	EYFS Spring Curriculum Overview Term 2													
Week	1	2	3	4	5	6	7	8	9	10	11	12		
	3 rd January	10 th January	17 th January	24 th January	31 st January	7 th February	21 st February	28 th February	7 th March	14 th March	21 st March	28 th March		
Big Question	What happens in Winter?	What would be your super power?	What makes someone a hero?	What is an emergency situation?	Why do people celebrate Chinese New Year?	How do people celebrate Chinese New Year?	What would you need on a desert island?	What would happen if we lived on the moon?	What would it be like if dinosaurs were still alive?	Why are fairies and elves magic?	What changes do we see in Spring?	How do people celebrate Easter?		
Topic	What's your superpower?							Where will the magic ticket take us?						
	(Superheroes, local heroes, Captain Tom etc, Chinese New Year)							(pirates, space, interests of the children)						
	Season focus: Winter													
	Winter	Superheroes	Local heroes	Emergency Services	Chinese New Year	Chinese New Year	Pirates	Space	Dinosaur land	Jungle	Spring/	Easter		
Class Texts	Jack Frost The Snowflake One Snowy Night	Supertato There's a superhero in your book Superworm	A superhero like you Real Superheroes	Non-Fiction books Busy People books	The Great Race Lanterns and Firecrackers	The Runaway Wok Maisy's Chinese New Year	10 Little Pirates Pirates Love Underpants	How to Catch a Star Astro Girl Zim Zam Zoom (Poetry) You Choose in Space Whatever Next?	Flip Flap Dinosaurs Harry and his Bucketful of Dinosaurs The Dinosaur that Pooped(series, linked to Author in the spotlight)	The Tiger Who Came to tea Rumble in the Jungle The Encyclopaedia of Very Important Animals	Non-ficti We're going (on books on a egg hunt		
C&L	Opportunities to promote high qualities interactions will be;							Opportunities to promote high qualities interactions will be;						
	A language rich environment New vocabulary Frequent reading Active engagement in stories, non-fiction, rhymes and poetry							A language rich environment New vocabulary Frequent reading Active engagement in stories, non-fiction, rhymes and poetry						
PSED	Resilience and perseverance						Show sensitivity to own and others ideas and needs							
	Turn taking						Develops play ideas with others							
	Forming relationships Awareness of rules						Following instructions Healthy and unhealthy foods							
PD	Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus						Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus							
	Fine motor: small muscular movements, finger strength development, using small tools and apparatus						Fine motor: small muscular movements, finger strength development, using small tools and apparatus							
Literacy	Squiggle While You Wiggle						Squiggle While You Wiggle							
N	Name Building/Phase 1						Name Building/Phase 1							
	Emergent writing opportunities – celebration cards, invitations, lists						Emergent writing opportunities – celebration cards, invitations, lists							
Literacy R	Letters and Sounds – Phase 2/3/4 Writing opportunities - lists, labels and captions; simple sentence writing,							Writing opp						
Maths	Cou	nting	Shape	Number co	omposition	Measurement: Weight	Number r	ecognition	Comparison	Sp.	ace	Measurement: Length		

N + R													
UTW	History links: talking about occupations and emergency services						History links: begins to understand the past through books						
	Geography links: explain similarities and differences between life in this country and in other countries Science links: observe changes and make observations RE links: developing positive attitudes about customs and celebrations						Geography links: compares environments Science links: explores and compares the natural world Computing links: uses simple apps						
	Computing links: Online safety												
EAD	Art links: explore different tools and techniques – printing, drawing, collage						Art links: explores with design and colour – printing, drawing and collage						
	DT links: explores ways to cut and join materials						DT links: makes things and gives it meaning						
	Music links: talks about music						Music links: uses and plays a range of instruments						
Parental involvement opportunities													