

The Gates Primary School

Primary Physical Education and Sport Premium Report
 'Evidencing Impact and Accountability for Financial Year 18/19'

Date: April 18- April 19

Amount of Grant Received- Year 18/19: £18, 573

Total Amount Spent: £19,758

Area of Focus	Action Plan	Evidence	Funding	Impact
<p>To improve participation rates in such activities as Football and Cricket competitions for 18/19</p> <p>To embed high quality Extra – Curricular activities in 18/19 to support competitive sports</p> <p>Explore and embed more partnership work on Physical Education with other schools and other local partners for 18/19</p>	<p>Employ a range of specialist coaches to teach the children and provide on-going CPD for staff during lessons, with a focus on the more able children.</p> <p>Gather pupils needs (pupil voice)</p> <p>Wide range of after school clubs available for children to join- this includes clubs which are aimed at girls to encourage further participation</p> <p>Wide range of in school provisions for children to participate in during allocated PE lesson time</p> <p>Lunchtime clubs</p> <p>Annual Health & Fitness Week</p> <p>Participate competitions/ showcase opportunities arranged and parent invited</p> <p>Participate in Westhoughton Cluster and Bolton School Games Events</p> <p>Subsidise sport experiences</p>	<p>Assessment points demonstrate that children’s fitness levels are improving</p> <p>Large numbers of children participating in clubs</p> <p>Children are enthusiastic about sport, demonstrate resilience, determination and good attitudes to physical activity and choose to participate further in their own time at school clubs</p> <p>To create opportunities for children to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allowing children to understand the consequences of their actions which in turn help children apply this understanding to their own lives</p> <p>To encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups. Children will socialise and go to other schools to take part in competitive games</p>	<p>£14186</p>	<p>*Participation rates in competitions improved- the school entered 12 competitions in 2018/19</p> <p>*The school worked with the cluster further and entered 4 events within the town</p> <p>*Children across the school have been invited to different competitions held at school and other venues to provide them with wider opportunities to compete and develop their skills</p> <p>*Inspirational Sports people have visited the school to hold workshops and assemblies with children to enthuse,</p>

		<p>All children achieving their potential and most working at ARE or beyond in lessons</p> <p>Staff able to deliver and assess lessons effectively.</p> <p>All children in specific year groups/ whole school experience a broader range of sports and activities otherwise unavailable to them</p> <p>Learning Walks which includes planning check, pupil voice environment check and lesson observations</p>		aspire and support
<p>Embed and enhance links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>To raise expectations of where more able pupils are capable of achieving and provide them with challenging competitive activities that lead to high standards of performance</p>	<p>Ensure the vision for PE is developed to reflect contribution to SMSC and multi culturalism</p> <p>Share effective practice. PE Leader to model lessons , with a focus on how to use AFL effectively during lessons and the more able children and to use during staff training</p> <p>Professional learning opportunities are provided as required to up skill staff</p> <p>Implement the bean bag scheme in EYFS and KS1 to encourage parental engagement</p> <p>A range of monitoring carried out by the PE Leader to assess standards in PE, the quality of provision and a focus on the more able children.</p>	<p>Identify the positive impact that PE has on:</p> <ul style="list-style-type: none"> - Academic achievement - Behaviour and safety - Health and well-being/ SMSC <p>Improved rates of children working at a higher level in PE</p>	£2075	<p>*there is around 25% in most cohorts working at the higher level in PE</p> <p>*PE Leader has worked closely with school Subject Leaders to ensure all cross curricular links are evident and utilised correctly within the teaching of Physical Education.</p> <p>*Photographic evidence of Competitions are available on the whole school website.</p>

				<p>*Competitions have been carried out throughout the year, to provide children with more challenging, competitive activities and to give opportunities for targeted groups such as HA children to compete at a skill level that will challenge them.</p> <p>*developed links with Diversity Week, Art Week, Foundation Stage Subjects and Health & Fitness Week which enhanced PE provision.</p>
<p>To improve and increase the percentage of children being able to swim at the end of Key Stage 2 to 85% (74% of Year 6 children achieved this in 2017)</p> <p>To improve pupils' fitness by keeping them physically active by providing swimming lessons</p>	<p>To evaluate, review and increase the provision of Swimming:</p> <p>-To embed opportunities for children to develop their moral, social and cultural development by providing them with a sense of enjoyment and fascination in learning about themselves, others and the world around them through the teaching of swimming and the importance this has</p> <p>-to provide opportunities for children to use their imagination and creativity in their learning through exploring different strokes, different learning opportunities and progression into deeper water</p>	<p>Observations during lesson time to measure impact</p> <p>Parent feedback</p> <p>Swimming instructor feedback</p> <p>Certificate evidence</p> <p>Swimming assessment completed. Children can :</p> <ul style="list-style-type: none"> - Swim over a distance of at least 25 metres using a range of strokes effectively - Perform safe self-rescue in different water-based situations 	<p>£2500</p> <p>£1000 transport costs</p>	<p>*80% of children completed all swimming tasks (2018 74% of children met the expectation)</p> <p>*Enhance resilience as children become persistent in trying to complete 25 metres and swim within deeper water</p>

	<ul style="list-style-type: none">-to create opportunities for willingness so can reflect on their experiences from pushing themselves within swimming and relating this to real life scenarios- to embed more physical activity during the school day- to improve confidence to take part in physical activity through swimming- to create opportunities for children to feel physically fitter and healthier.-to benefit the mental wellbeing of our children-to review and monitor the impact of swimming on children's Physical Education-to ensure that all children make good progress and all children are included	Year 6 children who were unable to complete all the swimming tasks will attend additional swimming lessons in the Summer Term 2019		
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