

	EYFS Summer Curriculum Overview Term 3											
Week	1	2	3	4	5	6	7	8	9	10	11	12
	19 th April	25 th April	2 nd May	9 th May	16 th May	23 rd May	6 th June	13 th June	20 th June	27 th June	4 th July	11 th , 18 th July
Big Question	How do people celebrate Easter?	How do we look after chickens?	What would happen if we moved frog spawn?	What food is healthy for us to eat?	Did we make a good product to sell?	Who is the Queen?	What do you want to be when you are older?	What happens during Summer?	Where would you go on your summer holidays?	How are holidays different in the past?	How can we be healthy?	What do you remember about this year?
Topic	How does it grow?						Where will we go on holiday?					
	Easter	Hens	Frogs	Butterflies	Enterprise Week	Jubilee Week	Aspirations Week	Summer	Summer Holidays	Summer holidays in the past	Health and Fitness Week	Memories and transition
Class Texts	We're going on an egg hunt Non- fiction books	Sonya's Chickens Non- fiction books	The Tadpole's Promise Teeny Weeny Tadpole Non- fiction books	The Very Hungry Caterpillar The Crunching Munching Caterpillar Non- fiction books	Non- fiction books	Variety of non fiction books	When I grow up Shine Incredible you	Summer seasons book	What the ladybird heard at the seaside What the ladybird heard on holiday	Nonfiction books	The Burpee Bears	
C&L	Opportunities to promote high qualities interactions will be; <ul style="list-style-type: none"> A language rich environment <ul style="list-style-type: none"> New vocabulary Frequent reading Active engagement in stories, non-fiction, rhymes and poetry 						Opportunities to promote high qualities interactions will be; <ul style="list-style-type: none"> A language rich environment <ul style="list-style-type: none"> New vocabulary Frequent reading Active engagement in stories, non-fiction, rhymes and poetry 					
PSED	<ul style="list-style-type: none"> Developing awareness of healthy and unhealthy foods Is aware that you can eat unhealthy food in moderation and is able to explain the importance of washing hands/personal hygiene 						<ul style="list-style-type: none"> Setting personal goals Developing a 'can do' attitude and a growth mindset <ul style="list-style-type: none"> Discussing aspirations for future jobs Knows why we need to exercise 					
PD	Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus Fine motor: small muscular movements, finger strength development, using small tools and apparatus						Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus Fine motor: small muscular movements, finger strength development, using small tools and apparatus					

Literacy N	Squiggle While You Wiggle Name Building/Phase 1 Emergent writing opportunities – giving meaning to marks and pictures, beginning writing some letters				Squiggle While You Wiggle Name Building/Phase 1 Emergent writing opportunities – giving meaning to marks and pictures, beginning writing some letters			
Literacy R	Letters and Sounds – Phase 3/4/5 Writing opportunities - lists, labels and captions; simple sentence writing,				Letters and Sounds – Phase 3/4/5 Writing opportunities - lists, labels and captions; simple sentence writing,			
Maths N + R	Number Composition Addition	Measurement: Capacity	Counting Number recognition	Space	Fractions	Measurement: Money	Number composition Subtraction	Shape
UTW	History links: to talk about an historic event and understand the celebrations involved Geography links: talk about and describe different environments Science links: observe and talk about changes to living things RE links: to know how people celebrate different events Computing links: coding and algorithms				History links: Know some similarities and differences between things in the past and now, drawing on their experiences Geography links: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Science links: to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter RE links: to know how people celebrate different events Computing links: coding and algorithms, using different tools to record learning			
EAD	Art links: to talk about their art process DT links: safely use tools and techniques Music links: perform a range of songs				Art links: explores with design and colour – printing, drawing and collage DT links: experiments with function, Enterprise day Music links: uses and plays a range of instruments			