



Autumn Term

Y3/4 Curriculum Newsletter



Dear Parents,

Welcome back to all the children and parents of LKS2! We hope you all had a lovely summer break. It is wonderful to see the children again after such a 'strange' time of lockdown and summer holidays, it is truly a great pleasure to have them all reunited in their new class 'bubbles'. We look forward to our new 'adventure' together!

We are delighted to introduce our new 3/4 team. In the Woodpeckers class we have Mrs Latham (Phase Leader) and Miss Wardle. Miss Altham is in the Starlings class and in the Swallow's class is Mr Pryle.

This is the work that the children will be covering over the following term in Y3/4:

Topic: Rainforests: Where in the world are Rainforests found?

Our topic work will focus on the tropical and temperate rainforests of the world. The children will study where rainforests are located and what makes them important. We will identify the position and significance of rainforests such as the Amazon in South America, its cultural and environmental significance and how we can protect these areas for future generations. As part of this unit, the children will create their own environments in jars, identifying the layers or strata formed within a rainforest.

Science: Environment: Living things and their habitat - How can we classify animals?

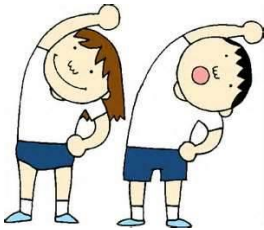
During this topic we will be focusing on learning all about living creatures and their habitats. We will combine some of our learning with that of our Science topic when studying the local and wider environments for species of animals. Children will use and create classification keys to identify patterns in these creatures. We will also look at environments that pose dangers to living things.

PE: Problem Based Learning

Our PE days are as follows:

Swallows –Tuesday/Wednesday
Woodpeckers – Mondays/Tuesdays
Starlings– Wednesdays/Fridays

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts,



white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.

RE: Christianity: What do

Christians learn from the creation story?

RE this half term will include looking at and the importance of the Book of Genesis to Christians. The children will learn the story of creation and what this means to the Christian faith.

We will focus our learning on how this story influences the lives of Christians and what they believe about the origins of humanity. We will also combine this in a cross-curricular way with our Topic lessons, to find out why we should look after the planet.



PSHE: Physical Health and Mental

Wellbeing

This half term the children Year 3 and 4 will learn about how to keep a positive mindset and how regular exercise promotes a better mental and physical health. We will learn about choices to support a healthy lifestyle and how this can help us to stay focussed. We will also learn about the importance of expressing feelings and how feelings can change, over time and intensity.

Music: 'Let Your Spirits Fly'

During this topic we will explore sounds that are produced in different ways, how sound is created and how to choose, combine and organise musical ideas.



Computing: Digital Citizenship: Online Safety

As part of our Computing lessons this half term, we will be studying the vitally important subject of Online Safety. We will cover how to stay safe online across different platforms, how to make the correct decisions when we interact with others online and how our information can be used or seen on the internet. We will also practice safe searching and how our feelings can be affected when online.



Art: Collage

This half-term the focus of our learning is collage. Linked with our topic of Rainforests, we will learn how to create detail and layer patterns to keep our designs original but authentic. We will base our work on the designs of Henri Rousseau.



Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework and anything else they may have been asked to bring in.



Home learning:

- Read at home for 15-20 minutes every day – upload record on Seesaw. More information will follow about this.
- Practice spellings (test on a Friday)
- Learn times tables (test on a Friday)
- Join in with the half termly project work. Every child should complete at least 1 piece of work from the topic web.



Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week

A reading book will be sent home with your child every Monday. They will then keep this book at home for the rest of the week before returning it on a Friday. Children with longer chapter books will return it when they have read it. Read books will be put in the box by the classroom door and stay there till the following Monday.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday. Further information will be sent home regarding home reading.

Reading Challenge

5 times = Green

4/3/2 times = Yellow

0/1 time = Red

If your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. *If you have any 100 book challenge books at home from last year, please return these to school as soon as possible.* This list will also be sent home with your child's reading record.

Our School Blog & Twitter!

Please check our school blog regularly. There are lots of photographs of what we have been up to in school and of special events. We will also put homework up on there too. If you have a problem logging in, please let one of the Y3 /4 team know and we can resolve the problem as soon as we can. It would be great to see some comments being added to the blogs as this is something the children enjoy reading and gives them further pride in their accomplishments.

