.3% in 2019.
- An increasing number of our younger children struggle to communicate effectively due to speech and language needs
- Some of our children have diagnosed medical conditions that impact on their attendance.
- Some of our families have difficulties getting their children to school on time.
- Some of our families are involved with a number of other agencies including Social Services, Health Services, Child and Adolescent Mental Health Service.
- Some of our children struggle with emotional and social difficulties often linked to issues affecting the family such as: The pandemic, domestic violence, alcohol and substance misuse, loss of a parent, family debt and poor home conditions

We recognise that not all pupils who receive pupil premium funding are socially disadvantaged. We also recognise that not all pupils that are socially disadvantaged are registered for or qualify for free school meals. We allocate the Pupil Premium Grant to support any pupils who are eligible, along with those the school has identified as being socially disadvantaged.

**Pupil Premium Strategy Impact Report
2020-2021**

Year 1	<p>67% pupil premium children achieve the expected standard in reading, writing and maths combined by July 2021 Summer Term 2021: 57% Reading, 71% Writing & 33% Maths</p> <p>17% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of year 1 Summer Term 2021: 14% Writing, 29% Reading, 0% Maths</p> <p>Target partially met</p>
Year 2	<p>50% of pupil premium children are on track to secure above age related expectations in reading, writing and maths by the end of KS1 Summer Term 2021: 33% secured ARE in reading, writing and maths</p> <p>25% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of year 2 Summer Term 2021: 0% secured above ARE in reading, 0% in Maths, 0% in writing</p> <p>Some aspects of the target have been met but overall target not met (3 PP pupils in this cohort)</p>
Year 3	<p>62% of disadvantaged pupils reach ARE in reading by the end of Year 3 Summer Term 2021: 43% secured ARE in reading</p> <p>15% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of year 3 Summer Term 2021: 33% secured above ARE in writing , 9% secured above ARE in reading , 20 % secured above ARE in maths</p> <p>Target partially met</p>
Year 4	<p>64% of disadvantaged pupils reach ARE in reading and maths by the end of Year 4 Summer Term 2021: 63% secured ARE in reading, 36% secured ARE in Maths, 72% secure ARE in writing</p> <p>18% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of Year 4 Summer Term 2021: 0% secured above ARE in reading, 0% in Maths, 0% in writing</p> <p>Some aspects of the target have been met but overall target not met</p>
Year 5	<p>60 % of disadvantaged pupils reach ARE in reading and writing and maths by the end of Year 5 Summer Term 2021: 40% secured ARE in reading, 50% secured ARE in Maths, 55% secure ARE in writing</p> <p>20% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of year 5 Summer Term 2021: 0% secured above ARE in reading, 0% in Maths, 0% in writing</p> <p>Some aspects of the target have been met but overall target not met</p>
Year 6	<p>71 % of disadvantaged pupils reach ARE in reading and writing and maths by the end of Year 6 Summer Term 2021: 100% secured ARE in reading ,100% secured ARE in writing , 100 % secured ARE in maths</p> <p>28% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of Year 6 Summer Term 2021: 67% secured above ARE in reading, 33% secured above ARE in maths, 22% secured above ARE in writing</p> <p>Target met</p>